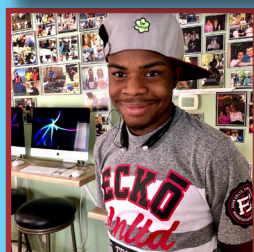
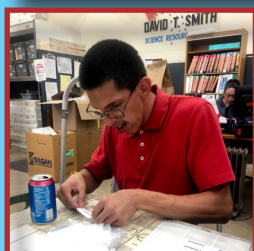


Community Transition Programs

Tucson Unified School District ~ Exceptional Education



Mailing Address
Community Transition
Programs
Exceptional Education
1010 E. 10th Street
Tucson, AZ 85719
Phone (520) 225-6400

Mission

The mission of Tucson Unified School District's Community Transition Program is to develop partnerships with parents and the greater Tucson community to provide students with disabilities, ages 18 to 22, a meaningful and rigorous transition to post-high school environments.

Vision

Tucson Unified School District's Community Transition Program is composed of staff who believe every student can learn and can be a productive and respected member of their community.

Overview

The Community Transition Programs (CTP) were established to provide high school students with significant disabilities, ages 18 to 22, with a seamless transition from school to life in their community as young productive adults. Typically, students with disabilities start freshman year with their peers at age 14. By their senior year, or age 18, students without disabilities are generally ready to graduate and go on to college or get a job. Based on the student's IEP (transition plan and course of study), students with significant disabilities may stay in high school beyond their senior year. For many of these students, the high school campus is unable to provide meaningful environments to improve their employability, self determination, and social engagement.

Using both the high school campus and community sites, CTP offers students the opportunity to continue their transition and learning in integrated, age-appropriate environments with typical peers. The CTP curriculum is research based and aligned to state standards.

Each CTP student's program is based on individualized goals and objectives. It is the student's and family's vision that drives the transition process and is ultimately responsible for the student's long-range success.

For Further Information Contact

Maggie Gedebo, Coordinator (520) 225-6400 Maggie.Gedebo@tusd1.org

TUCSON UNIFIED
SCHOOL DISTRICT

Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



TUCSON UNIFIED
SCHOOL DISTRICT



TUSD's Community Transition Programs

2020-2021 School Year Program Opportunities



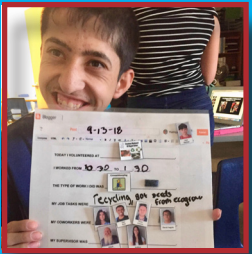
Advanced Community Training (ACT)

Using more than 20 volunteer and internship sites in the community, ACT students learn soft and technical skills critical to enhance their employability. Direct instruction is provided by ACT teachers and instructional support staff within small groups. Students spend approximately 2 hours per day receiving classroom instruction. An additional 4 hours per day is scheduled within meaningful community environments exploring career options, learning technical skills, socially engaging with co-workers, advocating for themselves, applying safe pedestrian skills, and using public transportation. Students participate in the ACT program for 2 years. Students who are interested must follow the ACT application procedures and time lines.



Project FOCUS (Focusing Opportunities with Community and University Support)

Project FOCUS is a dual enrollment transition program designed to support access to University of Arizona's academic offerings and campus life in order to increase each student's self-reliance and employability. The University of Arizona's College of Education in collaboration with school districts in Pima County is providing a unique post-high school option for students, ages 18-21, who have intellectual disabilities. Each student in Project FOCUS receives instructional support and enrolls in a minimum of six credits per semester for two years. Student's academic support needs are individualized using the person-centered planning process. In addition to academic coursework, students are provided instructional supports related to enhanced employability, campus life, and overall self-reliance. Project FOCUS, provides certified instructional staff, individualized materials, and state-of-the-art technology.



Project SEARCH High School Transition Program-JTED

Located at Banner University Medical Center – South Campus (Ajo Way and Country Club) and the University of Arizona Main Campus, students learn direct employment skills by participating in three rotations in various departments. Students attend one year and exit school into employment or a job search. This is a collaborative transition model with the instruction and on-site job coaching provided by JTED. CTP teachers support the TUSD's students by conducting the IEP and monitoring progress. Student must follow the Project SEARCH application procedures and time lines.



Transition from School to Work (TSW)

TSW is a Rehabilitation Services Administration (RSA) Vocational Rehabilitation (VR) partnership with Tucson Unified School District (TUSD) designed to provide enhanced transition services to high school students with disabilities, grades 9 through 12. The goal of the TSW Program is to increase student self-determination, career awareness and competitive employability. Students participating in the TSW program will receive a coordinated set of enhanced transition services that includes:

- Referral to VR for eligibility determination and services as early as the 9th grade.
- Instructional support and career guidance provided by TSW and VR staff.
- Access to Career and Job Readiness Curriculum.
- School and community-based vocational skill training.

