



# PHLOTE Placement Flow Chart

Check the **responses to the three language questions on the Home Language Survey (HLS) and the Enrollment Form**

If all three responses are **"English"** on both forms

Place the student in the Mainstream program or, if requested, in the Dual Language Program

If the responses to **one or more questions** on either form is **other than "English or ASL"**

**Administer the AZELLA** and if requested the FLOSEM (for Dual Language at Kinder only)

If student scores **"Proficient"** on **AZELLA**, the student becomes an **IFEP – Initially Fluent Proficient**.

If the student **does not score "proficient"**, they become an English Learner (EL); **placed in SEI/ELD or, if requested & qualify in DL**

**Newly identified ELs, continuing ELs, and students with a Parent Withdrawal are reassessed annually** every Spring until "Reclassified" as English Proficient (EP) on AZELLA

If student **scores "Proficient"**, he/she is then **"Reclassified"** as English Proficient (EP) and is placed in Mainstream or DL if requested. The student's academic progress is **monitored for two years**.

If the student **does not score "Proficient"** place in SEI/ELD or DL (if requested and qualify for the program). **Reassess annually until "Reclassified"**.