

Jinsi ya kupata ripoti ya GATE katika ParentVUE

1. Ingia kwenye ParentVUE
2. Kisha, chagua mwanafunzi (kona ya kushoto juu) ikiwa una zaidi ya moja
3. Bonyeza kwenye **Nyaraka** (kipengee cha chini katika safu ya uabiri kushoto)

The screenshot shows the ParentVUE home page for a user at Collier Elementary. A red circle '2' highlights the dropdown menu for selecting a student. A red circle '3' highlights the 'Documents' link in the left-hand navigation menu. The main content area displays 'Recent History' for the selected student, showing enrollment status and report card information.

4. Bonyeza kwenye **Ripoti ya Maendeleo ya Gate**

DOCUMENTS

Documents		
Upload Date	Document	Document Category
01/07/2022	GateProgressReport.pdf	GATE Progress Report
12/17/2021	2021-2022 Quarter 2	Report Card
10/08/2021	2021-2022 Quarter 1	Report Card
05/28/2021	2020-2021 Quarter 4	Report Card
03/12/2021	2020-2021 Quarter 3	Report Card
01/05/2021	2020-2021 Quarter 2	Report Card
10/20/2020	2020-2021 Quarter 1	Report Card
05/28/2020	2019-2020 Quarter 4	Report Card
03/27/2020	2019-2020 Quarter 3	Report Card

A red circle '4' highlights the 'GateProgressReport.pdf' document in the table.

5. Ripoti inaonekana na inaweza kuchapishwa ao kuhifadhiwa

Example GATE Progress Report:



**Tucson Unified School District
GIFTED & TALENTED EDUCATION
2021-2022 1st Semester Progress Report**

Name: ██████████

School: Collier Elementary

Grade: 03

Classroom Teacher: ██████████

Matric: ██████████

Gate Teacher: ██████████

Attendance: 13

Sem 1	Sem 2	
3		Performance Habits <ul style="list-style-type: none"> Actively listens and contributes Demonstrates drive, effort, and persistence Takes responsibility for own learning Expresses ideas effectively in speaking and/or writing
4		Interpersonal Skills <ul style="list-style-type: none"> Cooperates with others in a variety of groupings Recognizes individuality and values diversity of others Considers different perspectives Demonstrates respectful behavior to others
4		Creative Thinking <ul style="list-style-type: none"> Uses a variety of processes to develop products that conceptualize ideas Produces original and elaborate products Processes and demonstrates risk-taking and curiosity Inquiries and speculates
3		Critical Thinking <ul style="list-style-type: none"> Observes, makes comparisons, uses decision making strategies, and applies these concepts to real world problems Analyzes information to recognize assumptions, relationships, and solutions Synthesizes information to form a new whole Contributes alternative solutions Formulates judgments by demonstrating logical reasoning supported by valid conclusions

Key:
4-Exceeds expectations: Student consistently grasps, applies, and extends key concepts and processes.
3-Meets expectations: Student grasps and applies key concepts and processes.
2-Approaches expectations: Student is beginning to grasp key concepts and processes.
N/A-Not Applicable

This semester we demonstrated creative and critical thinking with Storytelling and Service-Learning projects. The thinking strategies we practiced in our lessons were F.F.O.E. (Flexibility, Fluency, Originality, & Elaboration), Habits of a Scholar, Depth and Complexity, De Bono's Six Thinking Hats, and Growth Mindset. Michael is a very insightful student and does well utilizing multiple perspectives.