

## Maria Marin

### Summary of Experiences

- An accomplished TUSD educator/administrator with 24 years of experience supporting a diverse student population on their journey to academic success
- Raised student achievement at 3 TUSD schools elevating their Underperforming status to Performing/Performing Plus and B in one year
- Supervision and support of 21 school principals with leadership, fiscal and operational management
- Managed school budgets comprised of various federal, state, and local funding sources
- Collaborated with several community partnerships: University of Arizona, Faith Based Organizations, Business leaders and Neighborhood Associations
- Facilitated high quality professional development for STEM and Dual Language
- Facilitated numerous opportunities of high level parent engagement to support academic learning
- Highly visible and accessible to all stakeholders to engage in effective two way communication

### Administrative Experience

Director of Elementary and preK-8 Schools

Tucson Unified School District

Supervisor Elementary Schools Interim Assistant Superintendent Mark Alvarez

Tucson, Az. 2014-present

- Supervision of 21 elementary and prek-8 schools fostered trusting relationships to support principal with leadership, fiscal and operational management to raise student achievement in early childhood, special education and general education for all students
- Collaboration and accountability to ensure that high quality, equitable, inclusive, multicultural/culturally relevant programs are developed and sustained for all students in accordance with current research based best practices, TUSD Governing Board Policies and AZ state mandates to close the achievement gap
- Systems Thinking to respectfully communicate, collaborate and implement TUSD initiatives: PBIS, MTSS, PLCs, CFAs and Curriculum 4.0
- High visibility on campuses
- Partnerships of trust and respect with parents and community to address school level concerns
- Move On When Reading Coordinator, ensure that 63 principals develop and implement literacy plans, complete yearly ADE literacy plan and submission of data 3 times per year
- Digital transformation support at elementary and K-8 schools with purchase of computers, interactive boards, training and online platforms for classroom use
- Curriculum Committee-Elementary Leadership Representative
- Supervision initial phase of Infant and Early Learning Centers, project manager to ensure communication between all departments, crisis plan development for 2 centers
- Collaboration with Arizona Department of Education-Project Elevate to support F rated school, support for principal at F school through additional professional development and coaching support using 90 plan and monthly walkthrough feedback and coaching

Principal, Tucson Unified School District,  
John B. Wright Elementary School  
Supervisors Assistant Superintendent, Maggie Shafer, and Director Teri Melendez  
Tucson, AZ, 2008-2014

- Collaboratively accomplished structures and partnerships through systems thinking for high level organizational capacity to raise student achievement within the first year resulting in a sustained yearly increase of student scores for 6 years elevating the school to Performing Plus B label from an Underperforming label
- Developed an equitable, rigorous and culturally relevant STEM Program Model as our instructional focus which has resulted in 83% more student academic growth than Arizona students (as reported by TUSD Research and Accountability Department)
- Planned and organized professional development and PLCs to develop STEM curriculum with integrated content with an emphasis on equity, culturally relevant curriculum and multicultural pedagogy to ensure that all students had access to high level learning opportunities
- Digital transformation with Title I funds for computer lab with 80 computers, interactive boards in 23 classrooms, class computer centers, doc cameras, online platforms
- Developed and delivered professional learning sessions focused on four areas which aligned with the teacher evaluation document: STEM planning for instruction, STEM instruction for high level student engagement, assessment, and positive classroom management
- Developed community partnerships with the University of Arizona-College of Education, College of Science and local businesses such as Research Corporation for Science Advancement in order to design and develop a grass roots STEM instructional program
- Developed a parent outreach program to teach a highly diverse parent community skills and strategies that support learning at home
- Developed a English Language Development Program for a diverse non-English speaking student population to align with AZ. State mandates
- Disaggregated data and instructed teachers in the analysis of data from DIBELS, Avenues, ATI Assessments, AIMS, Terra Nova and all other data information within district
- Effectively managed allocated school budget – M&O, Title I, Gifts and Donations, Civic Center Capitol, Tax credit

Principal, Tucson Unified School District,  
Roskrige Elementary School, Roskrige Bilingual Middle Magnet School  
Supervisor, Director Maggie Shafer  
Tucson, AZ. 2005-2008

- Collaboratively designed system structures and culture necessary to develop organizational capacity to improve the teaching and learning environment for a culturally and linguistically diverse student population to raise student achievement elevating the school to Performing Plus B label from an Underperforming label
- Planned and organized professional development to promote multicultural content/culturally relevant pedagogy with an emphasis on content integration for to address the Arizona State Standards
- Developed and delivered professional learning sessions focused on three areas which aligned with the teacher evaluation document: bilingual planning for instruction, bilingual instruction and assessment, and positive classroom management
- Accomplished partnership with Tucson High Magnet School to provide middle school students with high school courses to obtain required high school credit and increase amount of students who register and complete Honors classes

- Collaborated with faculty to implement a parent outreach program to teach parents skills and strategies for middle school aged students that support learning at home
- Collaboratively implemented Dual Language Program for a 100% Magnet student population
- Developed a fine arts program with an emphasis on cultural music and dance
- Disaggregated data and instructed teachers in the analysis of data from DIBELs, Avenues, ATI Assessments, AIMS, Terra Nova and all other data information within district
- Recruitment and retention of magnet students
- Recruitment and Retention of Highly Qualified teachers
- Fiscal and operational management – M&O, Title I, Desegregation Funding, Civic, Gifts and Donations, Tax Credit

Principal, Tucson Unified School District,  
Carrillo Elementary School  
Supervisor Director, Ross Sheard  
Tucson, AZ, 2002-2005

- Assigned to the school site as the instructional leader to develop the system structures necessary to develop organizational capacity to improve the teaching and learning environment to acquire maximum student learning and achievement which resulted within one year with a sustained Arizona rating of Performing and Performing plus bringing the school out of its Underperforming status
- Planned and organized professional development across all content areas with an emphasis on curriculum integration to address the Arizona State Standards
- Developed a Global Education and Service Learning Program for a 75% Magnet – 25% neighborhood student population
- Developed a Magnet fine arts program with an emphasis on cultural music and art
- Developed a historic site museum, La Pilita in partnership with the Barrio Viejo Neighborhood Association and the City of Tucson
- Disaggregated data and instructed teachers in the analysis of data from DIBELs, Avenues, ATI Assessments, AIMS, Terra Nova and all other data information within district
- Recruitment and retention of Magnet students
- Recruitment and Retention of Highly Qualified teachers
- Fiscal and operational management – M&O, Title I, Desegregation Funding, Civic, Gifts and Donations, Tax Credit– M&O, Title I, Desegregation Funding

### Teaching Experience

Family Liaison, Tucson Unified School District  
Drachman Early Childhood-Montessori Elementary School  
Supervisor Principal Gloria Barnett  
Tucson, AZ 2000-2002

- Developed outreach parent program with emphasis on birth to 5 yr. olds to provide skills and strategies that support learning within the home
- Partnerships with parents to volunteer and become involved with their children's' education during the school day and extra-curricular hours
- Evaluated and tracked student progress by using multiple combinations of formative and summative assessments – evaluated and tracked student attendance
- Provided positive student/care-giver/teacher relations with a variety of activities, i.e. home-visits, class presentations, conferences, and encouragement of student/care-giver contracts to assist in high academic standards for learners

- Collaborated with teachers and librarian to provide parents skills and strategies that support learning at home with content/curriculum workshops
- Developed a parent empowerment program to encourage parent leadership
- Collaborated with classroom teachers to differentiate instruction for students

Kindergarten, First, Second Grade Bilingual Teacher, Tucson Unified School District  
 Warren Elementary School  
 Supervisor Principal, Robert Hooper  
 Tucson, AZ, 1996-2000

Sixth Grade Bilingual Teacher, Tucson Unified School District  
 Menlo Park Elementary School  
 Supervisor Principal Richard Martinez  
 Tucson, AZ, 1994-1996

### Education/Certification

Doctorate EdD	In Progress –Dissertation phase NAU Flagstaff, AZ	May 2018
Superintendent Certificate	NAU Flagstaff, AZ AZ State Certification	May 2016 Nov 2016
M. Ed. Leadership	NAU Flagstaff, AZ	May 2005
M. Ed Elem Ed	NAU Flagstaff, AZ	May 1998
BA of Arts Elem Ed	UofA Tucson, AZ	May 1994
Principal Certificate	Arizona	
Teacher Certificate	K-8 Elementary, Arizona	
Early Childhood Certificate	K-12 Endorsement, Arizona	
ESL Certificate	K-12 Endorsement, Arizona	
Bilingual Certificate	K-12 Endorsement, Arizona	

### Additional Training

- Tucson Unified School District, Desegregation – Unitary Status training, reporting and data collection 2014-present
- ADE – Project Elevate 2015-2017
- iVisions, Synergy, Clarity 2015-2017
- MTSS 2014-2017
- PBIS 2014-2017
- Curriculum 1.0-4.0 2014-2017
- Charlotte Danielson Framework for Teaching and Evaluation 2012-present
- Engineering is Elementary, Boston Museum of Science in collaboration with Raytheon 2012-2014
- Inquiry Science, College of Education at University of AZ 2010-2013
- CGI Math, College of Education at University of AZ 2009-2013
- Understanding by Design, AFRE, Larry McBiles 2002, 2004, 2005, 2008
- Reading First/Title 1 Reading Instructional Routines, (Phase 1, 2)
  - Phoenix, AZ 2006-2008
- LETRS, AZ Dept. of Education, 2007
- Professional Learning Communities
  - Dufour, Dufour and Eaker 2003-2005 2015-2017
- DIBELS, AZ Dept. of Education,
  - October 2003-2005

- Observing and Analyzing Teaching I & II
    - Bruce Wellman, Greg Ciardi
- 2000-2003

### Professional Affiliations and Honors

- UofA Advisory Board Member – School Garden Communities 2016-2017
- Educational Leaders Without Borders, Member 2015-2017
- Arizona Hispanic School Administrator Association 2012-2013
  - Outstanding Principal recognition for STEM program development for a high minority and disadvantaged student population
- Pima County Board of Supervisors Proclamation June 3, 2014
  - Maria Marin Day in Pima County recognition for 22 years of dedication to education in Pima County

### Community Involvement

- American Goldstar Mothers Organization (My son, SGT. Martin A. Lugo U.S. Airborne Army Ranger 1/75<sup>th</sup> BN. Killed in Action, Afghanistan 8-19-10 distinguished Silver Star Recipient. As part of my healing journey I joined this group of mothers who have lost their sons/daughters in combat. We collaborate with other community agencies to support veterans and wounded warriors as well as provide grief support for fellow Gold Star mothers)
  - Secretary 2010-2013
  - Member 2010-2017
- National Wreaths Across America Day
  - Holy Hope Cemetery Event Sponsor 2011-2017
- Fort Huachuca SOS Group Liaison for Goldstar Families 2011-2017
- UofA STEM Center Working Committee 2012-2017
- Presenter at the Ben’s Bells Kindness Conference Sept 2015
- Girls On The Run
  - Volunteer Coach 2011-2013
  - School Sponsor 2008-2013
- St. Augustine Religious Education Teacher, 2<sup>nd</sup> - 8<sup>th</sup> gr 1992-2004

### References

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Glynda Underwood, Leadership Trainer and Coach, (520) 360-0795

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Dr. John Pedicone – former Superintendent Tucson Unified School District, (520) 307-6122

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Rick Myers, Regent, Arizona Board of Regents, (602) 229-2500

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