

Spring 2017 GATE Professional Development Schedule

Sign up on True North Logic Portal, All classes will be held at Cavett Elementary School



Session 1: Social and Emotional Characteristics and Needs of Gifted Students Tuesday January 17, 2017 4:00-6:00

This session will look at strategies to best support the emotional and social needs of gifted students. We will address twice exceptional students as well as gifted students with other special needs. We will look at best practices for these students' emotional and social as well as academic needs.

Session 2: Project Based Learning Saturday 8:00-12:00 February 18th, 2017

The focus of this session will be on creating an optimal learning environment for PBL where students are self-directed learners. Participants will receive information on rubrics, project examples and management.

Session 3: Formative Assessments in the Gifted Classroom Tuesday, February 28th, 2017 4:00-6:00

During this session we will look at a variety of formative assessments best suited for the gifted learner including rubrics, questioning, portfolios, self-assessments, observation logs and more.

Session 4: Higher Level Thinking/Questioning in the GATE Classroom Saturday, April 8, 2017 8:00-12:00

During this session we will examine a variety of strategies to engage students in higher level thinking and questioning skills. We will explore Bloom's taxonomy, brain-based learning, student-generated questions, analogies, and more.

Session 5: Engagement Strategies for the Gifted Student Tuesday, May 2nd, 2017 4:00-6:00

During this session, we will share a variety of engagement strategies best suited for gifted students. We will look at the benefit of interactive and authentic learning tasks, choice, and student motivation. We will also explore how to incorporate multiple intelligences, learning styles and interest in order to raise engagement.

Summer Session: Best Practices in Gifted Instruction, June 5-, 2017 8:00-2:00

Teachers will receive training on best practices in gifted instruction and collaborate with other GATE teachers to incorporate GATE standards and strategies into grade level and content area curriculum.