

Gifted Instruction Modifications

Guided by principles of differentiation

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Teacher's response to learner's needs

Student Readiness

Student Interest

Student Learning Profiles

CONTENT MODIFICATIONS	PROCESS MODIFICATIONS	PRODUCT MODIFICATIONS	LEARNING ENVIRONMENT
What students learn	How students learn	How students demonstrate what they have learned	Where students learn
Highly Relevant and Authentic	Promotes Cognitive and metacognitive thinking	Skills of production and multiple modes of expression	Climate and physical environments support varied learning styles
<ul style="list-style-type: none"> • Concept attainment and development • Complexity of concepts • Student choice • Multiple options • Interest centers • Varied levels • Compacting • Connecting to broader, culturally responsive themes and perspectives • Complex instruction • Extensions 	<ul style="list-style-type: none"> • Multiple intelligences • Flexible grouping • Simulations • Jigsaw • Anchor activities • Graphic organizers • Varied texts • Varied supplemental materials • Literature circles • Tiered lessons • Tiered centers • Small group • Investigation • Inquiry • Orbitals • Independent study • Learning stations 	<ul style="list-style-type: none"> • Student created products addressing interest of students • Products require application of multiple skills • Concept maps • Debates • Recreations of plays, dance, radio shows, etc. • Students discussions and interaction • Models and representations • Experiments • Teach an activity or skill • Interactive journals • Problem solving graphs • Visual displays • Taped materials • Poetry • Analogies • Presentations • Portfolios • PBL projects 	<p><i>Climate:</i></p> <ul style="list-style-type: none"> • Student centered vs. teacher centered • Self-directed • Mutual respect and collaboration • Encourages independent thinking • Accepting and non-judgmental • Encourages complex and abstract thought <p><i>Classroom:</i></p> <ul style="list-style-type: none"> • Leveled seating • Flexible and open areas • Academic environment • Multiple, purposefully designated areas for collaborative, student-centered learning stations • Evidence of flexible groupings