APPLICATION DEADLINE: 4:45 PM on December 20, 2024



Thank you for your interest in applying for the Teacher Development Academy. TUSD is proud to offer this competitive opportunity to the Tucson community as we seek passionate, qualified, and hardworking individuals to embark on the wonderful career of elementary teaching.

This program has been established to address our ever need for filling in teaching positions in the state of Arizona. Seeking individuals that connect with our community and student population. Please note: As part of the application process, upon passing an initial screener applicants will be required to participate in an in-person interview.

Minimum Requirements:

- Hold a bachelor's degree
- Willingness to teach in Kindergarten-5th grade (participants choice)
- Ability to attend evening classes from 5-7pm for the next two years (2-3 times monthly)
- Ability to begin teaching/learning on July 15, 2025
- Ability to teach in a TUSD school for a minimum of 4 years (2-year commitment after program completion)

Application Checklist:

Please ensure your application packet includes the following.

*Incomplete applications may result in non-selection:

- □ Two letters of recommendation:
 - One from an employer/supervisor
 - One professional recommendation
- Completion of essays (see below for details)
- □ Proof of bachelor's degree (e.g., unofficial transcript)

Upon passing initial screener: (an email will be sent to communicate application progression)

D Participation in an in-person interview

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Personal Essay Requirement:

Applicants must complete the following five essays. These essays allow you to describe your passion for education, personal achievements, strengths, and aspects that make you a unique candidate. Please take note that these are weighted and may or may not increase your chances of passing the initial screener.

Written Application Essay Questions:

- 1. Interest and Unique Qualifications: (Weight: 30%)
 - Why are you interested in participating in the Teacher Development Academy, and what sets you apart from other candidates? Describe your professional aspirations, any K-12 or higher educational activities, and experiences working with children.
- 2. Adaptability and Learning: (Weight: 30%)
 - Teaching often requires significant time commitments, including late nights or weekends. Can you provide an example from your
 previous career where you had to manage a demanding workload or make sacrifices to achieve a goal? How do you plan to balance
 these demands with the responsibilities of being a teacher?
- 3. Passion for Education: (Weight: 20%)
 - What aspect of teaching are you most passionate about, and why? How do you plan to inspire and engage students with that passion?
- 4. Collaboration and Seeking Help: (Weight: 10%)
 - Describe a project from your previous career where you worked as part of a team. How will you foster a collaborative environment among your colleagues and students in a school setting? Additionally, how would you approach seeking help and support when facing challenges in teaching?
- 5. Reflective Practice: (Weight: 10%)
 - Reflect on a challenge you faced in your previous career and how you overcame it. How will you apply this reflective practice to continuously improve your teaching methods?

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TEACHER DEVELOPMENT ACADEMY COHORT #2 (2025-2027) GENERAL APPLICATION:

PERSONAL INFORMATION:				
NAME (FIRST, LAST)		DATE OF BIRTH (MONTH/DAY ONLY)		S.S.#
ADDRESS (NUMBER, STREET)				
			-	
CITY			STATE	ZIP
PHONE 1	PHONE 2	EMAIL ADDRESS		
RACE:		ETHNICITY:		
□White		□Hispanic or Latino		
□Black or African American		□Not Hispanic or Latino		
□Asian				
□Native American or Alaska Native				
□Native Hawaiian or Pacific Islander				
□Two or more races				
Prefer not to answer				

CURRENT EMPLOYMENT:		
ARE YOU CURRENTLY EMPLOYED BY TUSD?	IF YOU ANSWERED YEST TO THE PRIVIOUS QUESTION; WHAT SCHOOL AND POSITION ARE YOU CURRENTLY IN?	ARE YOU SEEKING A TEACHING POSITION IN YOUR CURRENT WORK SITE?
YES NO		

EDUCATION

PLEASE NOTE: If you hold a foreign transcript it will need to be evaluated by a department-approved foreign credential evaluation agency prior to acceptance to the Teacher Development Academy.

SCHOOL	LOCATION	DATE GRADUATED	DEGREE

REFERENCES:

List two (2) references: (from letters of recommendation)

NAME	RELATION	PHONE 1	EMAIL
NAME	RELATION	PHONE 1	EMAIL

NOTE: UPON ACCEPTANCE TO THE PROGRAM, AN AGREEMENT WILL BE SIGNED OUTLINING THE TERMS AND CONDITIONS OF THE PROGRAM

TUSD PRINCIPAL RECOMMENDATION:

NAME	SCHOOL	PHONE 1	EMAIL

Please Note: A principal recommendation does not guarantee placement in the program

SIGNATURE

DATE

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