

**Budget Consultant Form and Attestation** 

Date:	
Contact Person:	
Contact Phone:	

1. Requester / School Site or Department:

2. What is the cost? (Ex: \$5,000.00): \$ \_\_\_\_\_

3. Who is the vendor with all relevant specific names (Ex: Avid Central; Denise Baker): \_\_\_\_\_

4. Who is the target audience? (Ex: The training will be provided to all middle school ELA teachers.):

5. What are the dates or timeline? (Ex: Six hours each day on September 5 & 6.):\_\_\_\_\_

6. Attach any relevant documents. (*Ex: quote, description of workshop, scope of services, etc.*)

## 910(G) Justification

1. Describe how the outside consultant will further the objectives of an activity that was required or permitted by a court order of desegregation or OCR agreement, and provide the relevant deseg budget activity code that justifies the use of 910(G) funds.

## **Consultant Services**

- 2. What services will the outside consultant provide? \_\_\_\_\_
- 3. What are the expected outcomes from these services?
- 4. Provide research-based justification for, and/or evidence of effectiveness of, the proposed services: \_\_\_\_\_
- 5. Confirm that the consultant is committed to cultural responsiveness in both their interactions with District staff, and the content and substance of the services provided. \_\_\_\_\_
- 6. Specify how their services are aligned with the District's commitments to culturally responsive pedagogy and discipline and, more broadly, equity.
- 7. Describe the method(s) that will be used to assess the effectiveness of the consultant services?

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## Respond to 8-12 only if the consultant services include training / professional learning.

- 8. Is the consultant providing direct training (directly to staff) or building system capacity (*Training-the-trainer model*)? \_\_\_\_\_
- 9. Are there any follow-up activities planned for after the initial training?
- 10. Is the training aligned with any on-going District initiatives? If yes, please describe how this training aligns with the initiative (*including whether the training has been, or is scheduled to be, reviewed by the internal CR committee*).
- 11. How does this training integrate with the District's Cultural Responsive Pedagogy and/or equity practices? (*Ex: Share SPARKS instructional framework, meet with CRPI or Multicultural department, share TUSD Multicultural Education model*): \_\_\_\_\_
- 12. Describe the method(s) that will be used to assess the effectiveness of the training(s)?

## **CONSULTANT ATTESTATION**

•	rint name) form and hereby attest to the effectiveness, led program.	(Principal/Director	,	
Signature		Date	_	
I,, in my role as, (Assistant Superintendent) have reviewed this form and hereby attest to the effectiveness, or anticipated effectiveness, of the proposed or expanded program.				
Signature		Date	_	
DES1000	2 Office of Equity, Diversity & Inclusiveness   Tucson 1010 E. 10 <sup>th</sup> Street, Tucson, AZ 85719   Phone http://www.tusd1.org/		ed: 02/25/2021	