

# GATE STANDARDS FOR TUSD

**GS1.** Students will develop critical and higher-level thinking skills unique to several disciplines in both cognitive and affective areas. (Connected with NAGC standard 3.1)

- 1. Interpersonal/Intrapersonal Skills** – Students will *persist* in using their own thinking processes before, during, or following a complex level thinking session.
- 2. Content** – Students will apply *varied* higher-level thinking strategies according to abstractness and complexity of given problem or task by determining relevant information.
- 3. Process** – Students will *synthesize* strategies and evidence to support analysis and/or reflection across disciplines.
- 4. Product** – Students will produce a variety of complex results demonstrating *higher-level thinking* with relevant tools and strategies.

**GS2.** Students will develop creative thinking skills to generate products that will refine or challenge existing ideas, incorporate concepts, and use materials, techniques, processes, and knowledge in innovative ways. (Connected with NAGC standard 3.4)

- 1. Interpersonal/Intrapersonal Skills** – Students will use an open mind with curiosity and imagination to take *creative risks*.
- 2. Content** – Students will generate *new* and *original* related ideas.
- 3. Process** – Students will use *fluent* and *flexible* thinking.
- 4. Product** – Students will produce a variety of alternative plans and/or *innovative* solutions.

**GS3.** Students will develop an understanding of broad base issues, themes, or problems within interdisciplinary and multicultural contexts, while recognizing the influences of their identities, cultures, beliefs, traditions, and values on their worldview. (Connected with NAGC standard 1.1-1.2 and 3.3)

- 1. Interpersonal/Intrapersonal Skills** – Students will have respectful interactions with others, using equity of voice and an *open mind* to new ideas.
- 2. Content** – Students will identify, create, and evaluate *relationships* in multiple contexts.
- 3. Process** – Students will use *multi-step* solutions to solve problems.
- 4. Product** – Students will produce a variety of complex results based on *relationships and problem solving*.

**GS4.** Students will develop affective attributes to build their motivation and enjoyment of complex challenges. (Connected with NAGC standard 3.2)

- 1. Interpersonal/Intrapersonal Skills** – Students will check their *progress* towards an intended goal (e.g., reflection, peers, etc.).
- 2. Content** – Students will generate multiple, *unique*, and detailed ideas.
- 3. Process** – Students will use *curiosity* and *imagination* to develop their *risk-taking* skills.
- 4. Product** – Students will produce a variety of complex results by using affective attributes and persevering with ideas to develop *intrinsic motivation*.

**GS5.** Students will develop leadership and interpersonal communication skills necessary for positive peer relationships and social interactions. (Connected with NAGC standard 4.2-4.5)

- 1. Interpersonal/Intrapersonal Skills** – Students will have *respectful interactions* with others, using equity of voice and an open mind to new ideas.
- 2. Content** – Students will demonstrate *acceptance* of others and ideas.
- 3. Process** – Students will use *effective discourse* to communicate their ideas and needs to be confident in questioning others in a respectful, inclusive manner.
- 4. Product** – Students will be a respectful member of a collaborative group using *effective communication* skills.

**GS6.** Students will develop independence, self-direction, and leadership skills necessary for contributing to a diverse and global society. (Connected with NAGC standard 3.5 and 4.1)

- 1. Interpersonal/Intrapersonal Skills** – Students will acknowledge opinions and ideas of others to *adapt* and *affirm* their thinking.
- 2. Content** – Students will develop *independent* skills: takes initiative, motivated, organized, and resilient.
- 3. Process** – Students will be *self-aware* of their strengths, weaknesses, and biases to be a *self-advocate*.
- 4. Product** – Students will become *effective leaders* by making deliberate and decisive decisions.