

**Pharmacy Support Service 1 & 2**  
**Scope & Sequence: Year 1**

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>Technical Standards: 1.0 Professional Standards: 1.0, 2.0, 5.0, 6.0, 7.0</p> <p><u>Unit 1</u></p> <p><b>Intrapersonal Skills/Teams/Leadership skills</b> <b>Job skills/Personalities</b> <b>Relations/ History of pharmacy</b></p> <ul style="list-style-type: none"> <li>Gain understanding of the history of pharmacy.</li> <li>Demonstrate workplace behaviors.</li> </ul> <p>Technical Standards: 1.0 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 2.1</u></p> <p><b>Pharmacology</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of pharmacology basics (Minus 1.6).</li> </ul>	<p>Technical Standard: 1.0 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 2.2</u></p> <p><b>Pharmacology</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of pharmacology basics (Minus 1.6).</li> </ul> <p>Technical Standards: 2.5, 2.9-2.12, 3.2, 5.8, 8.8-8.9 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 3</u></p> <p><b>Pharmacy Governance</b></p> <ul style="list-style-type: none"> <li>Identify components of DEA number and verify accuracy.</li> <li>Explain importance of OBRA '90.</li> <li>Explain FDA mandated recalls and their classifications.</li> <li>Explain roles/responsibilities of pharmacy personnel and governing entities.</li> <li>Differentiate between state and federal regulations.</li> <li>Use terminology to solve math-related problems.</li> <li>Practice non-sterile compounding.</li> <li>Determine packaging requirements and protocol for dispensing medication.</li> </ul>	<p>Technical Standard: 1.0 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 2.3</u></p> <p><b>Pharmacology</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of pharmacology basics (Minus 1.6).</li> </ul> <p>Technical Standards: 2.5, 2.9-2.12, 3.2, 5.8, 8.8-8.9 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 3</u></p> <p><b>Pharmacy Governance</b></p> <ul style="list-style-type: none"> <li>Identify components of DEA number and verify accuracy.</li> <li>Explain importance of OBRA '90.</li> <li>Explain FDA mandated recalls and their classifications.</li> <li>Explain roles/responsibilities of pharmacy personnel and governing entities.</li> <li>Differentiate between state and federal regulations.</li> <li>Use terminology to solve math-related problems.</li> <li>Practice non-sterile compounding.</li> </ul> <p>Technical Standards: 3.0 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 4</u></p> <p><b>Math</b></p> <ul style="list-style-type: none"> <li>Demonstrate measurement and calculating techniques.</li> </ul>	<p><u><b>Units 2 and 3 continue...</b></u></p> <p>Technical Standard: 4.0 Professional Standards: 1.0, 2.0, 4.0</p> <p><u>Unit 4</u></p> <p><b>Demonstrate Understanding of the Use of Prescription and Nonprescription Medications</b></p> <ul style="list-style-type: none"> <li>Pharmacodynamics, Pharmacokinetics and Body Systems.</li> </ul> <p>Technical Standards: Professional Standards 1.0, 4.0, 8.0, 9.0</p> <p><u>Unit 5</u></p> <p><b>Employability Skills</b> <b>The interview</b></p> <ul style="list-style-type: none"> <li>Demonstrate interview skills during mock interview.</li> </ul>