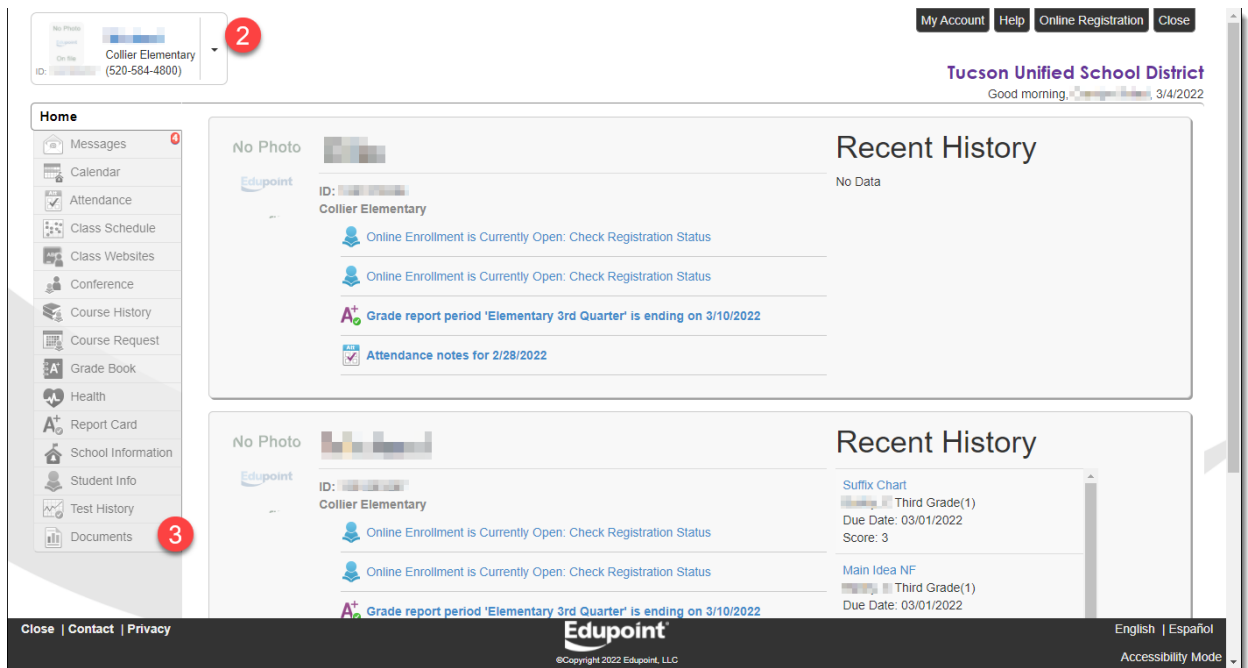


# Como encontrar un Reporte de GATE en ParentVUE

1. Entre a ParentVUE
2. Después, seleccione al estudiante (esquina izquierda de arriba) si tiene más de uno
3. Oprima en **Documentos** (detalle de abajo en la columna de navegación en la izquierda)



The screenshot shows the ParentVUE interface. At the top right, there are links for 'My Account', 'Help', 'Online Registration', and 'Close'. Below these is the 'Tucson Unified School District' logo and a greeting: 'Good morning, [Name], 3/4/2022'. The main content area is divided into two student profile cards. The top card shows 'No Photo' and 'Recent History' with 'No Data'. The bottom card shows 'No Photo' and 'Recent History' with a 'Suffix Chart' and 'Main Idea NF'. On the left side, there is a navigation menu with items like 'Messages', 'Calendar', 'Attendance', 'Class Schedule', 'Class Websites', 'Conference', 'Course History', 'Course Request', 'Grade Book', 'Health', 'Report Card', 'School Information', 'Student Info', 'Test History', and 'Documents'. A red circle '3' highlights the 'Documents' item. At the top left of the main content area, there is a dropdown menu for school selection, with a red circle '2' highlighting it.


4. Oprima en Reporte de Progreso de Gate

**DOCUMENTS**


Documents		
Upload Date	Document	Document Category
01/07/2022	GateProgressReport.pdf	GATE Progress Report
12/17/2021	2021-2022 Quarter 2	Report Card
10/08/2021	2021-2022 Quarter 1	Report Card
05/28/2021	2020-2021 Quarter 4	Report Card
03/12/2021	2020-2021 Quarter 3	Report Card
01/05/2021	2020-2021 Quarter 2	Report Card
10/20/2020	2020-2021 Quarter 1	Report Card
05/28/2020	2019-2020 Quarter 4	Report Card
03/27/2020	2019-2020 Quarter 3	Report Card

5. El reporte aparece y puede ser impreso o guardarlo

**Ejemplo del Reporte de Progreso de GATE:**



**Tucson Unified School District**  
**GIFTED & TALENTED EDUCATION**  
**2021-2022 1st Semester Progress Report**



**GATE**  
GIFTED AND TALENTED  
EDUCATION

**Name:** ██████████

**School:** Collier Elementary

**Classroom Teacher:** ██████████

**Gate Teacher:** ██████████

**Grade:** 03

**Matric:** ██████████

**Attendance:** 13

Sem 1	Sem 2	
3		<b>Performance Habits</b> <ul style="list-style-type: none"> <li>Actively listens and contributes</li> <li>Demonstrates drive, effort, and persistence</li> <li>Takes responsibility for own learning</li> <li>Expresses ideas effectively in speaking and/or writing</li> </ul>
4		<b>Interpersonal Skills</b> <ul style="list-style-type: none"> <li>Cooperates with others in a variety of groupings</li> <li>Recognizes individuality and values diversity of others</li> <li>Considers different perspectives</li> <li>Demonstrates respectful behavior to others</li> </ul>
4		<b>Creative Thinking</b> <ul style="list-style-type: none"> <li>Uses a variety of processes to develop products that conceptualize ideas</li> <li>Produces original and elaborate products</li> <li>Processes and demonstrates risk-taking and curiosity</li> <li>Inquiries and speculates</li> </ul>
3		<b>Critical Thinking</b> <ul style="list-style-type: none"> <li>Observes, makes comparisons, uses decision making strategies, and applies these concepts to real world problems</li> <li>Analyzes information to recognize assumptions, relationships, and solutions</li> <li>Synthesizes information to form a new whole</li> <li>Contributes alternative solutions</li> <li>Formulates judgments by demonstrating logical reasoning supported by valid conclusions</li> </ul>

**Key:**  
**4-Exceeds expectations:** Student consistently grasps, applies, and extends key concepts and processes.  
**3-Meets expectations:** Student grasps and applies key concepts and processes.  
**2-Approaches expectations:** Student is beginning to grasp key concepts and processes.  
**N/A-Not Applicable**

This semester we demonstrated creative and critical thinking with Storytelling and Service-Learning projects. The thinking strategies we practiced in our lessons were F.F.O.E. (Flexibility, Fluency, Originality, & Elaboration), Habits of a Scholar, Depth and Complexity, De Bono's Six Thinking Hats, and Growth Mindset. Michael is a very insightful student and does well utilizing multiple perspectives.