# TUSD Title I District Parent Involvement Policy

<table>
<thead>
<tr>
<th><strong>TITLE I</strong></th>
<th>Title I is designed to help students served by the program to achieve proficiency on challenging State academic achievement standards.</th>
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<tbody>
<tr>
<td><strong>STATEMENT OF PURPOSE</strong></td>
<td>Family engagement strengthens schools and communities.</td>
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| **FAMILY ENGAGEMENT TIPS** | • Use on-going communication with your student’s teacher to monitor academic success.  
• Help your student by monitoring homework for completeness and check with your student to be sure it’s returned on a timely basis back to class.  
• Participate as a volunteer in your student’s class, school, or on a district committee or parent group.  
• Utilize TUSD Family Centers for training and orientation about volunteering in school, or at the district level or in the family centers. [Wakefield Family Resource Center story](http://tusd1.schooldesk.net/Departments/FamilyResourceCenters/tabid/79325/Defaul.aspx)  
• Be an advocate and ask questions to help your student be successful in school and in handling difficult situations. |
| **ANNUAL TITLE I MEETING** | • Parents and the community are invited each year to meet and review Title I academic services and to ask questions to promote two way communication and talk about ideas for improving student learning  
  ➢ District Integrated Action Plan information is shared  
  ➢ Curriculum and Assessment tools are discussed  
  ➢ Proficiency Levels are explained  
  ➢ Family Engagement services are provided through monthly distribution of family center calendars |
| **TITLE I ANNUAL ASSESSMENT** | • Each year parents and staff review the effectiveness of this policy as it aligns to Title I objectives, and Unitary Status Plan requirements.  
• Parents are encouraged to give input regarding the Title I District Integrated Action Plan and the Title I budget. |
| **FLEXIBLE NUMBER OF MEETINGS** | TUSD offers families workshops, classes, services and programs at family centers: [http://tusd1.schooldesk.net/Departments/FamilyResourceCenters/tabid/79325/ult.aspx](http://tusd1.schooldesk.net/Departments/FamilyResourceCenters/tabid/79325/ult.aspx) utilizing a variety of times and locations to be accessible to a greater number of families. |
### Strengthening Parent Capacity to Support Student Learning

(adapted from the PTA’s National Standards for Family-School Partnerships)

- **Welcoming Every Family and Student**
  Each family center welcomes families by text, Facebook, district website and through other social media as well as in person.

- **Communicating Effectively**
  Parents are informed of activities at the family centers using a phone application called “Parent Link”, Facebook and the TUSD website. Parents will be invited to share their ideas for communicating and workshop topics.

- **Speaking Up for Every Student**
  It is the right and responsibility of parents to support their student.

- **Supporting Student Academic Success**
  Family Centers offer strategies for parents to help their child in math, reading, writing development, college and career readiness.

- **Sharing Power and Responsibility**
  Parents can take a leadership role by participating in school council—a school decision making body; parent teacher organizations and other parent groups and committees.

- **Collaborating with the Community**
  Family Centers inform parents of services and community resources for improving student learning.

### Language Accessibility

Interpretation services will be provided in different languages when advance notice is given to the Language Acquisition Department, Title I under the Grants & Federal Programs Office.

### School Mascot

**School Name**

*(Insert catalog descriptor or information selected by site council)*

- Parents are expected to monitor student learning using Parental Access Page
- Parents are asked to attend parent teacher conferences and at least one site council meeting each year
- Parents are encouraged to learn more about advanced learning experiences to establish high expectations
- Parents are valued partners in the education of their students