

### FY 2023

### STATE OF ARIZONA

# SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET DISTRICTWIDE BUDGET

 $\Lambda$ dopted

	Versi	n
	BY THE GOVERNIN	G BOARD
	We hereby certify that the Budget fo	the Fiscal Year 2023 was
	Proposed	June 14, 2022
	Adopted	July 12, 2022
	Revised	
	_	Date
( <b>u</b>	Adda S. Gijalia Lula Caurits	
	SIGNED	SIGNED
	The FY 2023 budget file for the version de the Common Logon on ADE's website by	
Sı	uperintendent Signature	Business Manager Signature
	Dr. Gabriel Trujillo	Ricky Hernandez
Superin	itendent Name (Typed Name)	Business Manager Name (Typed Name)
district Contact E	imployee:	Ricky Hernandez
elephone:	520-225-6493	Email: ricky.hernandez@tusd1.org

1 Total Budgeted Revenue	es for Fiscal Ye	ar 2022	S	357.120,000				
2. Estimated Revenues by	Source for Fisca	al Year	2023 (excluding prope	erty taxes)				
Local	1000	\$	60,000,000					
Intermediate	2000	8	12,000,000					
State	3000	S	240,000,000					
Federal	4000	\$	60,000,000					
TOTAL		\$	372,000,000					
3 District Tax Rates for P	rior and Budget	Fiscal	Years (A.R.S. §15-90)	3.D.4)				
			Prior FY 2022		Es	Budget FY 2023		
Primary Tax Rate:			3.9489			3.8404		
Secondary Tax Rates:								
M&O Override								
Special Program Over	ride							
Capital Override								
Class A Bonds								
Class B Bonds			0.4603			0.4260		
CTED								
Desegregation			1.6940			1.6247		
Total Secondary Tax Ra	ite		2.1543			2,0507		
TOTAL BUDGETED EXP	ENDITURES .	AND A	GGREGATE SCHO	OL DISTRICT	BUDG	ET LIMIT (A.R.S.	§15-905	5.H)
					Buc	lgeted Expenditures		Budget Limit
1. Maintenance and Opera	tion Fund (from	pages	1. line 30 and 7, line 1	(1)	S	370,890,190	\$	370,890,190
2. Unrestricted Capital Fu	nd (from pages	4, line	(0 and 8, line 12)		s	46,308,575	S	46,308.575
3. Federal Projects Other 7	Than Impact Aid	l (from	Budget, page 6, Feder	al Projects, line	l 8 minu	s line 16)	S	222,166.373
4. Total Aggregate School	District Budget	Limit (	sum of lines 1 through	1 3)			s	639,365.138
AVERAGE TEACHER SA	LARIES (A.R	.S. §15-	<u>-903.E)</u>			4		
<ol> <li>Average salary of all tea</li> </ol>							5 _	53.735
<ol><li>Average salary of all tea</li></ol>	ichers employed	l in FY	2022 (prior year)				5	50,120
3. 1 ni creasen average teac	her salary from	the pric	or year				S	3.615

4. Percentage increase

Comments on average salary calculation (Optional):

DISTRICT NAME Tucson Unified School District	-	COUNTY	Pima	CTD NUMBER	100201000	
		DIS	TRICT CONTACT INFORM	ATION		
	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent	Dr.	Gabriel	Trujillo	Gabriel.Trujillo@tusd1.org	520-225-6060	
Executive Assistant to Superintendent	Mrs.	Sarah	Tarin	Sarah.Tarin@tusd1.org	520-225-6060	
Chief Financial Officer	Mr.	Ricky	Hernandez	Ricky.Hernandez@tusd1.org	520-225-6493	
Business Manager 1	Mr.	Ricky	Hernandez	Ricky.Hernandez@tusd1.org	520-225-6493	
Business Manager 2						
Business Consultant						
School District Employee Report (SDER) Coordinator	Mrs.	Renee	Heusser	Renee.Heusser@tusd1.org	520-225-6667	
SPED Data Reporting Coordinator	Dr.	Sabrina	Salmon	Sabrina.Salmon@tusd1.org	520-225-6410	
AzEDS/ADM Data Coordinator	Mr.	Andrew	Agnew	Andrew.Agnew@tusd1.org	520-225-5416	
Transportation Data Reporting Coordinator	Ms.	Martha	Zamora	Martha.Zamora@tusd1.org	520-225-4700	
CTE Coordinator	Mr.	Chuck	McCollum	Charles.McCollum@tusd1.org	520-225-4652	
Poverty Coordinator						
Assessments Coordinator	Dr.	Halley	Freitas	Halley.Freitas@tusd1.org	520-225-3225	
Curriculum Coordinator	Mrs.	Flori	Huitt	Flori.Huitt@tusd1.org	520-225-6285	
Information Technology (IT) Director	Mr.	Rabih	Hamadeh	Rabih.Hamadeh@tusd1.org	520-225-6312	
Bookstore Manager						
Governing Board Member	Ms.	Leila	Counts	Leila.Counts@tusd1.org	520-225-6070	
Governing Board Member	Ms.	Sadie	Shaw	Sadie.Shaw@tusd1.org	520-225-6070	
Governing Board Member	Ms.	Adelita	Grijalva	adclitagrijalva@gmail.com	520-225-6070	
Governing Board Member	Dr.	Ravi	Shah	Ravi.Shah@tusd1.org	520-225-6070	
Governing Board Member	Ms.	Natalic	Luna Rose	Natalie.LunaRosc@tusd1.org	520-225-6070	
Governing Board Member						
Governing Board Member				·		
Governing Board Member						
Governing Board Member						
Co. Los Information Contamo (CIC) Visualiza		SELECT ( Edupoint (Synergy)	from Dropdown			
Student Information Systems (SIS) Vendor		Eduponii (Syneigy)			_	
Accounting Information System		Infinite Visions				

InTouch

https://www.tusdl.org

**Bookstore Cash Receipting System** 

District's website home page address

VERSION Adopted

# FUND 001 (M&O)

FUND 001 (M&O)					MAIN	I ENANCE ANI	D OPERATION	(M&O) FUND			
					Employee	Purchased			Tota	ls	
		F	ΓE	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures		Prior	Budget			6300, 6400,			FY	FY	Increase/
		FY	FY	6100	6200	6500	6600	6800	2022	2023	Decrease
100 Regular Education											
1000 Instruction	1.	1,621.87	1,617.55	85,118,324	27,538,590	444,691	1,114,783	237,134	102,324,972	114,453,522	11.9%
2000 Support Services											
2100 Students	2.	317.96	326.25	11,062,887	3,316,621	474,140	116,536	25,000	14,363,391	14,995,184	4.4%
2200 Instructional Staff	3.	130.04	138.10	5,213,377	1,611,056	610,857	178,245	3,826	6,833,062	7,617,361	11.5%
2300 General Administration	4.	16.09	17.10	1,457,262	446,002	166,214	55,729	114,297	2,169,966	2,239,504	3.2%
2400 School Administration	5.	256.50	260.50	14,324,582	4,298,661	864,544	107,337	0	19,011,143	19,595,124	3.1%
2500 Central Services	6.	102.30	105.42	5,288,796	1,633,372	4,526,273	147,128	45,100	10,076,054	11,640,669	15.5%
2600 Operation & Maintenance of Plant	7.	712.53	757.61	22,843,539	7,173,396	12,851,944	17,704,889	59,250	55,518,274	60,633,018	9.2%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%
510 School-Sponsored Cocurricular Activities	10.	3.14	6.45	814,531	70,106	4,619			625,254	889,256	42.29
520 School-Sponsored Athletics	11.	24.67	32.20	4,584,971	561,637	79,812	25,000	130,000	2,888,384	5,381,420	86.39
530 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	3,185.10	3,261.18	150,708,269	46,649,441	20,023,094	19,449,647	614,607	213,810,500	237,445,058	11.19
200 and 300 Special Education											
1000 Instruction	15.	896.39	919.66	32,181,229	9,603,776	1,107,537	10,621	0	42,247,893	42,903,163	1.6%
2000 Support Services										(0.001)2001000000000000000000000000000000	
2100 Students	16.	148.40	146.00	9,150,544	2,795,729	1,285,473	34,219	0	13,478,873	13,265,965	-1.6%
2200 Instructional Staff	17.	16.00	16.00	747,184	203,897	941,448	53,020	2,650	1,966,620	1,948,199	-0.9%
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.09
2400 School Administration	19.	2.00	2.00	126,442	37,933	0	75	0	163,311	164,450	0.79
2500 Central Services	20.	0.00	0.00	3,510	702	106,339	35,033	500	114,524	146,084	27.69
2600 Operation & Maintenance of Plant	21.	2.00	2.00	41,548	12,464	55,200	6,428	0	121,347	115,640	-4.79
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.09
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.09
Subtotal (lines 15-23)	24.	1,064.79	1,085.66	42,250,457	12,654,501	3,495,997	139,396	3,150	58,092,568	58,543,501	0.89
00 Pupil Transportation	25.	230.53	199.50	6,091,927	1,963,612	2,718,458	2,054,250	79,900	11,364,181	12,908,147	13.69
10 Desegregation (from Districtwide Desegregation											
Budget, page 2, line 44)	26.	994.77	943.34	38,945,648	12,126,073	6,399,917	2,719,477	778,415	57,153,032	60,969,530	6.7%
30 Dropout Prevention Programs	27.	12.00	12.00	610,951	175,256	7,200	26,503	0	767,410	819,910	6.89
40 Joint Career and Technical Education and Vocational	2										
Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0
550 K-3 Reading Program	29.	0.50	0.00	102,972	20,072	43,000	38,000	0	184,275	204,044	1
Total Expenditures (lines 14, and 24-29)						, ,					
(Cannot exceed page 7, line 11)	30.	5,487.69	5,501.68	238,710,224	73,588,955	32,687,666	24,427,273	1,476,072	341,371,966	370,890,190	8.6%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

DISTRICT NAME Tucson Unified School District COUNTY Pima CTD NUMBER 100201000 VERSION Adopted

### SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

1. Total A	All Disabilit	v Classi	fications
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- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education (non-CTED)
- 7. Career Education (non-CTED)
- 8. Career Technical Education (CTED)
- 9. Total (lines 1 through 8. Must equal total of line 24, page 1)

10.	IEP	required	pupil	transportation costs
	code	ed within	Progr	ram 400

	Budget FY	Prior FY
٦	48,878,709	47,655,342
72	1,275,836	1,435,321
7:		0
74	6,501,606	7,134,975
7:		0
7	1,887,350	1,866,930
7		0
]{		0
١	58,543,501	58,092,568

1.075 120	5 101 100	٦.
4,865,439	5,421,422	ш

### Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 13 Staff-Pupil 1 to 9

# **Estimated FTE Certified Employees**

(A.R.S. §15-903.E.2

.S. §15-903.E.2)	Prior F Y	Budget FY
Number of FTE - Certified Employees	3,223.71	3,142.00
Number of FTE - Certified Purchased Services Personnel		72.00

### **Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	97350
All Funds - Federal	6330	32,450

### FY 2023 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

### Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 482,000 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

### FUND 010 (CSF)

# CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

							Debt Service	Totals		%
Expenditures		Salaries	Employee Benefits	Purchased Services	Supplies	Property	and Miscellaneous	Prior FY	Budget FY	Increase/
		6100	6200	6300, 6400, 6500	6600	6700	6800	2022	2023	Decrease
1000 Instruction	1.	36,160,487	5,455,423	416,788				35,483,326	42,032,698	18.59
2100 Support Services - Students	2.	677,527	141,857	41,800				1,181,876	861,184	-27.1°
2200 Support Services - Instructional Staff	3.	213,805	213,995					337,848	427,800	26.69
2300 Support Services - General Administration	4.						ASSESSED TO	0	0	0.09
2500 Central Services	5.							0	0	0.00
3300 Community Services Operations	6.							0	0	0.09
4000 Facilities Acquisition and Construction	7.							0	0	
5000 Debt Service	8.				AND REPORTED			0	0	
Cotal Expanditures (lines 1.8)	0	37.051.910	5 811 275	459 599	0		0	17 002 050	43 331 693	17.10

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

Classroom Site Fund Budget Limit C		
FY 2022 Classroom Site Fund Budget Limit (from FY 2022 latest revised Budget, page 3, line 16)	10.	37,003,050
FY 2022 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	27884744
Unexpended Budget Balance (line 10 minus 11)	12	9,118,306
Interest Earned in the Classroom Site Fund in FY 2022	13.	5614
FY 2023 Classroom Site Fund Allocation (provided by ADE, based on \$708)	14.	34197762
Adjustments to FY 2023 Classroom Site Fund Budget Limit (1)	15.	0
FY 2023 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	43,321,682.00

<sup>(1)</sup> This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

<sup>(2)</sup> The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

# FUND 610 (UCO)

# UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Telle did (eee)				0.1	TELE TITLE I LE	O CHILITIE O	CILIII (CCC) I	CILD		
			Library Books, Textbooks,					Totals	s	
	- 1		& Instructional		Redemption of		All Other	Prior	Budget	%
Expenditures		Rentals	Aids (2)	Property (2)	Principal (3)	Interest (4) 6841, 6842, 6843,	Object Codes	FY	FY	Increase/
		6440	6641-6643	6700	6831, 6832, 6833	6850	(excluding 6900)	2022	2023	Decrease
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%
Unrestricted Capital Outlay Fund 610 (6)					A CONTRACTOR					
1000 Instruction	2.	297,364	9,026,321	302,222			0	8,067,884	9,625,907	19.3%
2000 Support Services	Г				SALES OF THE REAL PROPERTY.					
2100, 2200 Students and Instructional Staff	3.	3,899		1,972,162			227,536	2,308,305	2,203,597	-4.5%
2300, 2400, 2500, 2900 Administration	4.	24,225		11,463,540		0	75,000	6,725,087	11,562,765	71.9%
2600 Operation & Maintenance of Plant	5.	518,800		934,812			0	1,688,255	1,453,612	-13.9%
2700 Student Transportation	6.	5,300		40,000			0	107,816	45,300	-58.0%
3000 Operation of Noninstructional Services (5)	7.	0		0			0	0	0	0.0%
4000 Facilities Acquisition and Construction	8.	20,300,000	THE PARTY OF THE P	455,000	A World's State State		0	17,555,300	20,755,000	18.2%
5000 Debt Service	9.				645,734	16,660		662,394	662,394	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	21,149,588	9,026,321	15,167,736	645,734	16,660	302,536	37,115,041	46,308,575	24.8%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Cap	ital Outlay Override line 1 above must be	(5) Expenditures Budgeted in	Unrestricted Capital Outlay (UCO) Fund for Food Service	
included in the appropriate individual	line items for Fund 610 and in the Budget Yo	ar		
Total Column.			d in UCO for Food Service [Amount will be used to determine district iching requirements pursuant to CFR Title 7, §210.17(a)]	
(2) Detail by object code:				
	Unrestricted			
	Capital Outlay			
6641 Library Books	S -	(6) Expenditures, if any, bud	geted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading	
6642 Textbooks	2,978,000	Program as described in A	A.R.S. §15-211.	\$ 2,362,741
6643 Instructional Aids	6,048,321		***************************************	
673X Furniture and Equipment	1,284,038			
673X Vehicles	287,000			
673X Tech Hardware & Software	13,218,990			
(3) Includes principal on Capital Equ	uity Fund loans of	, principal on capital leases of	, and principal on bonds of	<u>_</u> .
(4) Includes interest on Capital Equi	ty Fund loans of	, interest on capital leases of	, and interest on bonds of	

DISTRICT NAME Tucson Unified School District COUNTY Pima CTD NUMBER 100201000 VERSION Adopted

# OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures			CAPITAL OUTLAY	BOND B			L FACILITIES 1 695	ADJACENT WAYS Fund 620 (2)	
000		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1.	37,115,041	46,308,575	0		0		0	
Select Object Codes Detail (1)									
6150 Classified Salaries	2.	0		0		0		0	
6200 Employee Benefits	3.	0		0		0		0	
6450 Construction Services	4.	2,391,765		0		0		2,000,000	2,000,000
6710 Land and Improvements	5.	0		0		0		0	
6720 Buildings and Improvements	6.	0		0		0		0	
673X Furniture and Equipment	7.	2,506,455	1,284,038	0		0		0	
673X Vehicles	8.	178,500	287,000	0		0		0	
673X Technology Hardware & Software	9.	9,219,119	13,218,990	0		0		0	
6831, 6832, 6833 Redemption of Principal	10.	645,734		0		0		0	
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	16,660		0		0		0	
Total (lines 2-11)	12.	14,958,233	14,790,028	0	0	0	0	2,000,000	2,000,000
Total amounts reported on lines 2-11 above for:									
Renovation	13.	500,000	500,000	0		480 800		1,800,000	1,800,000
New Construction	14.	0		0		0		200,000	200,000
Other	15.	14,458,233	14,290,028	0		0		0	
Total (lines 13-15, must equal line 12)	16.	14,958,233	14,790,028	0	0	0	0	2,000,000	2,000,000

<sup>(1)</sup> Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

Districts that are levying any amount for adjacent ways must fill in the Truth in Taxation Worksheet and follow the requirements of A.R.S. §15-905.01. The amount reported in footnote 2 above pulls to the Truth in Taxation Worksheet, Line 1

<sup>(2)</sup> Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2023

S 1,000,000

DIS	TRICT NAME Tueson Unified School District			COUNTY 1	Pima		CTD NUMBER	R100201000	VERSION_	Adopted
	SPECIAL PROJECTS					отн	ER FUNDS EXPI	ENDITURES		
			- 1						Prior FY	Budget FY
		FI	E	TOTAL ALL	FUNCTIONS	1.	050 County, C	ity, and Town Grants	1,587	1,623 1.
FED	ERAL PROJECTS FTE & EXPENDITURES	Prior FY	Budget FY	Prior FY	Budget FY	2.	071 English L	anguage Learner (1)	0	0 2.
1.	100-130 ESEA Title I - Helping Disadvantaged Children	432.05	467.55	30,951,272	25,534,282 1.	3.		tory Instruction (1)	0	0 3.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	57.78	32.68	3,662,626	4,115,936 2.	4.	500 School Pla	nt (2)	2,407,531	2,898,161 4.
3.	160 ESEA Title IV - 21st Century Schools	17.56	21.15	6,885,290	3,837,144 3.	5.	510 Food Serv	ice	20,194,774	20,025,255 5.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	0.00		0	4.	6.	515 Civic Cent	er	3,283,233	2,675,106 6.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	19.70	9.65	1,235,407	664,224 5.	7.	520 Communit	y School	5,383,093	5,055,378 7.
6.	200 ESEA Title VII - Indian Education	6.40	6.53	441,567	353,695 6.	8.	525 Auxiliary	Operations	3,573,457	2,538,530 8.
7.	210 ESEA Title VI - Flexibility and Accountability	0.00	0.00	0	0 7.	9.	526 Extracurri	cular Activities Fees Tax Credit	8,751,225	7,325,480 9.
8.	220 IDEA Part B	153.73	160.93	15,901,592	11,335,758 8.	10.	530 Gifts and I	Donations	3,210,319	2,251,852 10.
9.	230 Johnson-O'Malley	2.46	0.75	140,871	28,932 9.	11.	535 Career & 7	Fechnical Education Projects	0	2,718 11.
10.	240 Workforce Investment Act	0.00		0	10.	. 12.	540 Fingerprin	i	25,000	25,000 12.
11.	250 AEA - Adult Education	0.00	2.00	164,291	143,006 11.	. 13.	545 School Op		0	0 13.
12.	260-270 Vocational Education - Basic Grants	44.18	54.05	3,835,783	3,336,801 12.	. 14.	550 Insurance	Proceeds	372,648	368,035 14.
13.	280 ESEA Title X - Homeless Education	2.00	2.00	101,368	99,030 13.	. 15.	555 Textbooks		96,626	97,000 15.
14.	290 Medicaid Reimbursement	4.10	4.50	1,037,908	1,078,059 14.	16.	565 Litigation	Recovery	0	0 16.
15.	374 E-Rate	0.00	0.00	0	0 15.	. 17.	570 Indirect Co		3,107,994	3,170,788 17.
16.	378 Impact Aid	23.88	23.88	1,471,818	1,469,662 16.	. 18.	575 Unemploy	ment Insurance	3,930,000	2,083,180 18.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	169.84	544.30	246,543,191	171,639,506 17.	. 19.	580 Teacherag	e	0	0 19.
18.	Total Federal Project Funds (lines 1-17)	933.68	1,329.97	312,372,984	223,636,035 18.	. 20.	585 Insurance	Refund	0	0 20.
STA	TE PROJECTS FTE & EXPENDITURES					21.	590 Grants and	Gifts to Teachers	0	0 21.
19.	400 Vocational Education	2.00	2.50	316,268	305,496 19.	. 22.	595 Advertiser	nent	0	0 22.
20.	410 Early Childhood Block Grant	0.00	9.70	1,458,704	1,515,032 20.	. 23.	596 Career Tec	chnical Education	5,858,751	3,712,642 23.
21.	420 Ext. School Yr Pupils with Disabilities	0.00		0	21.	24.	597 Arizona In	dustry Credentials Incentive	0	0 24
22.	425 Adult Basic Education	0.00		0	22.	. 25.	639 Impact Air	d Revenue Bond Building	0	0 25.
23.	430 Chemical Abuse Prevention Programs	2.00		178,494	23.	. 26.	650 Gifts and I	Donations-Capital	0	0 26.
24.	435 Academic Contests	0.00		0	24.	. 27.	660 Condemna	ition	0	0 27.
25.	450 Gifted Education	0.00		1,942,110	25.	. 28.	665 Energy and	d Water Savings	2,835,148	2,774,158 28.
26.	456 College Credit Exam Incentives	1.00		412,995	26.	29.	686 Emergence	Deficiencies Correction	0	0 29.
27.	457 Results-based Funding	1.10	2.00	1,238,786	123,240 27.	30.	691 Building F		21,030,348	3,000,000 30.
28.	460 Environmental Special Plate	0.00		0	28.	. 31.	700 Debt Servi		24,194,044	16,964,150 31.
29.	465-499 Other State Projects	10.50	12.50	1,517,057	1,091,314 29.	. 32.	720 Impact Aid	d Revenue Bond Debt Service	0	0 32.
30.	Total State Project Funds (lines 19-29)	16.60	26.70	7,064,414	3,035,082 30.	33.	850 Student A	ctivities	1,978,114	1,761,910 33.
31.	Total Special Projects (lines 18 and 30)	950.28	1,356.67	319,437,398	226,671,117 31.	34.	Other Worke	r's Compensation	5,281,619	6,773,872 34.
			-				INTERNAL S	ERVICE FUNDS 950-989		
INST	RUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)	Prior F	Y	Budget FY		1.	9 <u>54</u> Self-Insura	nce	32,562,000	32,576,505 1.
1.	Teacher Compensation Increases		0		١.	2.	955 Intergover	nmental Agreements	90,200	1,002,000 2.
2.	Class Size Reduction		0	- 2	2.	3.	9_ OPEB		3,143,769	0 3.
3.	Dropout Prevention Programs (M&O purposes)		0	3	3.	4.	952 Print Shop	2	511,089	518,655 4.
4.	Instructional Improvement Programs (M&O purposes)	1,	900,000	1,900,000	١.					
	W 17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		000 000							

5. Total Instructional Improvement Fund (lines 1-4)

(1) From Supplement, line 10 and line 20, respectively.(2) Indicate amount budgeted in Fund 500 for M&O purposes

1,900,000 5.

1,900,000

# CALCULATION OF FY 2023 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	(A.R.S. §15-947.C)		
		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2023 Revenue Control Limit (RCL)			
(from BSA55 tab, page 3)	\$ 285,303,971	\$ 285,302,900	S1,071
*2. (a) FY 2023 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 21,450,946		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 21,450,946	0	21,450,946
FY 2023 Override Authorization (A.R.S. §§15-481 and 15-482 o down applies, see Calculations page, Calculation of Maximum O Small School Adjustment, line 6 and Calculation of Small School (a) Maintenance and Operation	verride for a District No Longer Eligible		
(b) Unrestricted Capital Outlay		· · · · · · · · · · · · · · · · · · ·	
(c) Special Program		-	<u></u>
*4. Small School Adjustment for Districts with a Student Count of 12 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen fo page, Calculation of Small School Adjustment Phase Down Limi	phase down, see Calculations		
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local (Do not include full-day kindergarten or summer school to	ition)		
(a) Individuals and Other Private Sources			
Other Arizona Districts     Out-of-State Districts and Other Governments		(	
State		-	
(d) Certificates of Educational Convenience (A.R.S. §§15-825,	15-825 01 and 15-825 02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payre			
*7. Increase Authorized by County School Superintendent for Accon		1 <del></del>	
[not to exceed amount on Calculations page, Calculation of M&C Carryforward, line 15(e)] (A.R.S. §15-974.B)			
Budget Increase for:     Desegregation Expenditures (A.R.S. §15-910.G-K)		60.060.520	2 741 517
* (b) Tuition Out Debt Service (from Calculations page, Calculat     High School Students, line 5) (A.R.S. §15-910.M)	ion of Tuition Out for	60,969,530	2,741,517
* (c) Budget Balance Carryforward (from Calculations page, Cal- Balance Carryforward, line 13) (A.R.S. §15-943.01)	culation of M&O Fund Budget	24,000,000	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 an	d Laws 2000, Ch. 398, §2)	767,410	
(e) Registered Warrant or Tax Anticipation Note Interest Exper FY 2021 (A.R.S. §15-910.N)	to the second of		
* (f) Joint Career and Technical Education and Vocational Educa-	tion Center (A.R.S. §15-910.01)		
* (g) FY 2022 Performance Pay Unexpended Budget Carryforwa	rd (from Calculation page,	A	
Calculation of M&O Fund Budget Balance Carryforward, li		0	
(h) Excessive Property Tax Assessed Valuation Judgments (A.F.			
* (i) Transportation Revenues for Attendance of Nonresident Pup			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-90	5.M, 15-910.02, and 15-915)		
Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Sav		(2,833,825)	
(c) Increase for Energy and Water Savings Fund Transfer to Ma	80		
(d) Noncompliance Adjustment (e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & La	aws 2015 1st S.S. Ch. 1-86)	2,684,175	
11. FY 2023 General Budget Limit (column A, lines 1 through 10)	1113 2013, 131 3.3., Cit. 1, 30/	2,004,173	
(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 370,890,190	
12. Total Amount to be Used for Capital Expenditures (column B, lin	es 1 through 10)	370,890,190	
(A.R.S. §15-905.F) (to page 8, line 11)	co i anough 10)		S 24,193,534

<sup>\*</sup> Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

DISTRICT NAME	Tucson Unified School District	COUNTY	Pima	CTD NUMBER	100201000
	8			VERSION	Adopted

# CALCULATION OF FY 2023 UNRESTRICTED CAPITAL BUDGET LIMIT (A.R.S. §15-947.D)

# UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2022 Unrestricted Capital Budget Limit (UCBL)		
(from FY 2022 latest revised Budget, page 8, line 12)	\$	37,115,041
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget		
adoption, use zero.)	\$	
3. Adjusted Amount Available for FY 2022 Capital Expenditures (line 1 + 2)	\$	37,115,041
4. Amount Budgeted in Fund 610 in FY 2022		
(from FY 2022 latest revised Budget, page 4, line 10)	\$	37,115,041
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$	37,115,041
6. FY 2022 Fund 610 Actual Expenditures (For budget adoption use actual expenditures		
to date plus estimated expenditures through fiscal year-end.)	\$	15,000,000
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in		
calculation, but show negative amount here in parentheses.	S	22,115,041
8. Interest Earned in Fund 610 in FY 2022	s	
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$	
10. Adjustment to UCBL for FY 2023 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		
	\$	
(b) ADM/Transportation Audit Adjustment	\$	
(c) Other:	\$	
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	s	24,193,534
12. FY 2023 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	S	46,308,575

<sup>(1)</sup> The amount budgeted on page 4, line 10 cannot exceed this amount.

DISTRICT NAME Tucson Unified School District COUNTY Pima CTD NUMBER 100201000 VERSION	DISTRICT NAME Tucson Unified School District	COUNTY Pima	CTD NUMBER 100201000	VERSION Adopted
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# SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

					Employee	Purchased				То	tals	
English Language Learners Supplement		FT		Salaries	Benefits	Services	Supplies	Property	Other	Prior	Budget	%
		Prior	Budget		74	6300, 6400,		_		FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6700	6800	2022	2023	Decrease
English Language Learner Fund 071 (A.R.S. §15-756.04)												
1000 Instruction	1.	0.00								0	0	0.0%
2000 Support Services												
2100 Students	2.	0.00								0	0	0.0% 2
2200 Instructional Staff	3.	0.00								0	0	0.0%
2300 General Administration	4.	0.00								0	0	0.0%
2400 School Administration	5.	0.00								0	0	0.0%
2500 Central Services	6.	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00								0	0	0.0%
2700 Student Transportation	8.	0.00								0	0	0.0%
2900 Other	9.	0.00								0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)												
1000 Instruction	11.	0.00								0	C	0.0%
2000 Support Services		_										
2100 Students	12.	0.00								0	(	0.0%
2200 Instructional Staff	13.	0.00								0	(	0.0%
2300 General Administration	14.	0.00								0	(	0.0%
2400 School Administration	15.	0.00								0	(	0.0%
2500 Central Services	16.	0.00								0	(	0.0%
2600 Operation & Maintenance of Plant	17.	0.00								0	(	0.0%
2700 Student Transportation	18.	0.00						850 W 1555		0	(	0.0%
2900 Other	19.	0.00								0	(	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	(	0.0%

# SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET

CTD NUMBER 100201000 VERSION Adopted

I certify that the Budget of adopted by the Governing Board	on.	Tucson Unified Schoo July 12, 2022		District,	Pima Expenditure Bu	County for fiscal year 2023 was dget may be reviewed by contacting	
Ricky Hernandez	The second second second second	ict Office, telephone	•	25-6493		ul business hours.	Prijalla
1. Average Daily Membership:	Mariana manasas	Prior Year	Budget Year		acher Salaries (A		
	2021 ADM	2022 ADM	2023 ADM			employed in FY 2023 (budget year)	53,735
Attending				2. Average sala	ry of all teachers e	employed in FY 2022 (prior year)	50,120
Attending	39,292.9410	39,297.1840	39,348.0743	3. Increase in a	verage teacher sala	ary from the prior year	3,615
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage in	ncrease		7%
Primary Rate (equalization formu	la funding and						
budget add-ons not required to be in	n secondary			Comments on a	verage salary calc	ulation (Optional):	
rate)		3.9489	3.8404			(	
Secondary Rate (voter-approved of	overrides,			1			
bonds, and Career Technical Educa		=		1			
and desegregation, if applicable)		2.1543	2.0507				
3. Budgeted Expenditures and B	udget Limits:	Budgeted		1			
		Expenditures	<b>Budget Limit</b>				
Maintenance & Operation Fund		370,890,190	370,890,190	1			
Classroom Site Fund		43,321,682	43,321,682	1			
Unrestricted Capital Outlay Fun	d	46,308,575	46,308,575	1			

	MAINTEN.	ANCE AND OPE	RATION EXPEN	DITURES			
	Salaries and I	Benefits	Otl	her	то	ΓAL	% Inc./(Decr.) from
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY
100 Regular Education							
1000 Instruction	87,990,883	112,656,914	14,334,089	1,796,608	102,324,972	114,453,522	11.9%
2000 Support Services		11					
2100 Students	13,389,131	14,379,508	974,260	615,676	14,363,391	14,995,184	4.4%
2200 Instructional Staff	6,273,581	6,824,433	559,481	792,928	6,833,062	7,617,361	11.5%
2300, 2400, 2500 Administration	26,320,736	27,448,675	4,936,427	6,026,622	31,257,163	33,475,297	7.1%
2600 Oper./Maint. of Plant	27,171,435	30,016,935	28,346,839	30,616,083	55,518,274	60,633,018	9.2%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
610 School-Sponsored Cocurric. Activities	420,997	884,637	204,257	4,619	625,254	889,256	42.2%
620 School-Sponsored Athletics	2,564,553	5,146,608	323,831	234,812	2,888,384	5,381,420	86.3%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	164,131,316	197,357,710	49,679,184	40,087,348	213,810,500	237,445,058	11.1%
200 and 300 Special Education							
1000 Instruction	40,794,934	41,785,005	1,452,959	1,118,158	42,247,893	42,903,163	1.6%
2000 Support Services							
2100 Students	11,808,902	11,946,273	1,669,971	1,319,692	13,478,873	13,265,965	-1.6%
2200 Instructional Staff	959,343	951,081	1,007,277	997,118	1,966,620	1,948,199	-0.9%
2300, 2400, 2500 Administration	171,042	168,587	106,793	141,947	277,835	310,534	11.8%
2600 Oper./Maint. of Plant	54,012	54,012	67,335	61,628	121,347	115,640	-4.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	53,788,233	54,904,958	4,304,335	3,638,543	58,092,568	58,543,501	0.8%
400 Pupil Transportation	6,675,040	8,055,539	4,689,141	4,852,608	11,364,181	12,908,147	13.6%
510 Desegregation	47,705,054	51,071,721	9,447,979	9,897,809	57,153,033	60,969,530	6.7%
530 Dropout Prevention Programs	733,707	786,207	33,703	33,703	767,410	819,910	6.8%
540 Joint Career and Technical Education					, , ,		
and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	144,075	123,044	40,200	81,000	184,275	204,044	10.7%
TOTAL EXPENDITURES	273,177,425	312,299,179	68,194,542	58,591,011	341,371,967	370,890,190	8.6%

# SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 100201000
VERSION Adopted

TOTAL EXPENDITURES BY FUND					
	Budgeted Ex	penditures	\$ Increase/(Decrease)	% Increase/(Decrease)	
Fund	Prior FY	Budget FY	from Prior FY	from Prior FY	
Maintenance & Operation	341,371,966	370,890,190	29,518,224	8.6%	
Instructional Improvement	1,900,000	1,900,000	0	0.0%	
English Language Learner	0	0	0	0.0%	
Compensatory Instruction	0	0	0	0.0%	
Classroom Site	37,003,050	43,321,682	6,318,632	17.1%	
Federal Projects	312,372,984	223,636,035	(88,736,949)	-28.4%	
State Projects	7,064,414	3,035,082	(4,029,332)	-57.0%	
Unrestricted Capital Outlay	37,115,041	46,308,575	9,193,534	24.8%	
New School Facilities	0	0	0	0.0%	
Adjacent Ways	0	0	0	0.0%	
Debt Service	24,194,044	16,964,150	(7,229,894)	-29.9%	
School Plant Fund	2,407,531	2,898,161	490,630	20.4%	
Auxiliary Operations	3,573,457	2,538,530	(1,034,927)	-29.0%	
Bond Building	0	0	0	0.0%	
Food Service	20,194,774	20,025,255	(169,519)	-0.8%	
Other	101,452,763	75,175,902	(26,276,861)	-25.9%	

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE			
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY	
Total All Disability Classifications	47,655,342	48,878,709	
Gifted Education	1,435,321	1,275,836	
Remedial Education	0	0	
ELL Incremental Costs	7,134,975	6,501,606	
ELL Compensatory Instruction	0	0	
Vocational and Technical Education (non-CTED)	1,866,930	1,887,350	
Career Education (non-CTED)	0	0	
Career Technical Education (CTED)	0	0	
TOTAL	58,092,568	58,543,501	

PROPOSED STAFFING SUMMARY					
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pu	pil Ratio
Certified -					
Superintendent, Principals, Other Administrators	8	174	182	l to	216.2
Teachers	64	2,537	2,601	l to	15.1
Other		431	431	l to	91.3
Subtotal	72	3,142	3,214	1 to	12.2
Classified					
Managers, Supervisors, Directors			0	l to	
Teachers Aides	11	585	596	1 to	66.0
Other	66	2,648	2,714	l to	14.5
Subtotal	77	3,233	3,310	l to	11.9
TOTAL	149	6,375	6,524	1 to	6.0
Special Education					
Teacher	15	429	444	l to	13.0
Staff	13	643	656	1 to	9.0

CTD NUMBER 100201000 VERSION Adopted

# FY 2023 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1. 2.	FY 2023 Truth in Taxation Base Limit (from FY 2022 TNT work sheet Deduction for discontinued programs	t, line 3 + line 11)	s	819,910	
3.	Adjusted FY 2023 TNT Base Limit		\$	819,910	
FY 202	3 Budgeted Expenditures				Primary Property Tax Rate Related to Budgeted Expenditures
4.	Desegregation (no longer a primary levy, must be zero)		\$	0	0.0000
5.	Dropout Prevention (from page 1, line 27)			819,910	0.0002
6.	Joint Career and Technical Education and Vocational Education Center	f		0	0.0000
7.	Small School Adjustment (from page 7, line 4, columns A and B)		\$	0	0.0000
Adjusti	nents for FY 2022 Expenditures				
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Ed Vocational Education Center	ucation and			
	a. FY 2022 Total Actual Expenditures for programs above \$				
	b. Sum of FY 2022 original budget amounts for programs above				
	(from FY 2022 TNT work sheet, sum of lines 4, 5, and 6)	767,410			
	c. Expenditures over/(under) original budget (line 8.a minus line 8.b)		\$	0	
9.	Small School Adjustment				
	a. FY 2022 final budget for Small School Adjustment \$				
	<ul> <li>FY 2022 original budget for Small School Adjustment (from FY 2022 TNT work sheet, line 7)</li> </ul>	0			
	<ul> <li>c. Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)</li> </ul>		S	0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)		s <del></del>	819,910	
11.	Excess over Truth in Taxation Limit (1)				
	(Line 10 minus line 3. If negative, enter zero.)		\$	0	
12.	Amount to be Levied in FY 2023 for Adjacent Ways		-		
	pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)		\$	1,000,000	0.0003
13.	Amount to be Levied in FY 2023 for Liabilities in Excess				
	of the Budget pursuant to A.R.S. §15-907 (1)		\$		0.0000
Calcula	tions for Truth in Taxation Notice				
A.	Sum of lines 11, 12, and 13		S	1,000,000	
B.1.	Current Assessed Value		\$ 3.	,921,344,294	
B.2.	(Line 3 divided by line B.1) x \$10,000		S	2.0909 (2)	
C.1.	Sum of lines 3, 11, 12, and 13		\$	1,819,910	
C.2.	(Line C.1 divided by line B.1) x \$10,000		\$	4.6410 (2)	

<sup>(1)</sup> If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

<sup>(2) \$10,000</sup> is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. \$42-15003.

# DATA ENTRY SHEET

# FY 2023 LEGISLATIVE AMOUNTS Base Level Amount (A.R.S. §15-901, as amended by Laws 2022, HB 2866, §5) State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2022, HB 2866, §9) 0.5 mile or less OR more than 1.0 mile More than 0.5 mile through 1.0 mile Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)

### UNWEIGHTED STUDENT COUNT

NWEIGHTED STUDENT COUNT
All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

	Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1.	FY 2021 100th-Day ADM	AND DESCRIPTION OF THE PERSON	the state of the state of		39,292,9400
2.	FY 2022 100th-Day ADM	147.3985	25,631.7184	13,559.1606	39,338.2775
	Current Year ADM (A.R.S. §§15-943 and 15-808)			•	
3.	FY 2023 Estimated Non-AOI Student Count	147.3985	25,522.2893	13,507.7687	39,177.4565
4.	FY 2023 Estimated AOI Full-Time Student Count	Tales of the last	9.4291	50.1333	59.5624
5.	FY 2023 Estimated AOI Part-Time Student Count		0.0050	1.2586	1.2636
6.	Total FY 2023 Estimated Student Count	147.3985	25,531,7234	13,559.1606	39,238.2825

# STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full- Time Student Count	AOI Part- Time Student Count
K-3 Reading	10,454.9322		
K-3	10,454.9322		
ELL	3,350.9858		
O. HI	82.7934		
MD-R, A-R, and SID-R	264.9821	0.6202	
MD-SC, A-SC, and SID-SC	288.2576		
MD-SSI	27.1200		
OI-R	15.8315	0.0229	
OI-SC	26.7300		
P-SD	33.8000		
DD*, ED, MIID, SLD, SLI*, and OHI	4,708.2419	7.0283	0.1786
ED-P	23.5762		
MOID	83.5200		
VI	23.2450		
G			
Total Add-on Count (lines 7 through 21)	53,381.9174	7.6714	0.1786
FRPL	23,542,9695		

\*School aged students only

# ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

	-12	
1.	Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-9	01)

Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

3.	Adjusted FY 2023 Base Level Amount	\$4,775.27
4.	Actual Teacher Experience Index (TEI) from FY 2022 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0102
5.	FY 2021 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$97,350.00
6.	FY 2021 actual federal audit expenditures from all funds	\$32,450.00
7	FV 2021 actual total audit expenditures from all funds (line 6 plus line 7)	\$120 900 00

# TRANSPORTATION (A.R.S. §§15-816.01, 15-945, and 15-946)

L	FY 2022 Approved Daily Route Miles	15,094.00
2.	Number of Eligible Students Transported in FY 2022	2,522.00
3.	FY 2022 Annual Expenditure for Bus Tokens	\$0.00
4.	FY 2022 Annual Expenditure for Bus Passes	\$0.00
5.	Actual Route Miles traveled in July and August 2021 to Transport Pupils w/Disabilities for Extended School Year	0.00
6.	Estimated Route Miles Traveled in June 2022 to Transport Pupils w/Disabilities for Extended School Year	0.00

# OTHER INFORMATION

PSD		
K-8		
9-12		
djustment for Remote Instructional Time	calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	

# ASSESSED PROPERTY VALUATIONS

4. 2022 Primary Net Assessed Valuation (AV)	\$3,921,344,294
5 2022 Primary Net Assessed Valuation (AV2)	
6. 2022 Salt River Project (SRP) Valuation	
7. 2022 Government Property Lease Excise Tax Assessed Valuation	

# BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

Adjustments to the General Budget Linin (from F1 2022 BODG75, leave blank for budget adoption)	
<ol> <li>FY 2022 M&amp;O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)</li> </ol>	\$317,365,876.00
<ol> <li>FY 2022 M&amp;O Fund Actual Expenditures (if any) for:</li> </ol>	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	\$57,153,033.00
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	\$761,320.00
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

District Name Tucson Unified School District		County	Pima		CTD Number_ Version	100201000 Adopted
	DATA ENT				_	
DISTRICTS RECEIVING FEDERAL IMPACT AID	REVENUES (A.	R.S. §15-905.R)	8			
FY 2023 Impact Aid Revenue     Impact Aid revenue deposited in FY 2023 to the Imparaments	act Aid Revenue B	ond Debt Service	Fund for princip	al and interest		\$2,399,176.00
14. Impact Aid revenue transferred in FY 2023 to the M&				ce		
15. Impact Aid revenue transferred in FY 2023 to the M& 16. FY 2022 Ending Cash Balance in the Impact Aid Fun		or eliminate taxe	S			\$1,246,725.00
To.						\$1,E40,7E5,00
DISTRICTS OPERATING UNDER THE PROVISIO  Check box if the district previously operate current year ADM. The phase down limit for appropriate section of the Calculations page	d under a small sel or an override elect	nool adjustment : ion pursuant to /	nd no longer qua R.S. §15-481 is	lifies based on shown in the		
18. Enter the fiscal year that the district exceeded the allo	wable student cour	its for the first tir	nc. (A.R.S. §15-9	(49.C and .E)	FY	
<ol> <li>For unified districts that qualified for a phase down li- the nonqualifying K-8 or 9-12 weighted student count</li> </ol>	mit for K-8 or 9-12	but not both, er	ter 10% of the R			
DISTRICTS NEEDING BSL ADJUSTMENT DUE T Only complete this section if the district receives less state because the district of residence began to offer in previously offered.	tuition from a distr	ict which is insid	e or outside of th	iis		
20. Base year - the fiscal year before the other district beg	an to offer instruct	ion			FY	
21. Base year Attending ADM Grades 9-12						
22. Number of tuitioned students lost in the year after the 12 not offered previously	base year due to d	istrict of residence	e offering instruc	tion in Grades 9-		
23. Tuition received in base year						
24. Tuition received in fiscal year after base year  25. Check box if the district lost student count i	W 6 4					
<ol> <li>Check box if the district lost student count is school district pursuant to A.R.S. §15-450</li> </ol>	resulting from the i	ormation of a jo	nt unified			
26. Additional number of tuitioned students lost in the sec						
<ol> <li>Additional number of tuitioned students lost in the thi</li> </ol>	rd year after the ba	se year (Type 05	districts only)			
YPE 03 DISTRICT INFORMATION						
1. High School Student Count Transported by District of	Residence to Dist	rict of Attendanc	e (A.R.S. §15-95	1.C)		
<ol> <li>Tuition Out for High School Students (A.R.S. §§15-4</li> </ol>				MAGA USG		
	Attending District CTD	Tuition Out High School	Debt Service Per Pupil	M&O & UCO, Per Pupil		
Attending District Name	Number	Count	Tuition	Tuition		
Use lines 2.a through 2.e for budget adoption (as necessar	ry)					
а.				8		
b						
d.						
c.						
Use lines 2.f through 2.j for budget revision (as necessary	A					
f. 0	0					
g. 0	0					
h. 0	0					
i. 0 i. 0	0	-				
3. Check box for Type 03 districts no longer w		I district due to the	e unification of	he high school distri	ct. (A.R.S. §15-448.J	)
CCOMMODATION DISTRICT (TYPE A	1) INFORM	TION ( ) P	0 015 054			
CCOMMODATION DISTRICT (TYPE 0						
L Check box if the district offers instruction in						
Only accommodation districts with a student count of grades 9-12 and have a student count of <b>more</b> than 10				tricts that offer instru	ection in	
Maintenance & Operation (M&O) Fund FY 2022 end						
<ol> <li>10% of the FY 2023 RCL calculated using the district</li> <li>Up to 5% of the FY 2023 RCL calculated pursuant to</li> </ol>					S	

# CALCULATIONS

# CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

		DESIGNATED AS	ISOLATED	NOT DESIGN ISOLA		
		K-8	9-12	K-8	9-12	
Student Count 0.001-99.999						
Support Level Weight		1.559	1.669	1.399	1.559	
Student Count 100.000-499.999						
Student Count Constant	- 1	500.0000	500.0000	500.0000	500,0000	
Student Count	-	0.0000	0.0000	0.0000	0.0000	
Difference	-	0.0000	0.0000	0.0000	0.0000	
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004	
Support Level Weight Increase	-	0.0000	0.0000	0.0000	0.0000	
Support Level Weight	+	1.358	1.468	1.278	1.398	
Adjusted Support Level Weight	-	0.0000	0.0000	0.0000	0.0000	
Student Count 500.000-599,999	1					
Student Count Constant		600.0000	600.0000	600.0000	600.0000	
Student Count	-	0.0000	0.0000	0.0000	0.0000	
Difference	341	0.0000	0.0000	0.0000	0.0000	
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013	
Support Level Weight Increase	-	0.0000	0.0000	0.0000	0.0000	
Support Level Weight	+	1.158	1.268	1.158	1.268	
Adjusted Support Level Weight	-	0.0000	0.0000	0.0000	0.0000	
Student Count 600.000 or More	1	Mary Control				
Support Level Weight			Par Line	1.158	1.268	
Career Technical Education District			NECES AND ADDRESS OF THE PARTY			
Support Level Weight (A.R.S. §15-943.02)	- 1				1.339	

### OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3 K-3 Reading

2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. \$15-992)

# CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-961, as amended by Laws TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12
<ol> <li>FY 2023 Student Count (2022 ADM): .001 - 99,999</li> </ol>	_			
DAA per Student Count	\$	606.88	5	670.02
<ol> <li>FY 2023 Student Count (2022 ADM): 100.000 - 499.999</li> </ol>				
a. Student Count Constant		500,0000		500.0000
b. Student Count	-	0.0000	-	0.0000
c. Difference	-	0.0000	-	0.0000
d. Weight Adjustment Factor	x	0.0003	x	0.0004
e. Support Level Weight Increase	=	0,0000	-	0.0000
f. Support Level Weight	+	1.2780	+	1.3980
g. Adjusted Support Level Weight	-	0.0000	-	0.0000
h. Support Level Amount	x \$	433.78	x S	451.99
i. DAA per Student Count	- 5	0.00	- 5	0.00
<ol> <li>FY 2023 Student Count (2022 ADM): 500.000 - 599.999</li> </ol>				
a. Student Count Constant		600.0000		600.0000
b. Student Count	-	0.0000		0.0000
c. Difference	-	0.0000		0.0000
d. Weight Adjustment Factor	x	0.0012	x	0.0013
e. Support Level Weight Increase	-	0.0000	-	0.0000
f. Support Level Weight	+	1.1580	+	1.2680
g. Adjusted Support Level Weight	-	0.0000	-	0.0000
h. Support Level Amount	x \$	433.78	x S	451.99
i. DAA per Student Count	- 3	0.00	- 5	0.00
4. FY 2023 Student Count (2022 ADM): 600,000 or More & Career Technical Education Dist	ricts			
DAA per Student Count	S	502.33	S	549.33

# CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

- General Budget Limit (GBL) (from FY 2022 latest revised Budget, page 7, line 11)
   Adjustments to the GBL (from FY 2022 BUDG75, amount will be zero for budget adoption)
- 2. Adjusted GBL (from FY 2022 BUIX775, amount will be zero for budget adoption)
  3. Adjusted GBL
  4. Budgeted M&O expenditures (from FY 2022 latest revised Budget, page 1, line 30, Total Budget Year Column)
  5. Adjustments to the GBL (from line 2)
  6. Adjusted Budgeted Expenditures
  7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)
  8. FY 2022 M&O Fund actual expenditures (from FY 2022 AFR, amount will be estimated for budget adoption)
  9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)

24,006.090.00

Note: For lines 10.a through 10.f the FY 2022 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

10. FY 2022 Actual Expenditures:		FY 2022 Budget		Actual	U	nexpended Budget
a. Special Program Override	S	0.00	-5	0.00	=5	0.00
b. Desegregation	8	57.153.033.00	-5	57,153,033.00	-5	0.00
c. Tuition Out Debt Service	s	0.00	- 5	0.00	- 5	0.00
d. Dropout Prevention Programs	5	767,410.00	-5	761,320.00	-5	6.090.00
e. Joint Career and Technical Education and Vocational Education Center	S	0.00	- 5	0.00	=5	0.00
f. Performance Pay	5	0.00	- 5	0.00	-5	0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)	_		_		- 5	6,090.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forw	arc	l.)			5	24,000,000,00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line						
11 or the FY 2022 M&O Fund ending cash balance)					- 5	0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)					- 5	24,000,000.00
14. Accommodation District Cash Balance Carryforward						
a. M&O Fund cash balance as of June 30, 2022					S	0.00
b. Actual Budget Balance Carryforward					- 5	0.00
c. Remaining M&O Cash Balance					- 5	0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superinten-	der	10:			-	
a. The amount on line 14 c or			5	0.00	1	

- a. The amount on line 14 c or b. 10% of the FY 2023 RCL calculated using the district's 2022 ADM g. Up to 5% of the FY 2023 RCL calculated pursuant to A.R.S. §15-482.B d. Result (line 15.b plus line 15.c) e. The lesser of line 15.a or 15.d

	2		
7	- 5		
	- 5		
	]	0.00	5
	]	0.00	S
	]	0.00	\$
	1	0.00	\$
39	8		

District Name Tures a Unified School District  CALCULATIONS  CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)  1. PY 302 langue And Revenue of opposited in PY 2023 to the Impact And Revenue Bond Debt Service Fund for purcepul and interest payments.  1. REALTS Inference of opposited in PY 2023 to the Impact And Revenue Bond Debt Service Fund for purcepul and interest payments.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to provide cash for the TRCLTSI. difference exhectated on line 2  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Impact And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Image And revenue transferred in FY 2021 to the IMAO Fund to rectice or climature taxas.  2. Image And revenue transferred in FY 2021 to the Image And Fund (no page A.F. Feetard Projects Inte 10.  2. Image And revenue transferred in FY 2021 to the Image And Fund (no page A.F. Feetard Projects Inte 10.  2. Image And revenue tax and the Image And Fund (no page A.F. Feetard Projects Inte 10.  2. Image And Fund Taxas And Fund (no page A.F. Feetard Projects Inte Inte 11.  2. Image And Fund Taxas And Fund (no page A.F. Feetard Projects Inte Inte 11.  2. Image And Fund Taxas And Fund (no page A.F. Feetard Projects Inte Inte 11.  2. Image And Fund Taxas And Fund (no page A.F. Feetard Projects Inte Inte 11.  2. Image And Fund Taxas And Fund (no page A.F. Feetard Projects Inte Inte 11.  2. Image And Fund Taxas And Fund (no page A.F. F				
CALCULATION OF THE ANOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)  1, PY 2021 Inspect Aid revenue deposited in PY 2021 to the Impact Aid Revenue (Deposited in PY 2021) to the Impact Aid Product of the PY 2021 to the MAD (and to provide cash for the TECLITSI, difference calculated on into 3 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0	District Name Tucson Unified School District	County Pima	CTD Number 100201000	
CALCULATION OF THE ANOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-005.R)  1. TYDD: Impact Aid revouse deposited in FY 2023 to the Impact Aid Revouse Bond Debt Service Fund for principal and interest payments  3. TRELT/SL Difference  § 10411.297 00  4. Impact Aid revouse transferred in FY 2023 to the MAG Fund on provide cash for the TRELT/SL difference calculated on line 3  5. Impact Aid revouse transferred in FY 2023 to the MAG Fund on reduce or eliminate taxes  6. FY 2021 integrated the Service of the MAG Fund on reduce or eliminate taxes  6. FY 2021 integrated the Service of the S	<del></del>	-	Version Adopted	-
2. Impact And Exercises 2. Impact And Exercises 2. Impact And Exercises 3. TRICLTSI. Difference 4. Impact And revenue depasted in PY 2023 to the MAG Pard on provide cash for the TRICLTSI. difference calculated on line 3 5. TRICLTSI. Difference 4. Impact And revenue transferred in PY 2023 to the MAG Pard on provide cash for the TRICLTSI. difference calculated on line 3 5. TRICLTSI. Difference 4. Impact And revenue transferred in PY 2023 to the MAG Pard on provide cash for the TRICLTSI. difference calculated on line 3 6. PY 2023 Installance to this Superal of Provides of Pard Cash Pard (response to Pard Pard Pard Pard Pard Pard Pard Pard				
2. Impact And revenue deposited in PY 2023 to the Impact And Revenue Bond Debt Service Fund for purecipal and interest payments  3. IRECL/TSL Difference  5. Impact And revenue anumerical in PY 2023 to the MAC Fund to provide cash for the TRCL/TSL difference calculated on line 3  4. Py 2022 funding Cash Islance in the Impact Asid Fund  7. PY 2023 Amount Available to the Special Fund of Py 2023 to the MAC Fund of provide and for the TRCL/TSL difference calculated on line 3  7. PY 2023 Amount Available to the Special Fund of Fund of Py 2023 to the MAC Fund of Fund of Py 2023 to the MAC Fund of Fund of Py 2023 to the MAC Fund of Funding Cash Island Of Funding Ca		LE TO BE SPENT IN THE IMPACT	T AID FUND (A.R.S. §15-905.R)	
popurents  1. TRECUTSI. Difference  2. Import Aid revenue transferred in FY 2023 to the MAO Fund to provide cash for the TRECUTSI. difference exiculated on line 3  2. Import Aid revenue transferred in FY 2023 to the MAO Fund to reduce or climinate taxs  3. Import Aid revenue transferred in FY 2023 to the MAO Fund to reduce or climinate taxs  4. Import Aid revenue transferred in FY 2023 to the MAO Fund to reduce or climinate taxs  5. TRECUTSI. difference exiculated on line 3  7. FY 2023 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)  CCALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT  Applies to say district that operated under the provisions of the usual school adjustment (A.R.S. §15-484.A.) and exceeded the allowable student counts for the first time after FY 1909. Business that superated under the provision of a small school adjustment and exceeded the allowable student counts for the first time after FY 1909. Business that superated under the provision of as small school adjustment and exceeded the allowable student counts for the first time after FY 1909. Business that superated under the provision of as small school adjustment and exceeded the allowable student counts for the first time after FY 1909. Business that superated under the provision of as small school adjustment and exceeded the allowable student counts for the first time after FY 1909. Business that superated under the second superated under the superated before we page 7. The 4 day to 450,000 William to the superate value of the superated under the superated before the superated under the superated und		Aid Revenue Bond Debt Service Fund for princ	cinal and interest	2,399,176.00
4. Impost Aid revenue transferred in PY 1201 to the MAO Pand to reduce or eliminate taxes 4. Impost Aid revenue transferred in PY 1201 to the MAO Pand to reduce or eliminate taxes 4. Impost Aid revenue transferred in PY 1201 to the MAO Pand to reduce or eliminate taxes 4. Impost Aid revenue transferred in PY 1201 to the MAO Pand to reduce or eliminate taxes 4. Impost Aid revenue transferred in the Impost Aid Fund 5. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid revenue transferred in the Impost Aid Fund 6. Impost Aid	payments	•		
5. Impost Aid revenue transferred in FY 2021 he MAO Fund to reduce or climinate taxes 6. FY 2022 Annount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)  CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT  Applies to say district that operated under the provisions of the small school adjustment (A.R.S. §15-947.A), and exceeded the allowable student counts for the first time before FY 1200. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 1200. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Indeed of the count school school provision of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Indeed of the count school adjustment phase down as filture.  If in FY 2023, he K-S anchest count is greater than 125 but less than 154 or the 9-12 smooth count is greater than 100 but less than 176, the district may containe to adjust the state of the first time after FY 1999. Indeed of the state case is section approvised in A.S. §15-441, the district may containe to only an adjustment phase down as filture.  If it is a state of the state of the state of the first time after FY 1923 stretched counts in the state of the state		Fund to provide cash for the TRCL/TSL differe		
CALCULATION OF SNALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT  Applies to any district that operated under the provisions of the unstal school adjustment (A.R.S. §15-89.A), and recerded the allowable student counts for the first time after PY 1099. Districts that operated under the provisions of the unstal school adjustment and exceeded the allowable student counts for the first time after PY 1099. Inches that the provision of the provision of the small school adjustment and exceeded the allowable student counts for the first time after PY 1999, headed refer to the near section to calculate their maximum severale.  If in FY 2023, the K-3 student count is greater than 125 but less than 154, or the 9-12 student count in approvision as provided in A.R.S. §15-841, the district not yielded up to the amount calculated below on page 7, line 4 of up to \$50,000 without an election. U.S. If the district choids an everned election as provided in A.R.S. §15-841, the district not yielded up to the amount calculated below on page 7, line 6 of up to \$50,000 without an election. U.S. If the district choice is a provided in A.R.S. §15-841, the district not yielded up to the amount calculated below on page 7, line 6 of up to \$50,000 without an election. U.S. If the district choice is a provided in A.R.S. §15-841, the district whose student count limit is \$10,000 to	5. Impact Aid revenue transferred in FY 2023 to the M&O I			
CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT  Applies to say district that sperated under the previous of the small school adjustment ALS, \$15-89-AL and exceeded the allowable student rounts for the first time after PV 1999, should refer to the next section to calculate their maximum override.  If in FV 2023, the K-3 student count is greater than 125 but less than 134, or the 9-12 student count in greater than 100 but less than 176, the district may continue to adopt a bodget using a mail school adjustment on page 7, line 1 of up 150,000 without an election. 102 If the district holds are override election as provided in A. R. 3, 415-481, the district may include up to the amount calculated below on page 7, line 1 of up 150,000 without an election.  1. A district whose shudent occurs K-3 has exceeded 125 but in less than 134 may determine the small school adjustment phase down as follows:  2. Plane down base:  3. Plane down base:  3. Small school district count limit  4. Small school district must also the small school limit  5. Adjusted Support Level Weight (See Table 1 at right for calculation)  6. Weighted student count above the small school limit  6. Adjusted Support Level Weight (See Table 1 at right for calculation)  7. A smilet or mine high Arobic district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school of properties of the properties of		d Fund (on page 6 Federal Projects line 16)		
Applies to any district that operated under the previsions of the small school adjustment (A.R.S. §15-94-A.), and exceeded the allowable student counts for the first time before PY 1000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after PY 1999, absolute from the next section to calculate their maximum werride.  If n FY 2023, the K-3 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. 10 ft fire district thoth an overmide election is provided in A.R.S. \$15-481, the district may enclose by n the amount calculated below no upge 7, line 10 ft. Perupasses of small school adjustment the PY 2023 thefer can be \$2024 ADM.  1. Adultiti whose suddent count K-8 has exceeded 125 but in less than 154 may determine the small school adjustment phase down as follows:  2. Proceed an exceeded the adjustment of the \$2024 ADM.  2. Adultities whose suddent count in the page 7, line 10 ft. Perupasses of small school adjustment phase down as follows:  3. Proceeding the small school limit  4. Adjusted Support Level Weight (SET Table 11 at right for calculation)  5. Dood of the phase down is disclosed limit  9. Adjusted Support Level Weight (SET Table 11 at right for calculation)  1. Adjusted Support Level Weight (SET Table 11 at right for calculation)  2. Adjusted Support Level Weight (SET Table 11 at right for calculation)  2. Adjusted Support Level Weight (SET Table 11 at right for calculation)  3. Dood of the page 7, and the subject to an election of the small school adjustment (A.B.	7	The temple of temple of the temple of temple of the temple of te		
before PY 1900. Districts that spectred under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after PY 1999, baseded refer to the next section to calculate their maximum exercite.  If in FY 2023, the K-3 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7. line 4 of up to \$50,000 without an election. 100 If the district holds an overande election as provided in A.R.\$ \$15-411, the district may include up to the amount colorable does not up goe? 1 nice 151e Propuesses of small school adjustment the PY 2023 thefer about in the \$100 the 150 the 15	CALCULATION OF SMALL SCHOOL ADJUST	IMENT PHASE DOWN LIMIT		
bodget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. 92 if the district holds an overnide election as provided in A.S. \$15-41i, the district may include up to the ansmular acclustated below on page 7, line 3 (s) is Fer purposes of small school adjustment; the FY 2013 structure count is the 2012 ADM.  1. Adustrict whose student count is a provided in A.S. \$15-40 in 154 may determine the small school adjustment phase down as follows:  2. Britandown base  3. FY 2023. He is a student count limit  4. Good of the small school student count limit  5. Small school student count limit  6. Adjusted Support Level Weight (See Table 1 at right for calculation)  7. Weighted student count above small school limit  8. Base Level Amount  9. Base Level Amount  1. Grades K-# small school adjustment phase down limit  1. Grades K-# small school adjustment phase down in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:  1. Phase down base  1. FY 2013 9-12 student count  2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down in grades 9-12 has exceeded 100 but is less than 176 may determine the small school of the subject to an electron of the student count form the small school limit  2. Adjusted Support Level Weight (See Table II at right for calculation)  3. For unified districts that qualified for a phase down limit  4. Good of the section of the section factor  1. Grades 9-12 small school adjustment phase down limit  3. For unified districts that qualified for a phase down limit for K-R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualitying K-X or 9-12 small school adjustment phase down as follows:  2. For unified districts that qualified for a phase down limit for K-R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualitying K-X or 9-12 small school adjustment phase down	before FY 2000. Districts that operated under the provisions	of a small school adjustment and exceeded th		
A chariet whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:  a. Phase down base  b. FY 2023 K-8 student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:  a. Small school student count init  d. Student count above the small school limit  c. Adjusted Suppon Level Weight (See Table 1 at right for calculation)  f. Weighted student count above small school limit  a. Adjusted Suppon Level Weight (See Table 1 at right for calculation)  f. Weighted student count above small school limit  a. Adjusted on the school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:  a. Phase down tendection factor  b. FY 2023 N-12 student count  c. Small school student count shove small school limit  c. Adjusted Suppon Level Weight (See Table II at right for calculation)  f. Weighted student count shove the small school limit  c. Adjusted Suppon Level Weight (See Table II at right for calculation)  f. Weighted instellant count above small school limit  c. Adjusted Suppon Level Weight (See Table II at right for calculation)  f. Weighted instellant count above small school limit  d. Goods  f. Weighted instellant count shove the small school limit  d. Goods  f. Weighted instellant count shove and instellant count instellant count instellant count in the small school limit  d. Goods  f. Weighted instellant count shove and instellant count ins	If in FY 2023, the K-3 student count is greater than 125 but less	than 154, or the 9-12 student count is greater th	an 100 but less than 176, the district may	continue to adopt a
1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down hase  1. FY 023 K-8 student count  2. Small school student count limit  3. Small school student count limit  4. Small school student count limit  5. Majusted Signpont Level Weight (See Table 1 at right for calculation)  6. Weighted student count above small school limit  7. D0000  8. PY 2023 K-8 small school adjustment phase down limit  9. Base Level Amount  1. Phase down base  1. Grindes K-8 small school adjustment phase down limit  2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down se follows:  2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down base  2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down limit or 100 00000  2. Small school student count firmst  2. Small school student count limit  3. D00000  6. Weighted student count above small school limit  2. Adjusted Support Level Weight (See Table II at right for calculation)  3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-X or 9-12 weighted student count as provided in A R.S. \$15-971(B)(X)(8).  4. Allowable Small School Adjustment, subject to an election  5. To of the District's Tool grade and the provisions of the small school adjustment (A.R.S. \$15-94A). And exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  1 fur FY 2023. the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. \$15-91(B)(X)(	budget using a small school adjustment on page 7, line 4 of up to	\$50,000 without an election. OR If the distric	rt holds an override election as provided in	n A.R.S. §15-481, the
a. Phase down base b. FY 2023 K-8 student count c. Small school student count alterial d. Student count above the small school limit e. Adjusted Support Level Weight (See Table 1 at right for calculation) f. Weighted student count above small school limit g. Base Level Amount h. Phase down reduction factor i. Grades K-8 small school adjustment phase down limit c. Amount h. Phase down reduction factor i. Grades K-8 small school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows: a. Phase down base follows: a. Phase down base follows: a. Phase down the small school ilmit d. Student count above the small school limit d. Student count above the small school limit d. Student count shove the small school limit d. Student count show the small school limit d. Student count show the small school limit d. Student count show the small school student count show the small school student count show the small school student count specified in A.E. \$15-971(BigXta).  J. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-X or 9-12 weighted student count as provided in A.E. \$15-971(BigXta).  J. For unified districts that operated under the provisions of a small school adjustment (A.E. \$15-971(BigXta).  J. For unified districts that operated under the provi	district may include up to the amount calculated below on page 7	f, line 3(a). For purposes of small school adjus	itment, the FY 2023 student count is the	2022 ADM.
b. FY 2023 KS student count limit c. Small school student count above the small school limit d. Student count above the small school limit c. Adjusted Suppon Level Weight (See Table 1at right for calculation) f. Weighted student count above small school limit g. Base Level Amount h. Phase down reduction factor i. Grides K-8 small school adjustment phase down limit  2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows: a. Phase down as follows: a. Phase down as follows: a. Phase down as follows: b. FY 2023 9-12 raudent count c. Small school student count first c. Adjusted Suppont Level Weight (See Table 1 at right for calculation) f. Weighted student count above the small school limit c. Adjusted Suppont Level Weight (See Table 1 at right for calculation) f. Weighted student count above small school limit g. Base Level Amount g. Base Lev		t is less than 154 may determine the small school	ol adjustment phase down as follows:	
c. Small school student count above the small school limit d. Student count above the small school limit p. Adjusted Support Level Weight (See Table 1 at right for calculation) ( Weighted student count above small school limit p. Base Level Amount h. Phase down reduction factor ( Grides K-8 small school adjustment phase down limit  2. A untified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:  a Phase down as follows:  b. PY 2023 9-12 student count c. Small school student count limit c. Adjusted Support Level Weight (See Table II at right for calculation) ( Weighted student count above the small school limit c. Adjusted Support Level Weight (See Table II at right for calculation) ( Weighted student count above small school limit c. Base Level Amount b. Phase down reduction factor c. Grades 9-12 small school adjustment phase down limit c. For unified districts that qualified for a phase down limit c. For unified districts that qualified for a phase down limit c. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count at provided in A R. S. §15-971(B)X281.  J. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count at provided in A R. S. §15-971(B)X281.  J. How the small school adjustment sphase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count at provided in A R. S. §15-971(B)X281.  J. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count at provided in A R. S. §15-971(B)X281.  J. For unified districts that operated under the provisions of a small			0.0000	150.000.00
e. Adjusted Support Level Weight (See Table I at right for calculation)  f. Weighted student count above small school limit  g. Base Level Amount  h. Phase down reduction factor  i. Grades K-8 small school adjustment phase down limit  2. A untified or union high school district whose student count in grades 9-12 has exceeded 100 but in less than 176 may determine the small school adjustment phase down as follows:  a. Phase down hase  b. FY 2013 9-12 student count  c. Small school student count filmit  d. Student count above the small school limit  e. Adjusted Support Level Weight (See Table II at right for calculation)  f. Weighted student count above small school limit  g. Base Level Amount  h. Phase down reduction factor  i. Grades 9-12 small school adjustment phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count a provided in A. R. § 115-971(B)(ZNa).  d. Allowable Small School Adjustment, subject to an election  5. 10°- of the District's Total RCL  6. Maximum overnde, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that aperated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time steeper FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time steeper FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time steeper FY 2000, should refer to the section above.  If in FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election approvided in A. R. § 15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override electi			- 125.0000	
## Comparison of the Standard Counts of the Comparison of the Comparison of the Standard Counts of the Comparison of the Standard Counts of the Comparison of the Standard Counts of the Comparison of the Comparison of the Standard Counts of the Comparison of the Co		u for calculation)		
h. Phase down reduction factor  i. Grades K-8 small school adjustment phase down limit  2. A untified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:  a. Phase down base  b. FY 2013-9-12 student count  c. Small school student count limit  d. Student count above small school limit  e. Adjusted Support Level Weight (See Table II a right for calculation)  f. Weighted student count above small school limit  g. Base Level Amount  h. Phase down reduction factor  t. Grades 9-12 small school adjustment phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A. R.S. \$15-971(B)(X)(a).  J. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A. R.S. \$15-971(B)(X)(a).  J. Io's of the Districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A. R.S. \$15-971(B)(X)(a).  J. Io's of the Districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A. R.S. \$15-971(B)(X)(a).  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. \$15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time bef		a an Calculation)		
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a Phase down base  a. Phase down base  b. FY 2023 9-12 student count  c. Small school student count itimit  d. Student count above the small school limit  e. Adjusted Support Level Weight (See Table II at right for calculation)  f. Weighed student count above small school limit  e. Adjusted Support Level Weight (See Table II at right for calculation)  g. Base Level Amount  h. Phase down reduction factor  t. Grades 9-12 small school adjustment phase down limit  for K-R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-X or 9-12 verighted student count as provided in A.R.S. §15-971(B)(2Na).  Allowable Small School Adjustment, subject to an election  f. Or of the District's Total RCL  Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to say district that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If m FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount be dustric may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment down the maximum small school adjustment override as follows:  a. FY 2023. Ke Student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2024. Ke student count is:  0.00000  b. Small school		mil		
b. FY 2023 9-12 student count c. Small school student count limit d. Student count above the small school limit e. Adjusted Support Level Weight (See Table II at right for calculation) f. Weighted student count above the small school limit g. Base Level Amount h. Phase down reduction factor t. Grades 9-12 small school digustment phase down limit for K.*R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K.*R or 9-12 weighted student count as provided in A R.S. §15-971(B)(2Na). Allowable Small School Adjustment, subject to an election 1. Or of the District's Total RCL b. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and excreded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and excreded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment (the 7023 student count is 125 bott to 2024 ADM.  1. A district whose K-8 student count limit  2. FY 2023. The K-S student count limit  3. C. Student count above the small school limit  4. Phase-down factor  5. Revenue Control Limit  5. C. Student count limit  6. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  7. C. Student count above the small achool limit  8. C. Student count limit  9. C. Student count above the small achool limit  1. A district whose K-8 student count limit  1. C. Stud		unt in grades 9-12 has exceeded 100 but is less	than 176 may determine the small school	
c. Small school student count finit d. Student count above the small school limit e. Adjusted Support Level Weight (See Table II at right for calculation) f. Weighted student count above small school limit g. Base Level Amount h. Phase down reduction factor i. Grades 9-12 small school adjustment phase down limit  p. For unified districts that qualified for a phase down limit for K-N or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-N or 9-12 weighted student count as provided in A.R.S. §15-971(ByCNa). d. Allowable Small School Adjustment, subject to an election for the District Total RCL for the District Total RCL for the District Stat qualified to the noncept of the A.S. §15-971(ByCNa).  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-441. The maximum amount the district may budget on Bodget, page 7. Line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count limit	a. Phase down base		····	\$ 350,000.00
d. Student count above the small school limit e. Adjusted Support Level Weight (See Table II at right for calculation) f. Weighted student count above small school limit g. Base Level Amount h. Phase down reduction factor t. Grades 9-12 small school adjustment phase down limit for KN or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying KN or 9-12 weighted student count as provided in A.R. S. §15-971(B)(2Na).  Allowable Small School Adjustment, subject to an election 1. O' of the District's Total RCL Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and exceeded the allowable student counts for the first time efter FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time efter FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the duriet may budget on Budget, page 7, line 3(a), subject to an override election. Is the amount calculated below. For purposes of intail school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count limit  2. 0.00000 3. 0.0000000000000000000000000				1
E. Weighed student count above small school limit  B. Base Level Amount  1. Crades 9-12 amail school adjustment phase down limit  For unified districts that qualified for a phase down limit for K-R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-X or 9-12 weighted student count as provided in A.R.S. §15-97(B)(Z)(Na).  4. Allowable Small School Adjustment, subject to an election  5. 10°- of the Districts Total RCL  6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-44).A) and excreded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and excreded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the dustrict may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of insulis school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count limit  2. Expresses of insulis school adjustment, the FY 2023 student count is the 2022 ADM.  3. A district whose K-8 student count insulis count district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of insulis school adjustment override as follows:  4. FY 2023 K-8 student count limit  5. Calculate count above the small school limit  6. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  8. Calculate Count above the small school limit  9. Calculate Count above the small school limit  1				]
Base Level Amount  h. Phase down reduction factor  t. Grades 9-12 amail school edjustment phase down limit  For unified districts that qualified for a phase down limit for KR or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying KR or 9-12 weighted student count as provided in A.R.5. §15-971(B)(2Na).  Allowable Small School Adjustment, subject to an election  10°- of the Districts Total RCL  Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, about refer to the section above.  If m FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election, as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count limit  1. A district whose K-8 student count limit  2. TY 2023. K-8 student count  3. Student count above the small school limit  4. Type 2000  4. Phase-down factor  5. Student count above the small school limit  6. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  7. O0000  8. K-8 Revenue Control Limit  8. O0000  9. K-8 Revenue Control Limit  9. O0000  9. K-8 Revenue Control Limit  9. O0000		ht for calculation)		
1. Grades 9-12 small school adjustment phase down limit  2. O.00  2. For unified districts that qualified for a phase down limit for K-N or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-N or 9-12 weighted student count as provided in A R.S. §15-97(tBX2Na).  4. Allowable Small 5-hold Adjustment, subject to an election  5. O.00  5. 0.00  6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-49-A.) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-3 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  2. FY 2023 K-8 student count  1. A district whose K-8 student count limit  2. 125,0000  3. 0.00  6. Student count above the small school limit  4. 0.0000  6. Result  6. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  7. 0.0000  8. K-8 Revenue Control Limit  8. 0.00  9. K-8 Revenue Control Limit  9. 0.0000  9. K-8 Revenue Control Limit  9. 0.0000	g. Base Level Amount			<u> </u>
1. For unified districts that qualified for a phase down limit for KR or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying KR or 9-12 weighted student count as provided in A.R.S. §15-97 (1B)(2Na).  2. Allowable Small School Adjustment, subject to an election  3. 10* of the District's Total RCL.  5. 0.00  5. 0.00  5. 0.00  6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL  ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-49.A) and exceeded the allowable student counts for the first time steeper FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-5 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R. S. §15-481. The maximum amount the dustriet may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is:  a. FY 2023, the Student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023, K-8 student count limit		mit		
or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2Na). 4. Allowable Small School Adjustment, subject to an election 5. 10°- of the District's Total RCL 6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, abould refer to the section above.  If mFY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may bold an override election, as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is made as a provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is  a. FY 2023. K-8 student count limit  b. Small school student count limit  c. Student count above the small school limit  d. Phase-down factor  c. Student count above the small school limit  d. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  v. 0.0000  g. K-8 Revenue Control Limit  v. 0.0000				
4. Allowable Small School Adjustment, subject to an election 5. 10° of the District's Total RCL 6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and excreded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and excreded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(as), subject to an override election, is the amount calculated below. For purposes of insuli school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count limit  c. Student count above the small school limit  d. Phase-down factor  d. Phase-down factor  e. Result  C. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  v. 0,000	<ol> <li>For unified districts that qualified for a phase down limit or 9-12 weighted student count as provided in A.R.S. 615</li> </ol>	for K-8 or 9-12 but not both, enter 10% of the I 5-971(BM2Na).	RCL attributable to the nonqualifying K-K	
6. Maximum override, subject to an election (Greater of line 4 or line 5)  CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and excreded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and excreded the allowable student counts for the first time before FY 2000, should refer to the section above.  If in FY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of insuli school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count limit	4. Allowable Small School Adjustment, subject to an election			5 0.00
CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT  Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and exceeded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If m FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count  b. Small school student count limit  c. Student count above the small school limit  d. Phase-down factor  c. Result  f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  x. 0.000		e 4 or line St		
Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-449.A) and exceeded the allowable student counts for the first time after FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable attends counts for the first time before FY 2000, should refer to the section above.  If m FY 2023, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election, as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count limit  b. Small school student count limit  c. Student count above the small school limit  d. Phase-down factor  e. Result  f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  x. 0.00	o. Manufacture, suspen of an excessif (create of the	e 4 or and 3)		p 0.00]
after FV 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.  If mFY 2023, the K-S student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election, as provided in A. R. S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count  b. Small school student count limit  c. Student count above the small school limit  d. Phase-down factor  c. Result  f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  x. 0.000		OR A DISTRICT NO LONGER ELI	IGIBLE FOR A SMALL SCHO	OL.
clection as provided in A.R.S. §15-481. The maximum amount the dustrict may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2023 student count is the 2022 ADM.  1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count  0.0000  b. Small school student count limit  125,0000  c. Student count above the small school limit  d. Plaze-down factor  x. 0.00015  c. Result  f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  g. K-8 Revenue Control Limit  x. 0.00	after FY 1999. Districts that operated under the provisions of			
1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:  a. FY 2023 K-8 student count  0.0000 b. Small school student count limit  125,0000 c. Student count above the small school limit  0.0000 d. Phase-down factor  Result  0.0000 c. Result  0.0000 c. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)  X-8 Revenue Control Limit  X-0.00	election as provided in A.R.S. §15-481. The maximum amount the	he district may budget on Budget, page 7, line 3	an 100 but less than 185, the district may b (a), subject to an override election, is the	oold an override amount calculated
a. FY 2023 K-8 student count b. Small school student count limit - 125,0000 c. Student count above the small school limit - 0,0000 d. Phase-down factor c. Result - 0,0000 f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)				
b. Small school student count limit - 125 0000 c. Student count above the small school limit - 0.0000 d. Plaze-down factor - 0.0001 e. Result - 0.0000 f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e) - 0.0000 g. K-R Revenue Control Limit - 0.000		t is less than 181 may determine the maximum		
d. Phase-down factor   x   0.0045	b. Small school student count limit		125,0000	4
c. Result     f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)     g. K-R revenue Control Limit     x				
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e) g. K-8 Revenue Control Limit x 0.00			- 0.0000	1
		nus line 1.e)	0.0000	1
		ne l.g) (If less than zero, zero is entered)	x[0.00_	8 0.00

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustn a. FY 2023 9-12 student count

b. Small school student count first

c. Student count above the small school limit

d Phase-down factor

c. Result

f. Maximum Percent Increase to apply to RCL (65 minus line 2 c)

g. 9-12 Revenue Control Limit

h. 9-12 small school budget override limit (line 2 f x line 2.g) (If less than zero, zero is entered)

For unified districts that qualified for a phase down limit for K.R or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-R or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).
 Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)
 10°s of the District's Total RCL
 Maximum override, subject to an election (Greater of line 4 or line 5)

0.0000 100.0000 0.0000 0.0000 0.0000 0.0000 0.0000 0.0000

0.00

# CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

### LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

			Λ	В	С	D			
	Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL (A x D)		
a.	1. 0	0	0.0000	0.00	0.00	0.00	0.00		
b.	0. 0	0	0.0000	0.00	0.00	0.00	0.00		
c.	. 0	0	0.0000	0.00	0.00	0.00	0.00		
d	1.0	0	0.0000	0.00	0.00	0.00	0.00		
¢.	0	0	0.0000	0.00	0.00	0.00	0.00		
ſ	Total I	ligh School Count:	0.0000						
2		Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):							

2. Increase to DSL and RCL for Tuition

		E	F	
	Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (AxF)
a.	0	0.00	0.00	0.00
ь.	0	0.00	0.00	0.00
¢.	0	0.00	0.00	0.00
d	0	0.00	0.00	0.00
e.	0	0.00	0.00	0.00
f.	Inc	rease to DSL and	RCL for Tuition:	0.00

### LINES 3 AND 4 ARE FOR BUDGET REVISION

Increase to the GBL for Debt Service Tuition Outside the RCL

			Λ	В	C	D	
	Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	Increase to GBL
a	. 0	0	0.0000	0.00	0.00	0.00	0.00
b.	. 0	0	0.0000	0.00	0.00	0.00	0.00
C.	. 0	0	0.0000	0.00	0.00	0.00	0.00
d.	0	0	0.0000	0.00	0.00	0.00	0.00
c.	. 0	0	0.0000	0.00	0.00	0.00	0.00
ſ	Total H	igh School Count:	0.0000				
g.			Revised Total Incr	ease to GBL for Debt Servi	ce Tuition Outsid	e the RCL (to line 5):	0.00

4. Increase to DSL and RCL for Tuition

		E	F	
	Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
а.	0	0.00	0.00	0.00
b.	0	0.00	0.00	0.00
C.	0	0.00	0.00	0.00
d.	0	0.00	0.00	0.00
c.	0	0.00	0.00	0.00
0	Revised Increase to D	L and RCL for T	uition (to line 6):	0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

### CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1.	Base Year Attending ADM Grades 9-12	0.00	1
2.	Factor of 5%	0.05	1
3.	ADM loss required to qualify	0.000	1
4.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in		1
	grades 9-12 not offered previously	0.000	J

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5	. Tuition received in base year				Γ	 0.00
6	. Tuition received in fiscal year after base year				-[	0.00
7	. Tuition loss (If result is less than zero, zero is entered)					0.00
8	BSL Adjustment for the first year after the base year first year fa	ctor	x	0.75	1	0.00
9	BSL Adjustment for the second year after the base year second year fa	ctor	x	0.50	1	0.00
1	0. BSL Adjustment for the third year after the base year third year fa	ctor	x	0.25	1	0.00
1	1. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)					 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
<ul> <li>By \$650,000 for the first year of the loss.</li> </ul>	\$ 0.00
<ul> <li>b. By \$600,000 for the second year following the loss.</li> </ul>	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
<ul> <li>e. By \$100.000 for the fifth year following the loss.</li> </ul>	\$ 0.00
<ol> <li>A union high school district may increase the BSL:</li> </ol>	<u></u>
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
<ul> <li>By \$200,000 if it loses an additional 50 students in the second year.</li> </ul>	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

# ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

Program (from page 1, line 27)
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Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines La through Le, column Ax column B)

2. Turton-Out Debt Services (from Calculation of Tution Out for High School Students section, lines La through Le, column 3. Adjustment for Turtion Loss
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
5. Vocational M&O Expenses (from page 1, line 28)
6. Adjacent Ways (from TNT Work Sheet, line 12)
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)

0.00	2
0.00	S
0.00	S
0.00	\$
1,000,000.00	S
0.00	s

\$ 819,910.00

District Name Tucson Unified School District	County Pima	CTD Number	100201000
		Version	Adopted

423.7735

0.0000

0.0000

# Tucson Unified School District Basic Calculations For Equalization Assistance

			Is S	mall Isolated School District:	Not Isolated			Distric	Page:	1 of 5
Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM			
PSD	147.3985	0.0000	0,0000	1.4500	213.7278	0.0000	0.0000			
K-8,UE	25,522,2893	9.4291	0.0050	1.1580	29,554.8110	10.9189	0.0058			
9-12	13.507.7687	50.1333	1.2586	1.2680	17,127.8507	63.5690	1.5959			
Regular Education Unweighted ADM	39,177,4565	59.5624	1.2636							
Total of Unweighted ADM			39,238.2825							
Regular Education Weighted ADM					46,896,3895	74.4879	1.6017			
Total of Weighted ADM							46,972,4792			
Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM			
ELL	3,350,9858	0.0000	0.0000	0.1150	385.3634	0 0000	0.0000			
K-3	10,454,9322	0.0000	0.0000	0 0600	627.2959	0.0000	0.0000			
K-3 (Reading)	10,454,9322	0.0000	0.0000	0.0400	418.1973	0.0000	0.0000			
HO	82.7934	0.0000	0.0000	4.7710	395.0073	0.0000	0,000			
MD-R. A-R, SID-R	264.9821	0.6202	0.0000	6.0240	1,596.2522	3.7361	0.0000			
MD-SC, A-SC, SID-SC	288.2576	0.0000	0.0000	5.9880	1,726.0865	0.0000	0.0000			
MD-SSI	27.1200	0.0000	0.0000	7.9470	215.5226	0.0000	0.0000			
Ol-R	15.8315	0.0229	0.0000	3.1580	49.9959	0.0723	0.0000			
OI-SC	26.7300	0.0000	0.0000	6.7730	181.0423	0.0000	0,0000			
P-SD	33.8000	0.0000	0.0000	3.5950	121.5110	0.0000	0.0000			
DD, ED, MIID, SLD, SLI, OHI	4.708.2419	7.0283	0.1786	0.2920	1,374.8066	2.0523	0.0522			
ED-P	23.5762	0.0000	0.0000	4.8220	113.6844	0.0000	0.0000			
MOID	83.5200	0.0000	0.0000	4.4210	369.2419	0.0000	0,0000			
VI	23.2450	0.000	0,000	4.8060	111.7155	0,000,0	0.0000			
G	0,000,0	0.0000	0.0000	0.0070	0,0000	0.000	0.0000			
Group B - Add On Unweighted ADM	53,381,9174	7.6714	0.1786							
Total Unweighted Group B Add On			53,389.7674							
Group B - Add On Weighted ADM					8,109.4963	5.8607	0.0522			
Total Weighted Group B Add On							8,115,4091			

FRPL

23.542.9695

0.0000

0.0000

0.0180

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Calculation For Base Support Level		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM		
Regular Education Weighted ADM		46,896.3895		74.4879		1.6017		
Group B - Add On Weighted ADM		+ 8,109,4963	+	5.8607	+	0.0522		
Total ADM		55,005,8858	1 -	80.3486	-	1.6538		
AOI Funding Factor	13	x 1.0000	x	0.9500	x	0.8500		
Weighted ADM	19	55,005,8858	-	76.3312	-	1.4058		
Total Weighted ADM						55,083.622771		
Base Level Amount (FY23)					*	\$4,775.27		
Total Weighted ADM x Base Level Amount						\$263,039,171.31		
Calculated Teachers Experience Index (FY22)	1.0	102				3200,000,000		
Applied Teachers Experience Index (FY23)					x	1.0102		
(1.0000 or Calculated Teachers Experience Index)								
Pre-Adjusted Base Support Level						\$265,722,170.86		
Base Support Level Adjustments								
Audit Service Expense	+ \$97,3	50.00						
Increase for Tuition Loss Adjustment	+ \$0	.00						
Increase for Student Revenue Loss Phase-Down	+ \$0	.00						
Adjustment for Remote Instructional Time calculated by ADE	+ \$0	.00						
Total Base Support Level Adjustments						\$97,350.00		
Adjusted Base Support Level						\$265,819,520.86		

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Calculation Transportation Support Level (TSL) (Miles, Eligible Students, Bus Passes and Bus Tokens) Approved Daily Route Miles Eligible Students Transported (FY22) Daily Route Miles Per Eligible Student (FY22)					2,522.00	Calculation For District Support Level (DSL) FY23 Adjusted Base Support Level (BSL) FY23 Consolidation or Unification Assistance FY23 Tuition Out For High School Students (Type 03) FY23 Transportation Support Level (TSL)	:	\$265,819,520.86 \$0.00 \$0.00 \$9,072,882.65		
Total Approved Daily Route Miles State Support Level Per Route Mile				x		FY23 District Support Level (DSL)		\$274,892,403.51		
Instruction Days  To and From School Support Level  Activity Trip Level Factor  Activity Trip Support Level  Handicapped Extended School Year Mileage (FY22)  State Support Level Per Route Mile  Handicapped Extended School Year Support Level  Annual Expenditures For:  Districts (FY22)  FY23 Transportation Support Level (TSL)		Bus Passes		x x x x x x x x x x x x x x x x x x x	\$7,688,883.60 0.18 \$1,383,999.05 0.00 2.83 \$0.00	Calculation For Revenue Control Limit (RCL) FY23 Adjusted Base Support Level (BSL) FY23 Consolidation or Unification Assistance FY23 Tuttion Out For High School Students FY23 Transportation Revenue Control Limit (TRCL) FY23 Revenue Control Limit (RCL)		\$265,819,520,86 \$0.00 \$0.00 \$19,484,449,71 \$285,303,970.57 \$274,892,403.51		
Calculation For Transportation Revenue Control Limit (TRCL) FY22 Transportation Revenue Control Limit (TRCL) Change:	FY23 TSL FY22 TSL Difference:	\$9,072,882 - \$4,226,692 \$ \$4,846,190	.03		\$19,484,449.71					
Preliminary FY23 TRCL 120% of FY23 TSL FY23 Transportation Revenue Control Limit (TRCL)		\$10,887,459	.18		\$24,330,640.33 \$19,484,449.71					

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District Additional Assistance (DAA) Calculations  FY22 District ADM  DAA Per ADM  Preliminary DAA  (*For Type 03 High School Only, Per Student Count Factor at \$19%)		PSD 147.3985 x \$502.33 - \$74.042.69	K-8 25,631.7184 x \$502.33 - \$12,875,581.10	2-12 13,559,1606 x	Trpe 03 Transported 9-12 0.0000 x \$0.00	Total 520,398,077.48		
DAA Growth Factor FY22 District ADM FY21 District ADM FY23 Calculated DAA Growth Factor FY23 Applied DAA Growth Factor (1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of	19,338,2775 19,338,2775 10012	x1.000000000	x 1.0000000000	х1.00000000000	x 1.0000000000			
District DAA		\$74,042.69	\$12,875,581.10	\$7,448,453.69	\$0.00	\$20,398,077.48		
DAA For High School Textbooks FY22 District High School ADM Support Level Amount For Textbooks DAA For High School Textbooks				13,559,1606 x 577,65		\$1,052,868.82		
Pre-Adjusted DAA Base Allocation Type 03 Transported 9-12		PSD-8 \$12,949,623.79	9-12 \$8.501,322.51 \$0.00			\$21,450,946.30		
Total DAA Adjustments		\$0.00	\$0.00			\$0.00		
Adjusted FY23 DAA Base Allocation		\$12,949,623.79	\$8,501,322.51			\$21,450,946.30		

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Equalization Base for Lesser of DSL/RCL	·		Lesser of DSL or		
	Weighted ADM	Percentage	RCL	FY23 DSL/RCL Allocation	
PSD-8	29,779.4635	63.3976831800%	x \$274,892,403.51	\$174.275.415.06	
9-12	17,193.0156	36.6023168200%	x \$274,892,403.51	+ \$100,616,988.45	
Tuition Out for High School Student (Type 03)				+ \$0.00	
Total	46,972.4791			\$274,892,403.51	
Paralla de la Alla de la Carta	Par -				
Equalization Assessed Valuation	PSD-8	9-12		Total	
Primary Assessed Valuation 1 (NAVI)	\$3,921,344,294.00	\$3,921,344,294,00			
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00			
SRP Assessed Valuation	\$0.00	\$0.00			
GPLET Assessed Valuation	\$0.00	\$0.00			
Equalization Assessed Valuation	\$3,921,344,294.00	\$3,921,344,294.00			
	100	/100			
	\$39,213,442.94	\$39,213,442.94			
Qualifying Tax Rate	x 1.7133000000	x 1.7133000000			
FY23 Qualifying Levy	\$67,184,391.79	\$67,184,391.79		\$134,368,783.58	
Calculation of Equalization Assistance					
	PSD-8	9-12		Total	
DSL/RCL Allocation	\$174,275,415.06	\$100,616,988.45		\$274,892,403.51	
Adjusted CY DAA Base Allocation	+ \$12,949,623.79	+ \$8,501,322.51		* \$21,450,946.30	
FY23 Tuition Out for High School Students (Type 03)		\$0.00		\$0.00	
FY23 Equalization Base	\$187,225,038.85	\$109,118,310.96		\$296,343,349.81	
FY23 Applied Qualifying Levy	- \$67,184,391.79	- \$67,184,391,79		- \$134,368,783,58	
FY23 Equalization Assistance	\$120,040,647.06	\$41,933,919.17		\$161,974,566.23	