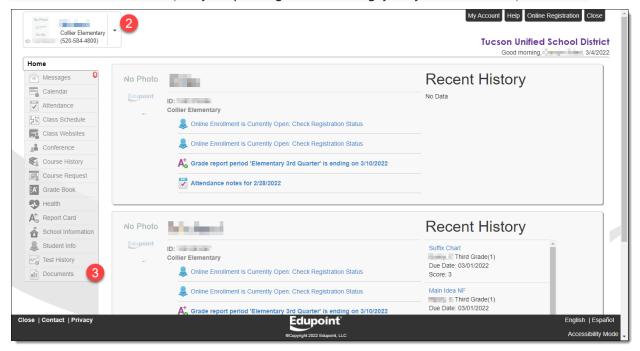


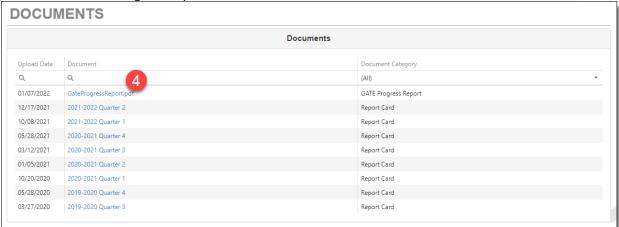


Nigute Wobona Raporo ya GATE muri ParentVUE

- 1. Injira Muri ParentVue
- 2. Hama, uhitemo umunyeshuri (hejuru ku mfuruka y'ibubamfu) nimba ufise aberenze umwe
- 3. Kanda kuri documents (muvyo hepfo mugukoresha inkingi yo kuyobora ibubamfu)



4. Kanda kuri Gate Progress Report



5. Raporo iragaragara kandi irashobora gucapwa canke kubikwa

Example GATE Progress Report:





Tucson Unified School District GIFTED & TALENTED EDUCATION 2021-2022 1st Semester Progress Report

Name: Grade: 03
School: Collier Elementary Grade: 03

Classroom Teacher: Matric: Attendance: 13

Sem 1	Sem 2	
3		Performance Habits Actively listens and contributes Demonstrates drive, effort, and persistence
		Takes responsibility for own learning Expresses ideas effectively in speaking and/or writing
4		Interpersonal Skills Cooperates with others in a variety of groupings Recognizes individuality and values diversity of others Considers different perspectives Demonstrates respectful behavior to others
4		Creative Thinking • Uses a variety of processes to develop products that conceptualize ideas • Produces original and elaborate products • Processes and demonstrates risk-taking and curiosity • Inquiries and speculates
3		Critical Thinking Observes, makes comparisons, uses decision making strategies, and applies these concepts to real world problems Analyzes information to recognize assumptions, relationships, and solutions Synthesizes information to form a new whole Contributes alternative solutions Formulates judgments by demonstrating logical reasoning supported by valid conclusions

Key:

4-Exceeds expectations: Student consistently grasps, applies, and extends key concepts and processes.

3-Meets expectations: Student grasps and applies key concepts and processes.

2-Approaches expectations: Student is beginning to grasp key concepts and processes.

N/A-Not Applicable

This semester we demonstrated creative and critical thinking with Storytelling and Service-Learning projects. The thinking strategies we practiced in our lessons were F.F.O.E. (Flexibility, Fluency, Originality, & Elaboration), Habits of a Scholar, Depth and Complexity, De Bono's Six Thinking Hats, and Growth Mindset. Michael is a very insightful student and does well utilizing multiple perspectives.