**Rationale:** To provide English Language Development (ELD) and sheltered content instruction to English Language Learners.

**Population Served:** English Language Learners (ELLs) and English Language Learners after Reclassification (ELLARs)

**Classroom Structure:** The SEI refined program model states that first year ELLs and ELLs below the intermediate proficiency level on AZELLA will receive two integrated 120 minute blocks of ELD instruction to total four hours separate from mainstream students. ELLs at the intermediate level on AZELLA who are in their second year of ELD instruction will receive two 90 minute integrated blocks of ELD instruction separate from mainstream students.

In Kindergarten, ELL students will receive two integrated 60 minute blocks of ELD instruction to total two hours separate from mainstream students. (See program chart below.)

ELLs may receive sheltered content instruction in a mainstream classroom for the remainder of the day.

- Schools that qualify for an Individual Language Learner Plan (ILLP) exemption may combine ELLs with mainstream students and must document ELD instruction on an ILLP Quarterly Template.

**Literacy Interventions:** First year ELLs and ELLs below the intermediate proficiency level on AZELLA may receive up to 30 minutes of literacy intervention services with non- ELLs. This may count towards the 4 hour requirement. Intervention services must be aligned to the English Language Proficiency Standards (ELP) and meet the instructional needs of ELL students.

**Materials:** District-adopted texts in English (See program chart)

**Scope:** The SEI program will be offered at each grade level in every school.

**Curriculum:** The English Language Proficiency (ELP) Standards will be used as the curriculum for the implementation of this program.

**Language of Instruction:** The language of instruction will be in English with primary language support.

**Methodologies:** English Language Development (ELD) is provided through the use of English as a Second Language (ESL) instruction. Content is taught through the use of Sheltered Instruction Observation Protocol (SIOP) instructional strategies.

**Assessment:** Student progress in English shall be assessed on an ongoing basis using *Avenues* Assessments throughout the year in grades 1st – 5th. Kindergarten shall assess using Avenues Unit Assessments, Mid-year and Year End Test.
### ELD REFINED Model Description—English Language Development (ELD)

#### Integrated Block Time Allocations

<table>
<thead>
<tr>
<th>Integrated Blocks:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>120 minutes</strong></td>
<td><strong>90 minutes</strong></td>
<td><strong>60 minutes</strong></td>
</tr>
<tr>
<td>• Oral English Conversation &amp; Vocabulary</td>
<td>• Oral English Conversation &amp; Vocabulary</td>
<td>• Oral English Conversation &amp; Vocabulary</td>
</tr>
<tr>
<td>• Reading</td>
<td>• Reading</td>
<td>• Reading</td>
</tr>
</tbody>
</table>

**120 minutes**

- Grammar
- Writing

**90 minutes**

- Grammar
- Writing

**60 minutes**

- Grammar
- Writing

**30 minutes of Literacy Intervention (OPTIONAL)**

#### Standards and Materials

- English Language Proficiency Standards (ELP) will drive instruction for each integrated block.
- National Geographic / Hampton Brown, *Avenues*  
  - English At Your Command  
  - Phonics-  
    - Alphachants (K)  
    - Phonics Street (1st-2nd)  
    - Reading Basics (3rd-5th)  
  - Kidspiration  
  - Leveled books for Avenues and Windows on Literacy  
  - e-Assessment

*Avenues* is to be used for a minimum of 120 minutes. Other supplementary materials may be included as long as *Avenues* is the anchor text.

#### Content Using SIOP

<table>
<thead>
<tr>
<th>Subject / Instructional Time</th>
<th>Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong> 45 mins</td>
<td>enVisions2011 Math, Everyday Mathematics, Investigations in Number, Data and Space</td>
</tr>
<tr>
<td><strong>Science/Social Studies/Art/PE/ Music</strong> 45 mins.</td>
<td>FOSS Kits, <em>Adventures In Time and Place</em> Other District Materials</td>
</tr>
</tbody>
</table>

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