

FY 2014

STATE OF ARIZONA

	SCHOOL DISTRICT ANNU	UAL EXPENDITURE BUDGET
	DISTRICTW	TDE BUDGET
¥ 1912 × 1		
	R	Revised #1
		Version
	BY THE GOVE	ERNING BOARD
W	We hereby certify that the Bud	get for the Fiscal Year 2014 was
Pr	oposed	
Ac	dopted	July 9, 2013
Re	evised	May 13, 2014
		Date
	an May	
	SIGNED	SIGNED
The budget file(s) for FY	2014 sent to the Arizona Dep	partment of Education, via the internet, on
May 15, 201	4 contain(s) the	data for the budget described above.
Date		
4		Xarlo Stots
Superinte	endent Signature	Business Manager Signature
District Contact Employe	e:	Karla Soto
Telephone:	520 225 6146	E-mail: karla.soto@tusd1.org

REVENUES AND PROPERTY TAXATION	ON (This section	i is not applicable	to budget revisions

	KE VENUES AND	PROPERI	LITAA	ATION (THIS SEC	ion is not applicab	ie to budget revisions)	
1.	Total Budgeted Revenues for	Fiscal Ye	ar 2013	\$	500,131,000	_	
2.	Estimated Revenues by Source	ce for Fisc	al Year 2	014 (excluding pr	operty taxes)		
	Local	1000	\$	318,409			
	Intermediate	2000	\$	13,918,868			
	State	3000	\$	142,586,526			
	Federal	4000	\$	1,355,003			
	TOTAL		\$	158,178,806			
3	. District Tax Rates for Curren	t and Bud	get Fiscal	Years (A.R.S. §1	5-903.D.4)		
			Cu	irrent FY 2013		Est. Budget FY 2014	
	Primary Tax Rate:			6.0804		6.0056	
	Secondary Tax Rates:						· · · · · · · · · · · · · · · · · · ·
	M&O Override						
	Special K-3 Program Overr	ide					
	Special Program Override						
	Capital Override						
	Class A Bonds			0.7695		1.0714	
	Class B Bonds	¥		0.4688		0.3549	•
*	JTED				b		
	Total Secondary Tax Rate			1.2383		1.4263	
A.	TOTAL AGGREGATE SCH	OOL DIST	TRICT B	UDGET LIMIT (A	A.R.S. §15-905.H)		
1.	. General Budget Limit (from I	Budget, pa	ge 7, line	: 10)		\$.	304,624,047
2.	. Unrestricted Capital Budget I	Limit (fron	1 Budget,	, page 8, line A.12	2)	\$.	22,070,439
3.	. Line not used					\$.	- 0
4.	Subtotal (line $A.1 + A.2 + A.2$	3)				\$.	326,694,486
5.	Federal Projects (from Budge	t, page 6, l	line 18)			\$	64,833,584
6.	Title VIII-Impact Aid (from E	Budget, pa	ge 6, Fed	eral Projects, line	16)	\$.	1,123,584
7.	Total Aggregate School Distri	ict Budget	Limit (li	ne $A.4 + A.5 - A.$	6)	\$	390,404,486
В.	BUDGETED EXPENDITUR	ES					
1.	Maintenance and Operation (f	from Budg	et, page	1, line 30)		\$.	304,624,047
2.	Unrestricted Capital Outlay (f	from Budg	et, page	4, line 10)		\$.	22,070,439
	Line not used					, \$ _	0
4.	Total Budget Subject to Budg		line B.1	+ B.2 + B.3)		_	226 624 426
	(This line cannot exceed line	A.4.)				\$	326,694,486

Telephone:

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

				Ī	Employee	Purchased	OI EIGITION (Total	S	
		FI	E	Salaries	Benefits	Services	Supplies	Other	Current	Budget	%
Expenditures		Current	Budget			6300, 6400,	**		FY	FY	Increase/
•		FY	FY	6100	6200	6500	6600	6800	2013	2014	Decrease
100 Regular Education											
1000 Classroom Instruction	1.	1,706.00	1,713.34	62,457,137	17,505,668	1,388,341	1,314,970	6,238	83,408,004	82,672,354	-0.9% 1
2000 Support Services											
2100 Students	2.	238.00	263.20	9,315,304	2,593,494	212,666	81,484	186	12,653,850	12,203,134	
2200 Instructional Staff	3.	110.00	103.95	4,530,931	1,397,624	496,658	19,799	3,828	7,439,833	6,448,840	
2300 General Administration	4.	13.00	13.50	1,409,258	472,836	665,143	26,272	195,059	1,429,359	2,768,568	93.7% 4
2400 School Administration	5.	340.00	235.05	13,591,837	3,915,811	746,161	127,956	2,580	18,870,807	18,384,345	
2500 Central Services	6.	168.00	158.16	6,031,857	1,583,584	1,043,307	322,206	4,655	10,939,984	8,985,609	-17.9% 6
2600 Operation & Maintenance of Plant	7.	407.00	502.99	17,569,508	5,008,838	8,212,899	14,743,350	24,774	48,608,746	45,559,369	-6.3% 7
2900 Other	8.	1.00		18,574	6,190				25,666	24,764	-3.5% 8
3000 Operation of Noninstructional Services	9.	0.00				2,000	468,130		468,130	470,130	0.4% 9
610 School-Sponsored Cocurricular Activities	10.	0.00		252,429	45,205	2,756			236,930	300,390	26.8% 1
620 School-Sponsored Athletics	11.	12.00	11.00	1,473,425	287,790	74,771	119,669	116,456	1,820,279	2,072,111	13.8% 1
630, 700, 800, 900 Other Programs	12.	0.00		18,656	3,466	·	·	·	23,664	22,122	-6.5% 1
Regular Education Subsection Subtotal (lines 1-12)	13.	2,995.00	3,001.19	116,668,916	32,820,506	12,844,702	17,223,836	353,776	185,925,252	179,911,736	-3.2% 1
200 Special Education		,	,	, ,	, ,	, ,	, ,	,	, ,		
1000 Classroom Instruction	14.	777.00	767.91	25,518,870	8,214,424	618,277	9,043	681	31,626,570	34,361,295	8.6% 1
2000 Support Services						·	·				
2100 Students	15.	177.00	158.57	7,902,493	2,072,935	2,635,698	2,670	820	12,317,562	12,614,616	2.4% 1
2200 Instructional Staff	16.	34.00	24.55	1,128,015	328,266	43,758	18,058		1,699,274	1,518,097	-10.7% 1
2300 General Administration	17.	1.00	1.00	36,418	12,252	5,751			46,070	54,421	18.1% 1
2400 School Administration	18.	0.00	2.00	109,623	30,831	109			265,530	140,563	
2500 Central Services	19.	2.00	1.50	73,046	12,521	13,818			91,896	99,385	
2600 Operation & Maintenance of Plant	20.	0.50	1.00	75,575	24,798	43,804	3,247		251,252	147,424	-41.3% 2
2900 Other	21.	0.00		·	,	·	ŕ		0		0.0% 2
3000 Operation of Noninstructional Services	22.	0.00							0	0	0.0% 2
Subtotal (lines 14-22)	23.	991.50	956.53	34,844,040	10,696,027	3,361,215	33,018	1,501	46,298,154	48,935,801	
400 Pupil Transportation	24.	440.00	490.93	6,764,875	3,608,456	1,387,772	2,395,083	,	16,388,194	14,156,186	
510 Desegregation (from Districtwide Desegregation				, ,	, ,	, ,	, ,		, ,	, ,	
Budget, page 2, line 44)	25.	826.33	693.00	37,536,016	11,137,845	4,440,535	3,773,852	3,822,799	60,711,048	60,711,047	-100.0% 2
520 Special K-3 Program Override				, ,	, ,	, ,		, ,	, ,		
(from Supplement, page 1, line 10)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0% 2
530 Dropout Prevention Programs	27.	0.00	13.88	592,660	174,196		554		767,410	767,410	
540 Joint Career and Technical Education and Vocational				,	,				·	,	
Education Center (from Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0	0.0% 2
550 K-3 Reading Program	29.	1.00	1.00	114,825	21,348	5,694			368,299	141,867	-61.5% 2
Total Expenditures (lines 13, and 23-29)					·	·				•	†
(Cannot exceed page 7, line 10)	30.	5,253.83	5,156.53	196,521,332	58,458,378	22,039,918	23,426,343	4,178,076	310,458,357	304,624,047	-1.9% 3

DISTRICT NAME Tucson Unified School District COUNTY Pima CTD NUMBER 100201000 VERSION Revised #1

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)	Current FY	Budget FY	
1. Autism	2,680,744	3,356,522	1.
2. Emotional Disability	2,849,043	3,298,093	2.
3. Hearing Impairment	1,609,984	1,537,208	3.
4. Other Health Impairments	370,760	403,226	4.
5. Specific Learning Disability	14,589,859	14,584,791	5.
6. Mild, Moderate or Severe Intellectual Disability	3,899,789	4,811,198	6
7. Multiple Disabilities	2,821,659	3,318,637	7.
8. Multiple Disabilities with Severe Sensory Impairment	135		8.
9. Orthopedic Impairment	827,349	762,644	9.
10. Developmental Delay	305,720	341,750	10
11. Preschool Severe Delay	550,561	684,329	11
12. Speech/Language Impairment	9,744,867	9,825,787	12
13. Traumatic Brain Injury	6,253		13
14. Visual Impairment	376,194	513,703	14
15. Subtotal (lines 1 through 14)	40,632,917	43,437,888	15
16. Gifted Education	1,477,329	1,405,118	16
17. Remedial Education	0		17
18. ELL Incremental Costs	2,077,038	2,130,317	18
19. ELL Compensatory Instruction	0		19
20. Vocational and Technological Education	2,110,870	1,962,478	20
21. Career Education	0		21
22. Total (lines 15 through 21. Must equal			
total of line 23, page 1)	46,298,154	48,935,801	22

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 15
Staff-Pupil 1 to 18

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Current FY	Budget FY
3,351.30	3,300.00

Special Education Budgeted in SCA Fund

Amount budgeted in SCA Fund for Special Education

Current FY	Budget FY
150,000	

453,266

(Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left.)

NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left.

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 111,182
All Funds - Federal	6330	13,818

FY 2014 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2013 Average Daily Membership:	Resident 48,298.565	Attending 48,339.710
B. FY 2012 Average Daily Membership:	Resident 48.805.925	Attending 48.938.720

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) (This amount will be used to determine district compliance with state matching

requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Estimated Transportation Revenues for FY 2014

Estimated transportation revenues (object code 1400) to be received

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				Purchased Services		Interest on	Tot		%
Expenditures		Salaries	Employee Benefits	6300, 6400,	Supplies	Short-Term Debt	Current FY	Budget FY	Increase/
		6100	6200	6500 (1)	6600	6850	2013	2014	Decrease
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Classroom Instruction	1.	2,523,062	342,706				2,001,750	2,865,768	43.2%
2100 Support Services - Students	2.	81,063	15,231				84,264	96,294	14.3%
2200 Support Services - Instructional Staff	3.	32,174	6,045				55,938	38,219	-31.7%
Program 100 Subtotal (lines 1-3)	4.	2,636,299	363,982				2,141,952	3,000,281	40.1%
200 Special Education			,				, ,		
1000 Classroom Instruction	5.	532,970	100,115				693,545	633,085	-8.7%
2100 Support Services - Students	6.	4,527	850				97,234	5,377	-94.5%
2200 Support Services - Instructional Staff	7.	1,933	363				7,055	2,296	-67.5%
Program 200 Subtotal (lines 5-7)	8.	539,430	101.328				797,834	640,758	-19.7%
Other Programs (Specify)			,				.,,,,,,	0.0,.00	2,1,70
1000 Classroom Instruction	9	12,668	2,380				19,600	15,048	-23.2%
2100 Support Services - Students	10.	2,375	446				1,379	2,821	104.6%
2200 Support Services - Instructional Staff	11.	2,373	710				0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	15,043	2,826				20,979	17,869	-14.8%
Total Expenditures (lines 4, 8, and 12)	13.	3,190,772	468,136				2,960,765	3,658,908	23.6%
Classroom Site Fund 012 - Performance Pay	13.	3,170,772	+00,130				2,700,703	3,030,708	23.070
100 Regular Education									
1000 Classroom Instruction	14.	9,704,824	2,280,684				5,135,811	11,985,508	133.4%
	15.	44.880	6,305				477,171	51.185	-89.3%
2100 Support Services - Students	16.	121,751	22,180				601,043	143,931	-89.3% -76.1%
2200 Support Services - Instructional Staff									96.0%
Program 100 Subtotal (lines 14-16)	17.	9,871,455	2,309,169				6,214,025	12,180,624	96.0%
200 Special Education	10	1.052.200	252 405				2.714.200	1 405 555	40.00/
1000 Classroom Instruction	18.	1,053,280	352,495				2,714,288	1,405,775	-48.2%
2100 Support Services - Students	19.	28,200	4,596				216,527	32,796	-84.9%
2200 Support Services - Instructional Staff	20.	3,040	571				18,576	3,611	-80.6%
Program 200 Subtotal (lines 18-20)	21.	1,084,520	357,662				2,949,391	1,442,182	-51.1%
Other Programs (Specify)									
1000 Classroom Instruction	22.	7,000	1,311				23,220	8,311	-64.2%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	7,000	1,311				23,220	8,311	-64.2%
Total Expenditures (lines 17, 21, and 25)	26.	10,962,975	2,668,142				9,186,636	13,631,117	48.4%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Classroom Instruction	27.	4,657,889	1,083,296				4,670,110	5,741,185	22.9%
2100 Support Services - Students	28.	159,047	29,879				131,664	188,926	43.5%
2200 Support Services - Instructional Staff	29.	62,912	11,822				87,409	74,734	-14.5%
Program 100 Subtotal (lines 27-29)	30.	4,879,848	1,124,997	0	0		4,889,183	6,004,845	22.8%
200 Special Education		_							
1000 Classroom Instruction	31.	1,063,465	199,760				836,604	1,263,225	51.0%
2100 Support Services - Students	32.	8,885	1,669				151,932	10,554	-93.1%
2200 Support Services - Instructional Staff	33.	3,459	650				11,024	4,109	-62.7%
Program 200 Subtotal (lines 31-33)	34.	1,075,809	202,079	0	0		999,560	1,277,888	27.8%
530 Dropout Prevention Programs								·	
1000 Classroom Instruction	35.						0	0	0.0%
Other Programs (Specify) 313,610,620									
1000 Classroom Instruction	36.	24,740	4,649				30,625	29,389	-4.0%
2100, 2200 Support Serv. Students & Instructional Staff	37.	4,791	900				2,154	5,691	164.2%
Other Programs Subtotal (lines 36-37)	38.	29,531	5,549	0	0		32,779	35,080	7.0%
Total Expenditures (lines 30, 34, 35, and 38)	39.	5,985,188	1,332,625	0	0		5,921,522	7,317,813	23.6%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	20,138,935	4,468,903	0	0	0	18,068,923	24,607,838	36.2%
- o.m. c.mo.room bite i unus (inies 15, 26, unu 57)	40.	20,130,733	7,700,703		U		10,000,723	2-7,007,000	30.270

(1) For FY 2014, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

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FUNDS 610 AND 625

UNRESTRICTED CAPITAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATION (SCA) FUNDS

			Library Books,							- · - · - · - I	1
			Textbooks,				All Other	All Other	Tota	als	
			& Instructional		Redemption of		Object Codes	Object Codes	Current	Budget	%
Expenditures		Rentals	Aids (2)	Property (2)	Principal (3)	Interest (4)	(UCO-type	(M&O-type	FY	FY	Increase/
•		6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	excluding 6900)	excluding 6900)	2013	2014	Decrease
Unrestricted Capital Outlay Override (1)	1.								0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.		1,140,011	2,518,294			363,232		12,295,793	4,021,537	-67.3%
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.		35,000	125,000					1,000,000	160,000	-84.0%
2300, 2400, 2500, 2900 Administration	4.	24,500		9,440,153			150,000		1,000,000	9,614,653	861.5%
2600 Operation & Maintenance of Plant	5.	18,500		750,000					800,000	768,500	-3.9%
2700 Student Transportation	6.	2,400		403,349					0	405,749	
3000 Operation of Noninstructional Services (5)	7.								0	0	0.0%
4000 Facilities Acquisition and Construction	8.								357,722	0	-100.0%
5000 Debt Service	9.				6,500,000	600,000			5,214,518	7,100,000	36.2%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	45,400	1,175,011	13,236,796	6,500,000	600,000	513,232		20,668,033	22,070,439	6.8%
Soft Capital Allocation Fund 625											
1000 Instruction	11.								1,843,789	0	-100.0%
2000 Support Services											
2100, 2200 Students and Instructional Staff	12.								0	0	0.0%
2300, 2400, 2500, 2900 Administration	13.								0	0	0.0%
2600 Operation & Maintenance of Plant	14.								0	0	0.0%
2700 Student Transportation	15.								0	0	0.0%
3000 Operation of Noninstructional Services (5)	16.								0	0	0.0%
4000 Facilities Acquisition and Construction	17.								0	0	0.0%
5000 Debt Service	18.								0	0	0.0%
Total Soft Capital Allocation Fund (lines 11-18)	19.	0	0	0	0	0	0	0	1,843,789	0	-100.0%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay	Soft Capital Allocation
6641 T. T. D. J.		Allocation
6641 Library Books	\$ 35,000	
6642 Textbooks	1,140,011	
6643 Instructional Aids		
6731 Furniture and Equipment	478,468	
6734 Vehicles	403,349	
6737 Tech Hardware & Software	12,354,979	

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Unrestricted Capital Outlay Soft Capital Allocation

Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

1,500,000

Includes principal on Capital Equity Fund loans of

, principal on capital leases of

\$ 6,500,000, and principal on bonds of

(4) Includes interest on Capital Equity Fund loans of

, interest on capital leases of

\$ 600,000, and interest on bonds of

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures			RESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		BUILDING RENEWAL Fund 690		NEW SCHOOL FACILITIES Fund 695	
		Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	
Total Fund Expenditures	1.	20,668,033	22,070,439	46,000,000	12,100,000	1,500,000		0		
Select Object Codes Detail (1)										
6150 Classified Salaries	2.									
6200 Employee Benefits	3.									
6450 Construction Services	4.				12,100,000					
6710 Land and Improvements	5.									
6720 Buildings and Improvements	6.									
6731 Furniture and Equipment	7.		478,468							
6734 Vehicles	8.		403,349							
6737 Technology Hardware & Software	9.		12,354,979							
6830 Redemption of Principal	10.		6,500,000							
6842, 6850 Interest	11.		600,000							
Total amounts reported on lines 2-11 above for:										
Renovation	12.									
New Construction	13.				12,100,000					
Other	14.		8,457,344							
Total (lines 12-14)	15.	Che	ck total of lines 2-11		12,100,000		0		0	

⁽¹⁾ Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

511	RUCTIONAL IMPROVEMENT FUND (020)		Current FY	Budget FY
1.	Teacher Compensation Increases	6000	0	
2.	Class Size Reduction	6000	1,600,000	
3.	Dropout Prevention Programs (M&O purposes)	6000	1,500,000	
4.	Instructional Improvement Programs (M&O purposes)	6000	3,014,501	2,500,000
5.	Total Instructional Improvement Fund (lines 1-4)		6,114,501	2,500,000

CTD NUMBER 100201000 **VERSION** Revised #1

OTHE	R FUNDS (DO NOT Add to Aggregate)		Current FY	Budget FY	
1.	050 County, City, and Town Grants	6000	0	2,000	1.
2.	071 Structured English Immersion (1)	6000	26,000	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (Lease over 1 year) (2)	6000	5,000	5,000	4.
5.	505 School Plant (Lease 1 year or less)	6000	22,000	22,000	5.
6.	506 School Plant (Sale)	6000	670,378	750,000	6.
7.	510 Food Service	6000	23,000,000	23,000,000	7.
8.	515 Civic Center	6000	5,000,000	3,500,000	8.
9.	520 Community School	6000	4,000,000	3,500,000	9.
10.	525 Auxiliary Operations	6000	1,520,913	1,700,000	10.
11.	526 Extracurricular Activities Fees Tax Credit	6000	7,794,487	8,500,000	11.
12.	530 Gifts and Donations	6000	2,526,549	3,000,000	12.
13.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	1,000	2,500	13.
14.	540 Fingerprint	6000	31,395	25,000	14.
15.	545 School Opening	6000	0		15.
16.	550 Insurance Proceeds	6000	333,153	575,000	16.
17.	555 Textbooks	6000	200,702	201,000	17.
18.	565 Litigation Recovery	6000	366,506	10,000	18.
19.	570 Indirect Costs	6000	8,300,000	10,000,000	19.
20.	575 Unemployment Insurance	6000	1,000,000	500,000	20.
21.	580 Teacherage	6000	0		21.
22.	585 Insurance Refund	6000	0		22.
23.	590 Grants and Gifts to Teachers	6000	0		23.
24.	595 Advertisement	6000	250,000	100,000	24.
25.	596 Joint Technical Education	6000	4,099,616	5,000,000	25.
26.	620 Adjacent Ways	6000	1,200,000	1,200,000	26.
27.	639 Impact Aid Revenue Bond Building	6000	0		27.
28.	640 School Plant - Special Construction	6000	0		28.
29.	650 Gifts and Donations-Capital	6000	20,000	20,000	29.
30.	660 Condemnation	6000	22,000	22,000	30.
31.	665 Energy and Water Savings	6000	0		31.
32.	686 Emergency Deficiencies Correction	6000	0		32.
33.	691 Building Renewal Grant	6000	350,000	100,000	33.
34.	700 Debt Service	6000	64,553,143	48,400,000	34.
35.	720 Impact Aid Revenue Bond Debt Service	6000	0		35.
36.	750 Permanent	6000	0		36.
37.	Other 586,855	6000	75,000	75,000	37.
	INTERNAL SERVICE FUNDS 950-989	-			7
1.	9Self-Insurance	6000	35,000,000	35,000,000	1.
2.	955 Intergovernmental Agreements	6000	516,273	500,000	2.
3.	9 OPEB	6000	0		3.
4.	951,952,953	6000	700,000	800,000	4.

- (1) From Supplement, page 3, line 10 and line 20, respectively.
- (2) Indicate amount budgeted in Fund 500 for M&O purposes

15,032,149

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	(F	1.11.10. 5	(13-747.0)				
					A. Maintenance and Operation		B. Unrestricted Capital Outlay
1. (a)	FY 2014 Revenue Control Limit (RCL)			_		_	
	(from Work Sheet E, line VIII, or Work Sheet F, line III)	\$	242,945,415				
* (b)	The Trajustinent for Growth (1)						
* (c)	Increase or (Decrease) in 03 District High School Tuition						
(1)	Payments (A.R.S. §15-905.J) (1)		242.045.415	Φ.	240 445 415	Φ.	2 500 000
` '	Adjusted RCL FY 2014 District Additional Assistance (DAA) (from Work	\$	242,945,415	\$_	240,445,415	\$_	2,500,000
· ·	Sheet H, lines VII.E.1 and VII.F.1)	\$	23,420,021				
* (b)	DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)		13,889,872				
(c)	Adjusted DAA	\$	9,530,149	_			9,530,149
	7 2014 Override Authorization (A.R.S. §§15-481 and 15-482)						
* (a)	1			_			
* (b)	Unrestricted Capital Outlay Special Program					_	
	nall School Adjustment for Districts with a Student Count of 125	or less	in K-8 or 100 or	_		_	
	s in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sh						
	ition Revenue (A.R.S. §§15-823 and 15-824)						
	cal Individuals and Other Private Sources				15,000		1,000
(a) (b)				-	13,000	_	1,000
(c)				_	_	_	
Sta				_	_	_	
(d)	Certificates of Educational Convenience (A.R.S. §§15-825, 15	5-825.0	, and 15-825.02)	_	4,000		1,000
*6. Sta	ate Assistance (A.R.S. §15-976) and Special Ed. Voucher Payme	ents Rec	eived (A.R.S. §15-12	.04)			
	crease Authorized by County School Superintendent for Accommot to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)	nodation	Schools	_	_		
	adget Increase for:			_			
(a)	Desegregation Expenditures (A.R.S. §15-910.G-K)			_	60,711,047	_	3,000,000
* (b)	Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S.	. §15-91	0.L)	_	0		
* (c)	Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S.	§15-943.01)		2,681,175		
(d)	Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and l	Laws 20	000, Ch. 398, §2)		767,410		
* (e)	Assistance for Education (A.R.S. §15-973.01) (1)					_	
(f)	Registered Warrant or Tax Anticipation Note Interest Expense FY 2012 (A.R.S. §15-910.M)	e Incurr	ed in				
* (g)	Joint Career and Technical Education and Vocational Education	on Cent	er (A.R.S. §15-910.0	1)			
* (h)	FY 2013 Career Ladder Unexpended Budget Carryforward (fr	om Wo	rk		_		_
	Sheet M, line 6.f) (A.R.S. §15-918.04.C)			_	0		
* (i)	FY 2013 Optional Performance Incentive Program Unexpended Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919)		et	_	0		
* (j)	FY 2013 Performance Pay Unexpended Budget Carryforward Sheet M, line 6.h) (A.R.S. §15-920)	(from V	Vork	_	0		
(k)	Excessive Property Tax Valuation Judgments (A.R.S. §§42-16	5213 an	1 42-16214)	_	_		
* (l)	1			47)			
	ljustment to the General Budget Limit (A.R.S. §§15-105, 15-272 d 15-915) (Do not use this line as a subtotal) (2)	, 15-90:	5.M, 15-910.02,		0		
	7 2014 General Budget Limit (column A, lines 1 through 9) R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)			\$	304,624,047		
	otal Amount to be Used for Capital Expenditures (column B, lines	s 1 throu	igh 8)	_	·		

(A.R.S. §15-905.F) (to page 8, line A.11)

^{*} Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

⁽¹⁾ For budget adoption, this line should be left blank.

This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (c) Early Graduation Scholarship, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) A.R.S. §15-915 adjustments as approved by ADE, or (c) other adjustments as notified by ADE.

DISTRICT NAME	Tucson Unified School District	COUNTY	Pima	CTD NUMBER	100201000
				VERSION	Revised #1

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)

A.	CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT 1. FY 2013 Unrestricted Capital Budget Limit (UCBL)		
	(from FY 2013 latest revised Budget, page 8, line A.12)	\$	20,668,033
	2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget	¢	27.090
	adoption, use zero.) 3. Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2)	\$	27,989 20,696,022
	4. Amount Budgeted in Fund 610 in FY 2013	Φ	20,090,022
	(from FY 2013 latest revised Budget, page 4, line 10)	\$	20,668,033
	5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u> </u>	20,696,022
	6. FY 2013 Fund 610 Actual Expenditures (For budget adoption use actual expenditures	Ψ	20,000,022
	to date plus estimated expenditures through fiscal year-end.)	\$	13,697,299
	7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in	· 	.,,
	calculation, but show negative amount here in parentheses.	\$	6,998,723
	8. Interest Earned in Fund 610 in FY 2013	\$	9,591
	9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	
	10. Adjustment to UCBL for FY 2014 (A.R.S. §15-905.M) (1)	\$	29,976
	11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$	15,032,149
	12. FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$	22,070,439
В.	CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT 1. FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) 2. Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.) 3. Adjusted FY 2013 SCAL (line B.1 + B.2) 4. Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19) 5. Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 6. FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) 7. Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in calculation, but show negative amount here in parentheses. 8. Interest Earned in Fund 625 in FY 2013 9. Line not used 10. Line not used	\$\$ \$ \$ \$ \$	1,843,789 19,256 1,863,045 1,843,789 1,863,045 1,843,789 19,256 10,720 0
		э <u> </u>	
	11. Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3)	\$	(29,976)
	12. FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$	0
	CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT		
C.	1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7)	\$	18,068,923
	2. FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures		
	to date plus estimated expenditures through fiscal year-end.)	\$	11,760,716
	3. Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	\$	6,308,207
	4. Interest Earned in the Classroom Site Fund in FY 2013	\$	10,336
	5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5)	\$	18,289,293
	6. Adjustments to FY 2014 Classroom Site Fund Budget Limit	\$	0
	7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$	24,607,836

- (1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or (3) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to adjust the FY 2014 SCAL for any of the following: (1) reductions for (a) exceeding the prior year(s) SCAL or (b) state budget adjustments, or (2) reductions or increases due to other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line 7 of the table)					
	2,960,765	9,186,636	5,921,522	0	18,068,923
FY 2013 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated					
expenditures through fiscal year-end.)	2,960,765	2,878,429	5,921,522		11,760,716
3. Unexpended Budget Balance (line 1 minus 2)	0	6,308,207	0	0	6,308,207
4. Interest Earned in FY 2013	1,049	7,192	2,095		10,336
5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.					
	3,657,859	7,315,718	7,315,718		18,289,293
6. Adjustments to FY 2014 Classroom Site Fund Budget Limit *					0
	1				
7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	3,658,908	13,631,117	7,317,813	0	24,607,836

st This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

^{**} The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

DISTRICT NAME Tucson Unified School District COUNTY Pima CTD NUMBER 100201000 VERSION Revised #1

FY 2014 STATE OF ARIZONA



SUPPLEMENT

TO

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

0.0%

0.0% 19.

0.0% 20.

0.00

0.00

0.00

0.00

20.

2900 Other

3000 Operation of Noninstructional Services

Subtotal (lines 11-19) (to Budget, page 1, line 28)

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DISTRICT NAME Tucson Unified School District	COUNTY Pima	CTD NUMBER 100201000	VERSION Revised #1
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		Library Books,					Tot	als	
Unrestricted Capital Outlay Fund Supplement		Textbooks, &		Redemption of		All Other	Current	Budget	%
	Rentals	Instructional Aids	Property	Principal	Interest	Object Codes	FY	FY	Increase/
Expenditures	6440	6641-6643	6700	6831, 6832	6841, 6842, 6850	(excluding 6900)	2013	2014	Decrease
520 Special K-3 Program Override									
1000 Classroom Instruction	21.						0	0	0.0% 2
2000 Support Services	22.						0	0	0.0% 2
3000 Operation of Noninstructional Services	23.						0	0	0.0% 2
4000 Facilities Acquisition & Construction	24.						0	0	0.0% 2
5000 Debt Service	25.						0	0	0.0% 2
,	26.	0	C	(0	0	0	0	0.0% 2
540 Joint Career and Technical Education & Vocational Education Center									
1000 Classroom Instruction	27.						0	0	0.0% 2
11	28.						0	0	0.0% 2
3000 Operation of Noninstructional Services	29.						0	0	0.0% 2
4000 Facilities Acquisition & Construction	30.						0	0	0.0% 3
5000 Debt Service	31.						0	0	0.0% 3
Subtotal (lines 27-31)	32.	0 0	C	(0	0	0	0	0.0% 3
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	0	C)	0	0	0	0	0.0% 3

Rev. 6/13-FY 2014

0.0%

0.0%

0.0% 20.

0.00

0.00

0.00

0.00

20.

2700 Student Transportation

Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)

2900 Other

VERSION Revised #1 DATE 5/13/2014

PAGE



BUDGET WORK SHEETS FOR FISCAL YEAR 2014

WORK SHEET TITLE

A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)	1
В.	Support Level Weights and PSD-12 Weighted Student Counts	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	. 4
D.	Transportation Support Level and Transportation Revenue Control Limit	. 5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance	6
G.	District Additional Assistance High School Student Count (Type 03)	6
Н.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
Э.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

DISTRICT NAME	Tucson Unified School District	COUNTY Pima	CTD NUMBER	100201000
A. WORK SHEET FO	R ADJUSTMENT FOR TUITION	LOSS and STUDENT REV	ENUE LOSS PHASE-DOWN	N (OPTIONAL

(A.R.S. §§15-954 and 15-902.01)

- NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.
- I. Base year (FY) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.
 - B.
 - ADM loss required to qualify (line I.A x line I.B) C.
 - Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously

0.05
0.000

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

- E. Tuition received in base year
- F. Tuition received in fiscal year after base year
- G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)
- Enter the appropriate BSL adjustment factor:

For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25

Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet T. C, line X)

\$
\$
\$ 0.00
\$ 0.00

- II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:
 - A district which loses at least 500 students may increase the BSL:
 - 1. By \$650,000 for the first year of the loss.
 - 2. By \$600,000 for the second year following the loss.
 - 3. By \$500,000 for the third year following the loss.
 - 4. By \$300,000 for the fourth year following the loss.
 - 5. By \$100,000 for the fifth year following the loss.
 - A union high school district may increase the BSL:
 - 1. By \$100,000 if it loses at least 50 students in the first year.
 - 2. By \$200,000 if it loses an additional 50 students in the second year.
 - 3. By \$325,000 if it loses an additional 50 students in the third year.
 - 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. $\S15\text{-}943)$

A. Unweighted Student Count	K-8	9-12
1. FY 2014 Non-AOI Student Count	33,448.26	14,502.916
2. FY 2014 AOI Full-Time Student Count	+ 24.49) + 131.505
3. FY 2014 AOI Part-Time Student Count	+	+
4. Subtotal (lines A.1 through A.3)	= 33,472.75	0 = 14,634.421
5. District Sponsored Charter School Estimated AI	DM +	+
6. Total Student Count	= 33,472.75	= 14,634.421

B. Use student count from line A. determine weight.	4 to	SUPPORT DESIGNATION	ATED AS	GHTS FOR I NOT DESIG	NATED AS
		K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight		1.559	1.669	1.399	1.559
Student Count 100.000-499.999					
Student Count Constant		500.000	500.000	500.000	500.000
FY 2014 Student Count	-				
Difference	=				
Weight Adjustment Factor	X	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=				
Support Level Weight	+	1.358	1.468	1.278	1.398
FY 2014 Adjusted Support Level Weight	=				
Student Count 500.000-599.999					
Student Count Constant		600.000	600.000	600.000	600.000
FY 2014 Student Count	-				
Difference	=				
Weight Adjustment Factor	X	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=				
Support Level Weight	+	1.158	1.268	1.158	1.268
FY 2014 Adjusted Support					
Level Weight	=				
Student Count 600.00 or More					
Support Level Weight				1.158	1.268
Joint Technical Education District					
Support Level Weight (A.R.S. §	15-943.02)				1.339

- TI	0 /			_				
				\equiv			AOLE II	A OLD
C. PSD-12 WEIGHTED							AOI Full-	AOI Part-
STUDENT COUNT		AOI Full-	AOI Part-			Non-AOI	Time	Time
	Non-AOI	Time	Time		Support	Weighted	Weighted	Weighted
	Student	Student	Student		Level	Student	Student	Student
	Count	Count	Count	X	Weight	= Count	Count	Count
1. PSD	217.912			X	1.450	= 315.972		
2. District (from line A.1, A.2, or	(A.3)							
a. K-8	33,448.260	24.490	0.000	X	1.158	= 38,733.085	28.359	0.000
b. 9-12	14,502.916	131.505	0.000	X	1.268	= 18,389.697	166.748	0.000
3. Charter School (from line A.5))							
a. K-8	0.000			X	1.158	= 0.000		
b. 9-12	0.000			X	1.268	= 0.000		
4. Total								
a. K-8 (C.2.a + C.3.a)	33,448.260	24.490	0.000			38,733.085	28.359	0.000
b. $9-12$ (C.2.b + C.3.b)	14,502.916	131.505	0.000			18,389.697	166.748	0.000
5. Total Student Count (C.1 +								
C.4.a + C.4.b)	48,169.088	155.995	0.000			57,438.754	195.107	0.000

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL) (A.R.S. §15-808, as amended by Laws 2013, 1st S.S., Ch. 3, §13, §15-943 and 15-944.E)

WEIGHTED STUDENT COUNT Non-AOI

Student

Support

Non-AOI

Weighted

		Count	x Level Weight	= Student Count
I.	A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5)	48,169.088		57,438.754
	B. Student Count Add-ons			•
	1. Hearing Impairment	124.840	x 4.771	= 595.612
	2. K-3		x 0.060	= 863.081
	3. K-3 Reading (1)	14,384.686	x 0.040	= 575.387
	4. English Learners (ELL)	3,190.043	x 0.115	= 366.855
	5. MD-R, A-R, and SID-R	238.706	x 6.024	= 1,437.965
	6. MD-SC, A-SC, and SID-SC	328.337	x 5.833	= 1,915.190
	7. Multiple Disabilities Severe Sensory Impairment	29.610	x 7.947	= 235.311
	8. Orthopedic Impairment (Resource)	32.340	x 3.158	= 102.130
	9. Orthopedic Impairment (Self Contained)	77.150	x 6.773	= 522.537
	10. Preschool-Severe Delay		x 3.595	= 231.105
	11. DD, ED, MIID, SLD, SLI, & OHI 12. Emotional Disability (Private)	6,149.290 60.825	x 0.003 x 4.822	= 18.448 = 293.298
	13. Moderate Intellectual Disability	127.770	x 4.822 x 4.421	= 293.298
	14. Visual Impairment		x 4.806	= 111.331
	15. Total Add-on Count (I.B.1 through I.B.14)	39,215.733	4.000	7,833.121
II.	FY 2014 Non-AOI Weighted Student Count	37,213.733		65,271.875
	<u> </u>			(I.A + I.B.15, this column)
				Adjusted AOI
		AOI Weighted		Weighted Student
		Student Count	x Funding Ratio	= Count
III.	FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)	195.107	x 95%	= 185.352
IV.	FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	= 0.000
17	CALCULATION OF FY 2014 BSL AT	ND BRCL		(5 457 227
	Total Weighted Student Count (line II + III + IV)			65,457.227
VI.	A. Base Level Amount \$3,326.54 - To include Teacher Compensation			
	For Career Ladder and Optional Performance Incentive Program districts			
	% approved by the district governing board (A.R.S. §§15-918, 15-918	3.04, 15-919 and	15-919.04) (2)	\$ 3,368.12
	B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.0	4)		\$
	C. Adjusted FY 2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet	et K, line I.G and	l II.G)	\$ 3,368.12
VII.	Result (line V x VI.C)			\$ 220,467,795.40
VIII.	Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.000	00)		1.0129
	Result (line VII x VIII)	,		\$ 223,311,829.96
	Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line	e I.I)		\$
XI.	Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line I	I)		\$
XII.	Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (2)			\$
	FY 2012 Nonfederal Audit Service Actual Expenditures (3) \$	149,135.52	x 1.00 =	\$ 149,135.52
	Decreases for Charter School Federal and State Monies Received		-	\$
	Decrease for Charter School Nonparticipation Adjustment			\$
	Other Reductions: (For FY 2014 this amount is zero, unless otherwis			\$
(VII.	FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through	igh XVI) (to Wo	rk Sheet E, line I)	\$ 223,460,965.48
Portio	n of line IX amount from total K-3 and total K-3 Reading weighted student of	counts: (1)	K-3	\$ 2,944,460.17
01110	or more than the control of the c	(1)	K-3 Reading	\$ 1,962,972.31
	Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have third grade level according to the reading portion of the AIMS test, will receive monies for this approved by the State Board of Education. A.R.S. §15-211			•
(2)	In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career lade and 1% for FY 2015.	der and optional perf	formance incentive pro	ograms is 2% for FY 2014
	A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs include additional federal audit expenditures incurred as a result of ARRA-SFSF monies receive expenditures on line XIII.	ved. Enter the FY 20	12 nonfederal and A	•
	Enter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (s	snould agree to FY 2	U12 AFK).	\$ 18,432.48
	Enter the total FY 2012 audit expenditures from all funds to the right.	nlication foos poid 4	for submission of dist	\$ 167,568.00 trict's CAFR to ASBO
	Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., ap and GFOA for certification or for the preparation of the Meritorious Budget Award app this footnote.			

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this footnote.

C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS (A.R.S. §15-808 as amended by Laws 2013, 1st S.S., Ch. 3, §13 and §15-943)

Note: To be completed by school districts that offer AOI instruction.

IV. FY 2014 AOI PT Weighted Student Count

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

AOI FT

Student

Support

AOI FT

Weighted

0.000

	Count	x Level Weight	= Student Co	ount
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	155.995		19	5.107
B. Student Count Add-ons				
1. Hearing Impairment		x 4.771	=	0.000
2. K-3		x 0.060	=	0.000
3. K-3 Reading (1)		x 0.040	=	0.000
4. English Learners (ELL)		x 0.115	=	0.000
5. MD-R, A-R, and SID-R		x 6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x 5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x 7.947	=	0.000
8. Orthopedic Impairment (Resource)		x 3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x 6.773	=	0.000
10. Preschool-Severe Delay		x 3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x 0.003	=	0.000
12. Emotional Disability (Private)		x 4.822	=	0.000
13. Moderate Intellectual Disability		x 4.421	=	0.000
14. Visual Impairment		x 4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000			0.000
II. FY 2014 AOI FT Weighted Student Count			19	5.107
			(I.A + I.B.15, thi	is column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

	AOI PT		AOI PT
	Student	Support	Weighted
	Count	x Level Weight	= Student Count
III. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	0.000		0.000
B. Student Count Add-ons			
1. Hearing Impairment		x 4.771	= 0.000
2. K-3		x 0.060	= 0.000
3. K-3 Reading (1)		x 0.040	= 0.000
4. English Learners (ELL)		x 0.115	= 0.000
5. MD-R, A-R, and SID-R		x 6.024	= 0.000
6. MD-SC, A-SC, and SID-SC		x 5.833	= 0.000
7. Multiple Disabilities Severe Sensory Impairment		x 7.947	= 0.000
8. Orthopedic Impairment (Resource)		x 3.158	= 0.000
9. Orthopedic Impairment (Self Contained)		x 6.773	= 0.000
10. Preschool-Severe Delay		x 3.595	= 0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x 0.003	= 0.000
12. Emotional Disability (Private)		x 4.822	= 0.000
13. Moderate Intellectual Disability		x 4.421	= 0.000
14. Visual Impairment		x 4.806	= 0.000
15. Total Add-on Count (III.B.1 through III.B.14)	0.000		0.000

⁽¹⁾ Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

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D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., Ch. 3, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

FY 2014 State Support

2.46

Level per Route Mile

\$ 19,254,640.45

\$ 19,484,449.71

\$ 19,484,449.71

Approved Daily Route Miles per

Eligible Student Transported

I. 0.5 or Less

B. 120% of FY 2014 Transportation Support Level (V x 1.20)

VIII.A.)

-	I. Word then 0.5 through 1.0	2.40	
	II. More than 0.5, through 1.0 II. More than 1.0	2.01 2.46	
_	TABLE II FACT		
	Unified or an Accommodation School that	Common School District within a High School	
	offers instruction in grades 9-12 or a	District or an Accommodation School that does	
Approved Daily Route Miles per Eligible	Common School District Not in a High	not offer instruction in grades 9-12 (Type 01 or	High School District
Students Transported I. 1.0 or Less	School District (Type 01, 02, or 03) 0.15	04)	(Type 05) 0.25
II. More than 1.0	0.18	0.12	0.30
I. Approved Daily Route Miles per E		CULATION	
			29 262 000
A. FY 2013 Approved Daily Rou			28,362.000
B. Number of Eligible Students T	-		9,062.000
	per Eligible Student Transported (I.A ÷ I.B)		3.130
II. To and From School Support Leve A. Annual Route Miles (Line I.A.)		Check here if approved for 200 Days of Instruction	5,105,160.000
	e Mile (use Table I based on I.C)	Check here if approved for 200 Days of instruction	\$ 2.46
B. State Support Level per RouteC. 1. FY 2013 Annual Expendit			\$ 2.40
2. FY 2013 Annual Expendit			\$ 1,200,000.00
	Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 13,758,693.60
	Sechnical Education, Vocational Education, a	nd Athlatic Trins Support Lavel	\$ 13,738,093.00
A. Factor from Table II (based or		nd Adnede Trips Support Level	0.180
	• •	l Athletic Trips Support Level (II.A x II.B x III.A)	\$ 2,260,564.85
IV. Extended School Year Support Lev		ramene Trips Support Level (II.A x II.D x III.A)	\$ 2,200,304.83
	of July and August 2012 to Transport Pupils w	/Disabilities for Extended School Vear	
	led in June 2013 to Transport Pupils w/Disab		10,681.000
C. Total Extended School Year F	• • •	intes for Extended School Teal	10,681.000
	e Mile (use Table I based on I.C)		\$ 2.46
	rt Level for Pupils with Disabilities (IV.C x IV	/ D)	\$ 26,275.26
V. FY 2014 TSL (lines II.D + III.B +		(.D)	\$ 16,045,533.71
VI. Support Level Change	11.L) (to Work Sheet L, line III)		Ψ 10,043,333.71
A. FY 2013 Transportation Supp	oort I evel		\$ 16,130,119.98
	Change (If result is negative, enter 0) (V-V	T A)	\$ 0.00
2. Timisportation support Dever			- 0.30
VII. FY 2013 Transportation Revenue	TRCL CALCU Control Limit	ULATION	\$ 10.484.440.71
VIII. FY 2014 Transportation Revenue			\$ 19,484,449.71
	ortation Revenue Control Limit (VI.B + VII)		\$ 19.484.449.71
J			Ψ エノ, サリオ, ササノ. / 1

C. Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line

D. FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)

E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I. FY 201	Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	\$	223,460,965.48
[Applie	Out for High School Students (from Work Sheet O, line 13) only to tuition for high school students if the District of Residence		
is a con	mon school NOT within a high school district (Type 03).]	\$	0.00
III. FY 201	Transportation Support Level (from Work Sheet D, line V)	\$	16,045,533.71
IV. FY 201	District Support Level (sum of lines I through III)	\$	239,506,499.19
	CALCULATION OF THE RCL		
V. FY 201	Base Support Level/Base Revenue Control Limit (from line I above)	<u>\$</u>	223,460,965.48
	Out for High School Students (from Work Sheet O, line 13)		
	only to tuition for high school students if the District of Residence mon school NOT within a high school district (Type 03).]	¢	0.00
		\$	0.00
VII. FY 201	Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	<u>\$</u>	19,484,449.71
VIII. FY 201	Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$	242,945,415.19
	F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION (A.R.S. §§15-912 and 15-912.01)	ASSISTANCE	
I. Consoli	ation/Unification Increase for Transitional Costs incurred in first year		
II. FY 201	District Support Level (line I + Work Sheet E, line IV)	\$	0.00
III. FY 201	Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1	(a)] <u>\$</u>	0.00
G. WO	RK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCI COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DIS		OUNT FOR
	(A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3,	,	
I. High Sc		,	0.000
C	(A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3,	,	0.000
II. High Sc	(A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3, nool Student Count Tuitioned Out (from Work Sheet O, line 6)	,	0.000

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H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

 $(A.R.S.\ \S\$15\text{-}185, 15\text{-}951.C, 15\text{-}961, 15\text{-}962.01, and 15\text{-}963.B, as amended by Laws 2013, 1st, S.S., Ch.\ 3, \S\$3, 26, 27, 29, 30, and 52\text{-}54)$

TABLE TO CALCULATE DAA PER STUDENT COUNT

TABLE TO CALCULA	ATE DA	A PER STUD	ENT CO	UNT K-8		9-12
I. FY 2014 Actual Student Count: .001 - 99.999				IX-0	_	<i>y</i> -12
DAA per Student Count			\$	544.58	\$	601.24
II. FY 2014 Actual Student Count: 100.000 - 499.999						
A. Student Count Constant				500.000		500.000
B. Actual Student Count (from Work Sheet B, line A.4)			-	0.000	-	0.000
C. Difference			=	0.000	=	0.000
D. Weight Adjustment Factor			X	0.0003	x	0.0004
E. Support Level Weight Increase			=	0.000	=	0.000
F. Support Level Weight			+	1.278	+	1.398
G. Adjusted Support Level Weight			=	0.000	=	0.000
H. Support Level Amount			x \$	389.25	x \$	405.59
I. DAA per Student Count			= \$	0.00	= \$	0.00
III. FY 2014 Actual Student Count: 500.000 - 599.999						
A. Student Count Constant				600.000		600.000
B. Actual Student Count (from Work Sheet B, line A.4)				0.000		0.000
C. Difference			=	0.000	=	0.000
D. Weight Adjustment Factor			X	0.0012	x	0.0013
E. Support Level Weight IncreaseF. Support Level Weight				0.000	=	0.000
G. Adjusted Support Level Weight				0.000	+	0.000
H. Support Level Amount			x \$	389.25	= x \$	405.59
I. DAA per Student Count			= \$	0.00	= \$	0.00
IV. FY 2014 Actual Student Count: 600.000 or More & JTED			<u></u>	0.00	- ψ	0.00
DAA per Student Count			\$	450.76	\$	492.94
			Ψ	+30.70	Ψ	772.74
CALCULA	TIONS 1			o		0.14
TA Division A 1991 - TA Table - D		PSD		K-8		9-12
V. District Additional Assistance Base						
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4		217.912		22 472 750		14 624 421
and Work Sheet G, line III for type 03 districts) B. DAA per Student Count (from Table above)	x \$	450.76	x \$	33,472.750 450.76	x \$	14,634.421 492.94
C. DAA Base (line V.A x line V.B)	= \$	98,226.01	= \$	15,088,176.79	= \$	7,213,891.49
 A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 a Work Sheet G, line II for type 03 districts) B. FY 2013 Student Count C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) VII. Adjusted District Additional Assistance A. DAA Base (from line V.C) B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) C. FY 2014 DAA (VII.A x VII.B) D. DAA for High School Textbooks 1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, line 2. Support Level Amount for Textbooks 	\$ x = \$	98,226.01 1.0000 98,226.01	÷	48,325.083 48,037.181 1.0060 15,088,176.79 1.0000 15,088,176.79	\$ x = \$ x \$	7,213,891.49 1.0000 7,213,891.49 14,634.421 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)					= \$	1,019,726.46
E. 9-12 DAA (including charter additional assistance and capital tr	ransporta	tion adjustmen	nt from lir	nes G and H below)	<u> </u>	-,>,. 20. 10
1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G.5)+9	-	-			= \$	8,233,617.95
2. 9-12 DAA Reduction for State Budget Adjustments (to Bud			,10,	,	- \$	4,206,309.14
3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sh			.B.5)		= \$	4,027,308.81
F. PSD and K-8 DAA (including charter additional assistance)1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8	(VII.G.5)+K-8(VII.H)]	(to Budg	et, page 7, line 2.a)	= \$	15,186,402.80
PSD and K-8 DAA Reduction for State Budget Adjustments	(to Budg	get, page 7, lin	e 2.b)		- \$	9,683,563.12
3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.2) (to	Work Sh	eet J, line III.	A.1 or III.	B.5)	= \$	5,502,839.68
G. Charter Additional Assistance (CAA)	. 1			K-8		9-12
1. FY 2014 Charter School Student Count (from Work Sheet B	s, line A.	5)	Φ.	0.00	Φ.	0.00
2. CAA per Student			x \$	1,684.19	\$	1,962.90
3. FY 2014 CAA (line VII.G.1 x line VII.G.2) A dijustment to CAA if applicable			= \$ - \$	0.00	\$	0.00
4. Adjustment to CAA, if applicable5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4)			- <u>\$</u> = \$	0.00	\$	0.00
5. Aujusted 1 2014 CAA (IIIIC VII.O.3 - VII.O.4)			- ψ	0.00	ψ	0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B			\$		\$	

 DISTRICT NAME
 Tucson Unified School District
 COUNTY
 Pima
 CTD NUMBER
 100201000

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., Ch. 3, §32)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

		DCD 0		9-12
I.	A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count	PSD-8		9-12
	1. PSD (from Work Sheet B, line C.1)	315.972		
	2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	38,761.444		
	B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count	39,077.416		18,556.445
	(Total Non-AOI and AOI Counts) C. Total FY 2014 Weighted State Aid Student Count (line I.B PSD-8 column +	(I.A.1 + I.A.2)	(1	from Work Sheet B, line C.4.b)
	9-12 column)		57,633.861	
	D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6780		0.3220
II.	A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL)			_
	(from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work		+ 220 506 400 10	
	Sheet S, line I.A) B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	\$ 162,385,406.45	\$ 239,506,499.19	\$ 77,121,092.74
	A. For ALL Districts Except Common School Districts NOT Within a High	φ 102,363,400.43		\$ 77,121,072.74
	School District (Type 03)			
	1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$ 5,502,839.68		\$ 4,027,308.81
	2. Line not used	(from Work Sheet H, line VII.F.3) \$ 0.00) (fro	sm Work Sheet H, line VII.E.3) \$ 0.00
		Ψ 0.00		<u> </u>
	3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	\$ 167,888,246.13		\$ 81,148,401.55
	4. 2013 Primary Assessed Valuation ÷ 100	\$ 32,159,144.15		\$ 32,159,144.15
	5. 2013 Salt River Project (SRP) Valuation ÷ 100	\$		\$
	6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$		\$
	7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	\$ 32,159,144.15		\$ 32,159,144.15
	8. Qualifying Tax Rate	x \$ 2.1265	x	\$ 2.1265
	9. Qualifying Levy (III.A.7 x III.A.8)	\$ 68,386,420.03		\$ 68,386,420.03
	10. FY 2014 Equalization Assistance Before Adjustments	Φ 00.501.026.10		Ф. 12.761.001.52
	(III.A.3 - III.A.9) 11. FY 2014 State Aid Decrease for Districts participating in	\$ 99,501,826.10		\$ 12,761,981.52
	Career Ladder Program (.000375 x BSL from Work Sheet C, line			
	XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8			
	column only. (For FY 2014 this amount is zero, unless otherwise			
	notified by ADE.) 12. Total FY 2014 Equalization Assistance (III.A.10 - III.A.11)	- \$ 0 \$ 99,501,826.10	-	\$ 0 \$ 12,761,981.52
		Ψ		Ψ 12,701,701.32
	B. For Common School Districts NOT Within a High School District (Type 03)			
	 Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) 		\$ 0.00	
	2. Tuition Out for High School Students (from Work Sheet E, line II or VI)		- \$ 0.00	
	3. Adjusted DSL/RCL (III.B.1 - III.B.2)	Φ 0.00	\$ 0.00	f 0.00
	4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00 (line III.B.3 x I.D)		\$ 0.00 [(line III.B.3 x I.D)+III.B.2]
	5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	\$ 0.00		\$ 0.00
	6. Line not used	(from Work Sheet H, line VII.F.3		m Work Sheet H, line VII.E.3)
	o. Line not used	\$ 0.00		\$ 0.00
	7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	\$ 0.00		\$ 0.00
	8. 2013 Primary Assessed Valuation ÷ 100	\$		\$
	9. 2013 Salt River Project (SRP) Valuation ÷ 100	\$		\$
	10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$		\$
	11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	\$ 0.00		\$ 0.00
	12. Qualifying Tax Rate	x <u>\$</u>	x	
	13. Qualifying Levy (III.B.11 x III.B.12)	\$ 0.00		\$ 0.00
	14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	\$ 0.00		\$ 0.00
		ψ 0.00		\$ 0.00
	15. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line			
	XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount			
	is zero, unless otherwise notified by ADE.)	- \$ 0	-	0
	16. Total FY 2014 Equalization Assistance (III.B.14 - III.B.15)	\$ 0.00		\$ 0.00

Laws 2013, 1st S.S., Ch. 3, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00 This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

K. WORK SHEET FOR FY 2014 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2014, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I.	A 11 - 4 - 1 1 1					
		se student count K-8 has exceeded 125 but is less than 154 ma ent phase down as follows:	y determine th	e small		
	A. Phase down	ı base			\$	150,000.00
	B. FY 2014 ac	tual K-8 student count				
	C. Small school	ol student count limit		125.000		
	D. Student cou	ant above the small school limit (I.B - I.C)	=	0.000		
	E. Adjusted Su	upport Level Weight (See Table A below to calculate)	X			
	F. Weighted st	tudent count above small school limit (I.D x I.E)	=	0.000		
	G. Base Level	Amount (from Work Sheet C, line VI.C)	X	3,368.12		
	H. Phase down	reduction factor (I.F x I.G)			- \$	0.00
	I. Grades K-8	small school adjustment phase down limit (I.A - I.H)			\$	0.00
II.		nion high school district whose student count in grades 9-12 has 176 may determine the small school adjustment phase down		00		
	A. Phase down	base			\$	350,000.00
	B. FY 2014 ac	tual 9-12 student count				
	C. Small school	ol student count limit		100.000		
	D. Student cou	ant above the small school limit (II.B - II.C)	=	0.000		
	E. Adjusted Su	apport Level Weight (See Table B below to calculate)	x			
	F. Weighted st	tudent count above small school limit (II.D x II.E)	=	0.000		
	G. Base Level	Amount (from Work Sheet C, line VI.C)	x	0.00		
	H. Phase down	reduction factor (line II.F x II.G)			- \$	0.00
	I. Grades 9-12	2 small school adjustment phase down limit (II.A - II.H)			\$	0.00
III.		as I and II do not apply to a unified district, enter 10% of the				
IV.	Allowable Sm	K-8 or 9-12 weighted student count as provided in A.R.S. §15 all School Adjustment, subject to an election (I.I + II.I + III)	5-971(B)(2)(a).		\$ \$	0.00
			i-971(B)(2)(a).			0.00
V.	10% of the Dis	all School Adjustment, subject to an election (I.I + II.I + III)	-971(B)(2)(a).		\$	0.00
V.	10% of the Dis	sall School Adjustment, subject to an election (I.I + II.I + III) strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8		SMALL OLATED	\$	0.00 SMALL
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant		SMALL SOLATED 500.000	\$	0.00 SMALL 500.000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above)		SMALL SOLATED 500.000 0.000	\$	0.00 SMALL 500.000 0.000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference	_ <u>IS</u> 	SMALL SOLATED 500.000 0.000	\$ \$ \$	0.00 SMALL 500.000 0.000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor		SMALL SOLATED 500.000 0.000 0.000	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.000 0.0003
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase	_ <u>IS</u> 	SMALL SOLATED 500.000 0.000 0.0005 0.0005	\$ \$ \$	0.00 SMALL 500.000 0.000 0.0003 0.000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter		SMALL SOLATED 500.000 0.000 0.0005 0.000 1.358	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight		SMALL SOLATED 500.000 0.000 0.0005 0.0005	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter		SMALL SOLATED 500.000 0.000 0.0005 0.000 1.358	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above)		SMALL SOLATED 500.000 0.000 0.0005 0.000 1.358	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12		SMALL 500.000 0.000 0.000 0.0005 0.000 1.358 0.000	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant		SMALL SOLATED 500.000 0.000 0.0005 0.000 1.358 0.000	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above) Difference Weight Adjustment Factor		SMALL 50LATED 500.000 0.000 0.0005 0.000 1.358 0.000 500.000 0.000	\$ \$ \$ - = x	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000 500.0000 0.0000 0.0000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (I.I + II.I + III) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above) Difference Weight Adjusted Support Level Weight (Enter on line I.E above) Difference Weight Adjustment Factor Support Level Weight Increase Weight Adjustment Factor Support Level Weight Increase		SMALL SOLATED 500.000 0.000 0.0005 0.000 1.358 0.000 0.000 0.000 0.000 0.0005 0.000	\$ \$ \$ = x = + =	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000 500.0000 0.0000 0.0000 0.0000 0.00004 0.0000
V.	10% of the Dis	strict's Total RCL rride, subject to an election (Greater of line IV or line V) GRADES K-8 Student Count Constant FY 2014 Student Count (line I.B above) Difference Weight Adjustment Factor Support Level Weight Increase Support Level Weight FY 2014 Adjusted Support Level Weight (Enter on line I.E above) GRADES 9-12 Student Count Constant FY 2014 Student Count (line II.B above) Difference Weight Adjustment Factor		SMALL 500.000 0.000 0.0005 0.000 1.358 0.000 500.000 0.000 0.0000 0.0005	\$ \$ \$ = x = + =	0.00 SMALL 500.000 0.000 0.0003 0.0000 1.278 0.0000 500.0000 0.0000 0.0000 0.0000

K2. WORK SHEET FOR FY 2014 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2014, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

	ct whose K-8 student count has exceeded 125, but is les hool adjustment override as follows:	s than 181	may determine the maxi	mum	
A. FY 2	014 K-8 student count				
B. Smal	l school student count limit	-	125.000		
C. Stude	ent count above the small school limit (I.A - I.B)	=	0.000		
D. Phase	e-down factor	x	0.0045		
E. Resul	t (Line I.C x I.D)	=	0.0000		
F. Maxi	mum Percent Increase to apply to RCL (.35 - Line I.E)		0.0000		
G. K-8 I	Revenue Control Limit	X			
H. K-8 s	small school budget override limit (I.F x I.G) (If less than	zero, enter	zero)	\$	0.00
B. Smal C. Stude D. Phase	014 9-12 student count I school student count limit ent count above the small school limit (II.A - II.B) e-down factor It (Line II.C x II.D)	= x =	100.000 0.000 0.0065 0.0000		
	mum Percent Increase to apply to RCL (.65 - Line II.E)		0.0000		
	Revenue Control Limit	X			
H. 9-12	small school budget override limit (II.F x II.G) (If less that	ın zero, ent	er zero)	\$	0.00
	Sections I and II do not apply to a unified district, en ifying K-8 or 9-12 weighted student count as provided in A			o the \$	
V. Allowa	ble Small School Adjustment, subject to an election (I.H +	- II.H + III)		\$	0.00
V. 10% of	the District's Total RCL			\$	
<mark>/I.</mark> Maximu	um override, subject to an election (Greater of Line IV or I	Line V)		\$	0.00

L. WORK SHEET FOR FY 2014 IMPACT AID FUND (ESEA, TITLE VIII) (A.R.S. §15-905.R)

(For school districts that receive ESEA, Title VIII monies.)

I. FY 2014	Impact Aid revenue			\$	877,948
II. Impact A	id revenue deposited in FY 2014 to the Impact Aid Revenue Bond Debt				
Service I	Fund for principal and interest payments			- \$	0
III. A. TRCI	/TSL Difference (from Work Sheet D, line VIII.D - line V)	\$ 1	9,484,450		
B. Impac	t Aid revenue transferred in FY 2014 to the M&O Fund to provide cash for the	ne			
TRCL	/TSL difference calculated on line III.A			- \$	0
IV. Impact A	id revenue transferred in FY 2014 to the M&O Fund to reduce or eliminate ta	xes		- \$	0
V. FY 2013	Ending Cash Balance in the Impact Aid Fund			+ \$	245,636
VI. FY 2014	Amount Available to be Spent in the Impact Aid Fund (line I - lines II through	gh IV	+ line V)		
(on Budg	et, page 6, line 16)			= \$	1,123,584

DISTRICT NAME Tucson Unified School **COUNTY** Pima **CTD NUMBER** 100201000

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a. General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10)	\$ 310,458,357.00
	b. Adjustments to the GBL from FY 2013 BUDG75	\$ 1,696,720.00
	c. Adjusted GBL	\$ 312,155,077.00
2.	a. Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30,	
	Total Budget Year Column)	\$ 310,458,357.00
	b. Adjustments to the GBL (from line 1.b)	\$ 1,696,720.00
	c. Adjusted Budgeted Expenditures	\$ 312,155,077.00
3.	Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 312,155,077.00
4.	M&O actual expenditures	\$ 309,473,902.00
5.	Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 2,681,175.00

Note: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.

	enter zero.			
		FY 2013 Budget	Actual	Unexpended Budget
6.	a. Special Program Override	\$ 0.00 - \$	= \$	0.00
	b. Desegregation	\$ 60,711,047.00 - \$ 60,	,711,047.00 = \$	0.00
	c. Tuition Out Debt Service	\$ 0.00 - \$	= \$	0.00
	d. Dropout Prevention Programs	\$ 767,410.00 - \$	767,410.00 = \$	0.00
	e. Joint Career and Technical Ed. and Voc. Ed. Center	\$ 0.00 - \$	= \$	0.00
	f. Career Ladder	\$ - \$	= \$	0.00
	g. Optional Performance Incentive Program	\$ - \$	= \$	0.00
	h. Performance Pay	\$ 0.00 - \$	= \$	0.00
	i. Total Budget Balance Deductions [Add lines 6.a throu	gh 6.h.]	= \$	0.00
7.	Budget Balance after Deductions (If negative, enter zero.	The district does not have any		
	budget balance to carry forward.) (line 5 minus line 6.i)		\$	2,681,175.00
8.	 a. FY 2013 Adjusted District Limit (RCL) from page 4 o Calculations for Equalization Assistance" APOR 55-1 	•	Basic \$	240,540,674.83
	b. Growth Adjustment (FY 2013 BUDG75)			
	c. Factor of 4%		Х	0.04
9.	Maximum Allowable Budget Balance Carryforward [(line	8.a + line 8.b) x line 8.c]	\$	9,621,626.99
10.	Actual Allowable Budget Balance Carryforward (Enter the	lesser of line 7 or 9)	\$	2,681,175.00
11.	Enter the amount of Allowable Budget Balance Carryforwa			
	Opening Fund (not to exceed the lesser of line 10 or the FY cash balance)	7 2013 M&O Fund ending	\$	_
12.	Remaining Actual Allowable Budget Balance Carryforwar	d to be used in M&O Fund (lin	e	
	10 - line 11) [to Budget, page 7, line 8(c)]		\$	2,681,175.00

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O. WORK SHEET FOR FY 2014 TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	t 1-merease to GDL for		A	В	C	D	
	Attending District	Attending District	Tuition Out High School	Debt Service Per Pupil	Debt Service Tuition	Per Pupil Tuition in Excess of Debt Service Limit	Increase to GBL
	Name	CTD Number	Count	Tuition (1)	Limit (2)	(B - C)	(A x D)
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
5.	_					0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.		otal HS Count:	0.00				
7.	7. Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]: 0.00						

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	t II-IIICI ease to DSL an	Е	F	, , , , , , , , , , , , , , , , , , , ,
			Per Pupil Tuition Including Limited Debt	
		M&O &	Service	Increase to
	Attending District	UCO, Per	(E + lesser of B)	DSL and RCL
	Name	Pupil Tuition	or C)	$(A \times F)$
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
	Total Increa	se to DSL and	RCL for Tuition	
13.	Γ)	To Work Sheet I	E, lines II and VI):	0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

 DISTRICT NAME
 Tucson Unified School District
 COUNTY Pima
 CTD NUMBER
 100201000

S. WORK SHEET FOR FY 2014 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. $\S15\text{-}974$)

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2014 District Support Level or Revenue Control				
	Limit (from Work Sheet J, line II.A)	\$	0.00		
B.	District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	0.00		
C.	Line not used	+	0.00		
D.	FY 2014 Equalization Assistance Before Adjustments (Lines A + B + C)		:	= \$	0.00
E.	FY 2014 State Aid Decrease for Districts participating in Career Ladder Program				
	(.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014				
	this amount is zero, unless otherwise notified by ADE)			- \$	0.00
F.	FY 2014 Equalization Assistance (I.D - I.E)		;	= \$	0.00

PART II. CASH BALANCE CARRYFORWARD

5. The lesser of line B.1 or B.4

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2013			\$
2. Budget Balance Carryforward (from Work Sheet M, line 12)		-	\$ 0.00
3. Remaining M&O Cash Balance (line A.1 minus A.2)		=	\$ 0.00
B. Maximum RCL Addition that may be Authorized by County School Superintendent:			
1. The amount on line A.3 or	\$	0.00	
2. 10% of the FY 2014 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	\$		
3. Up to 5% of the FY 2014 RCL calculated pursuant to A.R.S. §15-482.B	+ \$		
4. Line B.2 plus B.3	= \$	0.00	

\$

0.00

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